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Staff photo by Mike Rymerson

Dueling bubbles

Advertising freshman Mindy Thinnes (left) and Chris Canaday, journalism sophomore, take a break from scheduling for

a duel in bubble blowing at the fountain on Cady Mall. Canaday lost because of an inferior brand of bubble gum, she said.

ASU affiliated research park designed to aid each college

By Mead Summer
Staff writer

An ASU-affiliated research park to be built at the intersection of Price and Elliott Roads will offer employment to students and possibly establish ASU as a leader in the field of research, according to the park's new director.

Reginald W. Owens, former president of Phoenix based Giffels-Webster Engineers, Inc., said the 320-acre facility, scheduled for completion in the early 1990's, will make available numerous employment opportunities for the ASU populace.

"As a University park, we will be looking for student assistance in maintaining the park, and some of the firms

"The only reason the University is involved in the park is that (ASU) wishes to broaden its ability to get into the research field."

housed in the park may also seek a good number of students for part-time employment," he said.

The research organizations housed in the facility will also rely on graduates of the University as future employees, he added.

Owens explained that only companies interested in doing research, not in manufacturing, are being sought as prospective tenants for the park.

"We are seeking hi-tech research firms that wish to do a high amount of pure research without manufacturing," he said. "There will be a very small degree of manufacturing, but only prototypes needed for further study."

"The only reason the University is involved in the park is that (ASU) wishes to broaden its ability to get into the research field," he said.

The park will be a multifunctional park, "open to all disciplines of research, not just engineering," Owens said.

"We want to try to give all of the colleges an outlet to gain

something from affiliation with the park," he said.

Owens said the research companies housed at the park would have access to University facilities and they will probably allocate grants to various University departments to do research for the companies.

During the next few months, Owens, who was recently selected by a search committee to be the director of the project, will travel throughout the nation examining other research parks, "both the good ones and the ones that have been dismal failures."

"By the end of this year, we hope to have all preliminary engineering research done so we can form a master plan for the park," he said.

"We are setting up our program so we can gear our activities to physically constructing phase one of the park by fall 1984."

Owens explained that phase one includes laying down roads and landscaping.

"My first concern is that we have to put together the plans and get them into shape to prove to businesses that we're serious about the project," Owens said.

The target date set for completion of the first building is the end of 1984, but that is contingent upon finding suitable tenants, he said.

"For the park to become viable, I think we're talking less than four or five years," he said.

One of Owens' primary concerns is maintaining the facility as a research park, because "many such parks start out like ours but end up being an industrial park instead," he said.

"Very specific" standards will be set qualifying prospective tenants.

"We'll be defining the areas of research we'd like to emphasize, then target companies who will do that sort of research," he said.

The park, which Owens said will be designed as "a luxury research facility," will house an unknown number of tenants, and Owens said only 15 to 20 percent of the total area will be used for buildings.

"We want to make the setting comfortable, not crowded," he said. "Arizona is moving to the forefront of research, and the small percentage of land used for building, which is still a large parcel, will create an atmosphere conducive to a comfortable work setting."

Economics profs dump supply-side curricula as Reaganomics slides

Staff and College Press Service reports

Economics departments at universities around the nation apparently have given up on supply-side economics and have stopped teaching courses on the theory, according to the College Press Service.

But William Boyes, chairman of the economics department at ASU, said supply-side economics is almost always taught as one of several alternative theories in macroeconomic courses.

"I doubt there has ever been a specific course to teach supply-side economics at any business college in the nation," Boyes said. "Most economics departments teach it as a possibility. It's a good historical lesson."

The theory essentially prescribes that the government should stimulate business — the side of the economy that supplies goods and services — through tax breaks and deregulation in order to improve the economy.

Boyes said he doubts that schools have stopped teaching the theory altogether because of the failure of Reaganomics.

"It is difficult to say if Reagan's policy is the same as supply-side economics," he said. "Most supply-side economists said Reagan did not apply it enough."

Boyes said overall, it is hard to judge the success or failure of any theory because it takes years to see the effects.

He said since the 1930s, the U.S. government has generally adhered to the theories of British economist John Maynard Keynes, who argued the government could manipulate the economy by stimulating consumer spending and consequently demand for products.

The president, of course, campaigned on the promise of junking Keynesian economics in favor of supply-side economics.

In his first two proposed federal budgets, President Reagan did ask for dramatic tax cuts in order to stimulate the supply-side of the economy. In his third budget, unveiled in early February, the president essentially abandoned the theory, asking for some tax increases to help minimize the budget deficit.

"Reaganomics, as a popular idea in the classroom, has pretty much come and gone," said New Mexico State economist Kathleen Brook. "People have become aware that it's not an instant cure-all, that it's just another alternative."

Nevertheless, "Reaganomics, to the extent that college professors cover current issues and events, is probably still discussed and debated in college economics courses," said John Sumansky of the Joint Council on Economic Education in Washington, D.C.

Indeed, the University of Southern California classes of supply-side star economist Arthur Laffer are "still very popular and always full," said Richard Eastin, chairman of USC's finance department.

But at USC, "we teach primarily Keynesian theory," Eastin added.

"If Reaganomics had worked, it would have made a big difference in how widely it's taught. But I think maybe everyone's expectations were built up a little too much."

Campbell McConnell, an economics professor at the University of Nebraska and author of the book "Economics: Principles, Problems and Policies," said he is struggling with how to deal with Reaganomics in the revision of his book.

"You hate to devote much space to something that already looks like a failure," he said.

Likewise, American University professor and author Brad Schiller isn't sure how a special section on supply-side economics in his forthcoming revision of "The Economy Today" will be received.

"I'm a bit shocked that some books have dropped their chapters on Reaganomics," he said. "I'm including it because I want to give students some perspective on how the theory evolved."

Even University of Texas-El Paso supply-side enthusiast Tim Roth spends "only a little class time on Reaganomics."

He attributes the diminishing class time afforded supply-side theory to the personal feelings of faculty members.

"Most professors here, and everywhere for that matter, tend to be skeptical of Reaganomics," he said. "My guess is that among academic economists, most oppose the theory."

He's got no argument from McConnell. "The track record of Reaganomics so far has been so poor, you're not sure whether it's a failure, or a dismal failure."

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Funds transferred to hire top science profs

PHOENIX (AP) - A bill to tap funds now reserved for the University of Arizona and use the proceeds to hire top science and engineering professors at all three state universities won 13-1 approval Wednesday in the House Education Committee.

Rep. Beverly Hermon, R-Tempe, tried to amend the bill to let the money be used for professors in all fields but lost on a voice vote after lobbying by electronics companies, which wanted the effort reserved for teachers of the skills they seek.

Robert Solom, vice president of Motorola's government electronics division, said his own industry paid scientists and engineers so much that schools had to pay more to compete with industry for top people.

The bill would let Arizona, Arizona State and Northern Arizona University use interest from Education Trust monies for "attracting and retaining eminent faculty in the disciplines of engineering, mathematics and science."

Reagan resists military cuts

WASHINGTON (AP) - President Reagan said Wednesday he will resist any congressional move to curb his plans for a military buildup, leaders of the Senate Budget Committee said.

Sens. Peter Domenici, R-N.M., chairman of the panel, and Lawton Chiles of Florida, its ranking Democrat, said Reagan told them in a White House meeting that he remains

adamantly opposed to any cuts in his proposed \$245.3 billion defense spending blueprint for next year.

Reagan's proposal would increase defense spending by 10 percent beyond inflation. That has prompted calls by influential congressional Republicans for a slower military buildup. Leading Democrats say the defense spending increase should be limited to 5 percent after inflation.

Soviets develop cruise missile

WASHINGTON (AP) - The Soviet Union has developed a new, long-range land attack cruise missile which it may deploy on mobile launchers as a fresh threat to Western Europe, U.S. intelligence sources said Wednesday.

The missile, designated by intelligence officials as the SSCX-4, is said to have a range of nearly 1,900 miles, more than the American cruise, the GLCM, scheduled for deployment in Europe late this year.

U.S. reconnaissance satellites recently detected what analysts believe is a possible mobile launcher for the SSCX-4 at a test center in the Soviet Union. It was described as a wheeled tractor-trailer vehicle big enough to launch four missiles.

Intelligence analysts, speaking only on condition that they remain anonymous, said the Soviets might be able to move such missiles around relatively rapidly over long distances and that they could bring most key targets in Western Europe within their range if they were deployed in Eastern European nations belonging to the Soviet-led Warsaw Pact.

Stunted growth linked to poor nutrition

WASHINGTON (AP) - A Boston hospital survey that found an unexpectedly large number of children with stunted growth may be an indication of "silent undernutrition" on the move among America's poor, a Harvard health specialist said Wednesday.

"What worries me most is that the early clinical warnings of damage to health are showing up under current spending levels," Larry Brown told a Senate panel. "A child's brain cannot wait for economic upswings."

The nutrition subcommittee chairman, Sen. Bob Dole, R-Kan., called the hearing because of reports that the nation's economic problems and cuts in federal food help are allowing a resurgence of malnutrition.

Challenger "operating flawlessly"

CAPE CANAVERAL, Fla. (AP) - Challenger's astronauts, awakened by a sultry love song, plunged into a day of tests and experiments Wednesday, including a dress rehearsal for Thursday's space walk. Engineers said they had again briefly lost and regained control of the satellite ejected from the shuttle but remained confident they will salvage it.

Flight Director Randy Stone reported that Challenger, in the third day of its maiden flight, "has been operating flawlessly. It's very easy to baby-sit this vehicle when it's operating so well."

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Oil glut hits foreign students

By the College Press Service

A seemingly obscure January meeting of the Organization of Petroleum Exporting Countries (OPEC) has started to have devastating effects on foreign students on U.S. campuses and is affecting the treasuries of the colleges themselves.

Students from several countries — Nigeria, Mexico and Venezuela in particular — who depend on the income from their oil industries are now falling behind in their tuition payments to American colleges and, in some cases, are even being forced to transfer and drop out of school altogether.

Tuition "bills have been piling up, particularly since August 1982" at various schools, said Georgia Stewart of the National Association of Foreign Student Affairs (NAFSA) in Washington, D.C.

Nigerian students, who seem to be the hardest hit so far, owe the University of Minnesota from \$60,000 to \$80,000.

Other schools have not totaled the amounts owed them, but officials say the problem has reached crisis proportions.

An unspecified number of foreign students has had to drop

with scattered reports of \$28-a-barrel oil available in some places.

To remedy the problem, OPEC members met in Geneva in January to cut back on production. They aimed to dry up the oil glut and keep prices up in the \$32-a-barrel range. But the meeting broke up when the countries could not decide which nations would cut back oil production and by how much.

"More than 60 percent of (Nigeria's) revenue comes from the oil," said Inemo Daniel of the Nigerian consulate in New York.

When that revenue diminishes, the country has less money to send here to finance its students on U.S. campuses, he said.

Nigerian students typically arrive here on a federal scholarship, a Nigerian state scholarship or on a private scholarship, Stewart said.

"It's not just Nigeria that schools are having trouble getting money from," said Julie Kyllonen Rose, coordinator of NAFSA's Nigerian operations and foreign student adviser at Iowa State University.

Schools have to be "very careful about Ghana, Uganda, Iran and Gambia."

Rose, "speaking for myself, not NAFSA," has even urged some administrators not to accept any more Nigerian students.

The University of Southern California, the second biggest draw for foreign students in the United States after Miami-Dade Community College, has started to refuse to register foreign students who have outstanding debts.

"I'm not sure if the problem is in Washington or in Nigeria," USC Administrator Elena Garate said.

The Nigerian Embassy in Washington acts "as a clearinghouse," sending payments on to Nigerian consulates around the country, which then pay the schools directly, said an official in the embassy's education department.

Colombia, with the third largest foreign student enrollment in the United States, has "a policy of requiring a deposit of one year's tuition prior to getting permission to register" from some Nigerian scholarship students, said Richard Tudisco, foreign student adviser.

The University of Michigan also requires money up front.

John Heise, Michigan International Center director, said he tells foreign students, "Don't come unless you have \$17,000. We repeat that so loudly and shrilly and often, they don't come if they don't have \$17,000."

Not all foreign students are suffering from the OPEC fallout. "If you are Nigerian, things are going very badly," Heise said. "If you are Saudi Arabian, you are doing very well."

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out of Boston University, which has the fifth highest concentration of foreign students in America, according to BU Administrator Jane Etish Andrews.

At the University of Texas, another foreign student center, Joe Neal said "the ones who are feeling the pinch drastically are Mexican, and they're going home."

The world economy has been shaken almost yearly since the original Arab oil boycott of 1973, driving many marginally developed countries to the brink of financial collapse.

In the last two years, an international oil glut has also depressed the revenues of many oil-producing countries. Some of the oil nations that bet heavily on using future revenues from \$34-a-barrel oil to finance current lavish spending programs — Mexico and Nigeria being the heaviest bettors — have been hurt badly by the gradual decline of oil prices.

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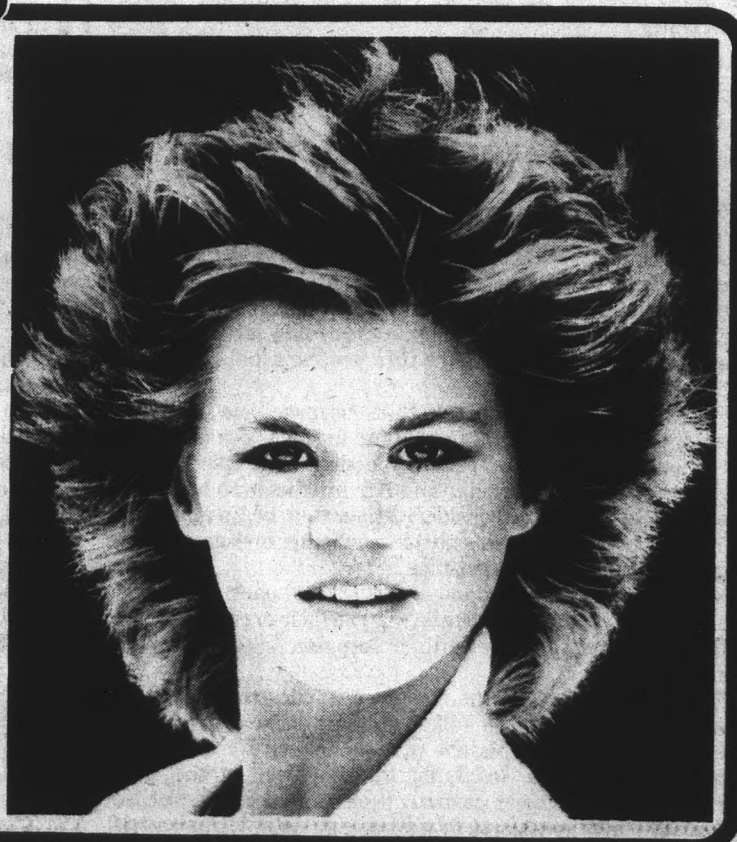
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opinion

Games won't teach children about nuclear arms

Tracy Fletcher
Opinion Editor

In days gone by, the minds of young school children were occupied with instruction on the three R's. Today, our public schools are fast becoming arenas for dangerously oversimplified, one-sided lessons in the complex issues of the world.

During exercises of role-playing and game-playing, students often are forced to compromise traditional American values — patriotism, freedom and duty to protect national interests — to fare well in classroom activities.

A case in point. A professor of psychiatry from the Harvard Medical School has devised a curriculum unit on nuclear war. Dr. John E. Mack prefaces the curriculum by stating that "recent studies demonstrate that the nuclear arms race and the experience of living with the threat of imminent annihilation have had a significant adverse impact on the emotional lives of young people."

The curriculum is broken into 10 units, to be covered in junior high school classes over the course of two to four weeks.

For the purpose of argument, let's entertain Mack's questionable thesis that young people today live in constant fear of the threat of "imminent annihilation" through

nuclear war. (Although it seems unlikely that many young people are such congenital cowards that they entertain such fears of their own volition.)

Mack has developed a program which acknowledges those "fears" of adolescents, and aims to provide relief by emphasizing not the horrors of nuclear war, but ways to avert it. In the lessons Mack has devised, these choices are little more than compromise and capitulation.

The course of study is meant to reassure youngsters by leading them to recognize that nuclear war is not inevitable and that they are not powerless in affecting the future.

Students are presented with situations and factors that undermine efforts by the two countries to reach agreement on foreign policies issues.

Take, for example, Mack's "Reducing the Risk" game. It is the year 2030. (Mack's own prospect of "imminent annihilation" has been averted for 47 years.) Oil has been discovered on 10 islands in the Bering Strait — islands unclaimed by either the United States and the Soviet Union.

Students break into teams representing the Soviet Union and the United States, then address the problem, island by island, playing chips that read "seize" or "cooperate."

According to the rules of the game, students are rewarded for cooperation. If they decide to "seize" an island in their own interests, they trigger a mock nuclear war and both sides lose everything.

There are a number of obvious problems with Mack's lesson. First, he assumes that junior high students, most between the ages of 12

and 15, can only deal with the nuclear arms question as a game, rather than through information presented in texts and in lectures. Because the issue of nuclear weapons infiltrates our culture so fully, it will naturally spur a young person's curiosity. But as with most complex issues, information must be presented accurately and at an appropriate level. Certainly at the junior-high level, the nuclear arms issue should be presented in a manner other than game-playing.

Second, he reduces the workable alternatives to only one. Obviously, a student will not choose to "seize" an island and trigger a nuclear war. Naturally, he will compromise — with little or no knowledge of the results other than compromise averts immediate war.

This alternative does not allow students to take into account the full scope of international relations. Students are inculcated with the idea that peace must be preserved at any cost, including a loss of national integrity and eventual outright surrender to an oppressive Communist regime.

Finally, and most dangerously, Mack presents the erroneous notion that the Soviets can be dealt with in terms of "compromise." If students learn anything about U.S. relations with the Soviets, it should be through history lessons, which show that the Soviet view of "compromise" in foreign relations is to preserve and amass their own strength, while forcing the other side to capitulate. Mack's lessons do not present students with an understanding of Communist doctrine, and subsequently leave them with an inability to comprehend the realities of such compromise.

Mack's curriculum has received strong

support from the Union of Concerned Scientists and the National Education Association, which represents 1.7 million teachers. The NEA program manager for teacher education has assured opponents that the NEA "tried to make sure that the program was well-balanced."

However, the NEA, as well as the Union of Concerned Scientists, have gone on record supporting a nuclear freeze. That fact alone takes eliminates most of the credence in their claims of neutrality and objectivity in the development of the curriculum.

It also lends a great deal of credibility to those who oppose the curriculum on the grounds that it is propaganda designed to create a new generation of anti-nuclear activists and to win the young for the cause of injudicious nuclear disarmament.

The curriculum was tested by 47 members of the NEA in 34 states last fall. Some of the teachers testing the unit conceded that it "may be tilted toward an anti-nuclear position."

However, a social studies teacher who tested the curriculum in his Rochester classroom did not dispute the "tilt" of the lessons: "There is no question about it, the curriculum unit is biased for a nuclear freeze."

Granted, no information about an issue as controversial as nuclear arms can be completely free of personal bias. However, when instructing students about U.S. foreign policy, teachers should limit themselves to presenting the facts. They should not be allowed to turn the classrooms of public schools into indoctrination chambers for the advancement of over-simplified and fear-directed misinformation.

letters

Bradbury's visit praised

Editor:

What a remarkable man Ray Bradbury is! In only one-and-a-half hours, he gave the ASU audience the spirit and energy they seemed to be lacking before he took the podium. I have never seen a man so enthusiastic about his life, his works and his loves.

"I generally come to my speeches unprepared," Bradbury said, "but once you have assimilated everything you love and you fill yourself with it, there is no need to prepare yourself anymore. It all comes out of intuition." After the speech, the audience rose and honored him with a standing ovation. We really didn't want him to leave.

Can one man change our thinking and the way we act towards the future? Maybe not, but he can certainly try to reach as many people as he can. I would bet anything that there was more than one person that left the Arizona Room Tuesday and felt renovated with energy and happiness.

I'd like to sincerely thank all the people involved in bringing people like Bradbury and Ralph Nader to campus. We certainly need all the help we can get to be a more active University.

Jessica Kreimerman
Sophomore, Journalism

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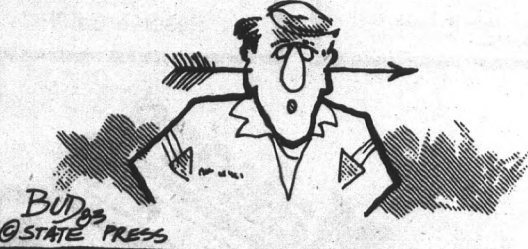
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'Lianna' review 'bewilders' readers

Editor:

After reading the recent review in the State Press of the movie "Lianna" by Mike Malone, we found ourselves both surprised and bewildered. Many of Mr. Malone's conclusions seem to us unfounded. Although we have not seen this film, the reviewer's generalized comments reveal a lack of depth; they question not the values the film proposes, but rather accept them uncritically.

The reviewer presupposes that because the husband cheats, the wife should also cheat, or in the words of today, she should exercise her sexual freedom. Because Lianna feels drawn to her instructor and her instructor to her, they should, if they are to be considered liberated, begin an affair. We question the logic of this attitude, whether in regard to the film, or in regard to relationships at large.

After telling us that Lianna and Ruth find each other sexually attractive, Mr. Malone states, "To their credit, they are sufficiently liberal to act on their impulse." Why is this to their credit?

Earlier in the article the reviewer implies that Lianna's husband does her wrong in following his impulse to sleep with his students. Yet Mr. Malone praises Lianna for doing the same thing, that is, indulging the impulse. In the next paragraph the reviewer casually asserts that this response "is healthy and conducive to well-being." Why? Upon what

does he base this assumption? Mr. Malone also states that the physical affection "is, after all, a natural act." Nature equips man and woman for the propagation of the species. We fail to see what is natural about a homosexual relationship.

At the article's end, Mr. Malone tells us that Lianna is happier than she was previously. Perhaps the film does not illustrate the effects of her affair upon her children, friends and relatives. It is Lianna's liberation that it seems to show.

We question at what cost does she free herself, and we refer to the cost in other people's lives. We cannot condone the societal value that allows her husband to play around, but neither can we understand how any response like Lianna's can be to her credit.

On the larger scale, we challenge Mr. Malone to explain how following a temporal desire might free one from a centuries-old gender stereotype, how rebellion can bring lasting happiness, or how either of these will bring women the recognition and respect that they both desire and deserve.

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Fund deficit causes voting booth shortage

By Mike Humphreys
Staff writer

An Associated Students Senate measure passed last week which called for additional voting booths during campus elections was not fulfilled because of a lack of manpower and a current election deficit, according to the vice president for campus affairs.

Wanda Jones said the Senate allotment of \$500 for the booths was put toward the deficit. She said an election deficit is "not unusual."

She added that certain booths set up last year had only "minimal" amounts of student use, including one that had a total of two students use it.

The number of booths last year was 14, as opposed to only six this year.

Dave Adam, senator from the College of Business Administration, said the low number of booths during this

year's primary and general elections was "outrageous."

He said some of the most useful booths, such as the ones near Manzanita dormitory and near Palo Verde Main, were not set up this year.

Adam said the decreased number of booths "obviously is not going to do anything to increase student voter participation."

Mike Shapiro, elections coordinator, said that he and his assistants had trouble finding people to man booths. There are three campus groups who operated this year's polling booths.

He said there have been some problems with cancellations by those scheduled to work.

Jones said the Senate request was made on short notice, and sufficient money and people were not available to open the additional booths.

The Senate passed the measure on the first day of the

primary elections.

However, Adam said the election coordinator "didn't try hard enough" to contact the organizations who could help man the booths.

Jones also questioned the legality of the Senate's actions because the elections coordinator has sole responsibility for making decisions about the number and locations of booths. The elections code specifies that at least two booths are to be open from 9 a.m. to 9 p.m.

Adams said the election coordinator was responsible to the Senate, which appoints him.

Shapiro said the early election figures showed that student voting was very close to that of last year at the same time.

"I think they're jumping to conclusions about the lack of voter turnout," he said.

No official action to interpret the responsibility of the Senate regarding election procedures has been filed.

Faculty, staff shelf daily chores to entertain at frolicking follies

By Sandy Sisteck
Staff writer

Normally a teacher's place is in the classroom, lecturing before students, but now ASU teachers have the opportunity to display their talent in front of students in a different limelight.

The Memorial Union is presenting the first-ever Faculty and Staff Follies for teachers — as well as other University employees — giving them the chance to discard their lecture notes and turn on their talent button.

According to Tim Kinnerup, MU program advisor, members of the faculty and staff are being asked to enter an entertainment act in the program, scheduled for the week of April 18-22 in the MU Rendezvous Lounge.

Kinnerup said the purpose of the follies is to give faculty and staff members a forum to present their talents not seen in the classroom, have fun and provide a chance for the "University to see them in a different realm other than the teaching position they normally portray."

He said the program is open to all faculty and staff. Kinnerup said they are looking for a variety of acts.

"We are looking for serious as well as comedy acts from members in any department on campus," he said. "We have been presented with some acts and hope they will pan out."

He said some of the talent entries that have been presented include a pianist from

the geology department, a singer from the law department staff, a member of the computer science department singing while running and vice versa and a chemistry professor doing a can-can routine.

"This is what we had hoped for — a variety of types of entertainment," Kinnerup said.

The deadline for entries is April 13, when the entries will be screened and the faculty and staff notified of their performance day.

Kinnerup said the program will begin Monday from 1 p.m. to 3 p.m. and will run through Friday. The participants will perform during the week at predetermined times.

He said the performances could last from one half-hour to one hour depending on the act.

Kinnerup has received phone calls from several potential talents, and said that if interest is strong enough, such a program will be repeated in the future.

"Some of the acts we have received so far are humorous and light and some are serious. We are encouraging both kinds of performances from the members," he said.

"We do staff programs through the MU, and it was an idea of the staff to create some more awareness of the faculty and staff, so this idea was created," he said. "There is a lot of talent on the ASU campus and they don't have a chance to do anything like this."

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Tuesday, 4/12

Politics, featuring Ken Bob, speaking in MU Cochise Rm. at 1 p.m.
Israeli Falafel lunch at Hillel, 11:30 a.m. to 1 p.m. Only \$1.25.

Wednesday, 4/13

Programs Fair on the Mall
9 a.m. to 1 p.m.
"Ship of Fools," a film dealing with issues of the Holocaust.
4 p.m. at Hillel.

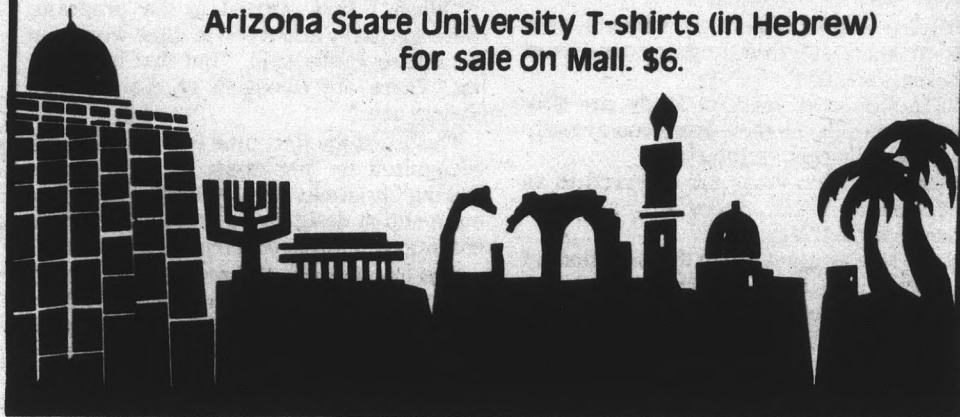
Thursday, 4/14

Culture and Technology
Entertainment on the Mall across from Library at Noon. (Israeli Music)
Short Israeli films in MU Pinal Rm. starting at 1 p.m.

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No-nuke group uses game to revive interest

By the College Press Service

In an effort to involve more students in what has been a largely faculty-run campus nuclear freeze movement, anti-nuclear organizers are preparing to play games with the American student body.

Heeding advice from campus activists to come up with "creative alternatives to the same old rhetoric" or risk letting the movement die of apathy, movement leaders are sending out copies of a huge game called "Firebreaks" to campuses nationwide.

The game, to be played out through this month, lets the players assume the roles of U.S. and Soviet leaders trying to tiptoe their way through a nuclear confrontation.

It amounts to a dramatic departure for the movement itself.

The game is part of a rallying effort by Ground Zero — the national pre-freeze coalition which drew worldwide attention for its Ground Zero Week activities last April — which has made a number of other changes this year.

"We're calling this spring's events 'Son of Ground Zero' because it has changed and evolved so much from last year's Ground Zero Week," said group spokesman Ellis Woodward.

Ground Zero has done its groundwork. It began promoting

the game last fall, and has already mailed over 3000 "Firebreaks" kits to college campuses, high schools and community groups. The group has even tested the games, which cost \$10 and can be played by any number of people, on two campuses.

Each player is high-level adviser to one of the two superpowers, coping with a tense blow-up in international relations.

"In the opening scenes," Woodward said, "a crisis develops in Nicaragua, and a Solidarity-like union protest happens in East Germany."

"With Soviet MIGs on the way to Nicaragua, the adviser both the American and Soviet teams must decide how to defuse the situation, and prepare for a possible nuclear confrontation from the other side."

Each week during April, Ground Zero will mail groups updates on the crisis, advising players of new developments and confrontations. The climax will come in late April, when the superpowers must either resolve the conflict or blow the world up, Woodward said.

The game's previews have been raves.

"We were very impressed by the early version we played," said David Justice, dean of Depaul University's School for

New Learning, which helped test "Firebreaks."

"Students realized very quickly that trust is the key factor in such a crisis," he observed. "There's a feeling of desperation at times, but a feeling as well that you can get beyond (the crisis)."

Georgetown University students, who also tested the game "thought it was very, very good," reported Madeline Albright of the international relations department.

"Many" Georgetown students liked it enough "to play the upcoming game on their own," she added.

Woodward said that is the point. Student involvement in the seasonal fall and spring protests since 1981 has never been as high as organizers, who are largely faculty members and scientists, wanted.

Though students obviously played a large part, even in the euphoria of last April's huge nationwide turnout, many activists were disappointed by the student turnout.

Justice said the movement will move "beyond the point warning what would happen, and now is showing people how it would happen, and how to prevent it."

The emphasis on action seems to be paying off. "Many instructors are ordering copies of the game to play in political science and international relations classes," Woodward said.

Architecture students honored for outstanding design projects

By Deanne Hutchison
Staff writer

Nine students in ASU's architecture program were honored Wednesday night for outstanding class projects.

Each of the nine winners, enrolled at different levels of the program, received an equal share of a \$1,000 total award.

The prizes were awarded at the monthly meeting of the Central Arizona Chapter of the American Institute of Architects (AIA).

This is the fourth year the ASU-AIA has honored students for outstanding design projects. The prize money was provided by the Phoenix-based architectural firm of Haver, Nunn and Collamer.

Kipling Graber, one of the winners, said the whole architecture program consists of five years of study.

"The first two years of study are pre-professional. In the third year, you actually enter the college of architecture."

The next three years are referred to as professional levels. There are about 45 students in each level.

Each level is divided into three sections of about 15 students and a winner was chosen from each section.

Graber, who is a senior on his fourth professional level, said, "In my section we had to design a theater in Sedona, I just happened to win."

Even though \$100 is "not a whole lot of money" to Graber, he said the experience of just being honored will help him in his architecture career.

"There will probably be some representatives of firms... I will get a chance to

meet," he said. "I am also trying to set up an internship in California right now, so this experience should be good."

Another winner, Thomas Dulik, who is in his first level of professional work, said in his section they worked on designing an off-campus child care center.

"We designed the floor plans and an exterior drawing of the building," he said.

Out of the nine winners, only one woman was chosen.

Helen Bowling, who is on her third professional level, said that although there used to be only a few women in the architecture college, the number is growing.

"When I first started in the program, there were only about two or three women in my classes," she said. "But that is changing. There are about 15 or more in the classes now."

This is not the first time Bowling has been recognized for her work in architecture. During Christmas break this year she won a competition designing a prototype exterior elevation for Swenson's Ice Cream Parlor.

Bowling won the AIA prize for her design of a central Phoenix museum of history. None of the designs are actually going to be used by a company or industry, they were only part of the student's class work.

"They are an academic problem for the students," Bowling said. "The judging was based on design excellence."

The remaining six winners are: Steven Flores, David Jones, John Kane, Brent Kendle, Charles Travis and Jim Vancomper-noll.

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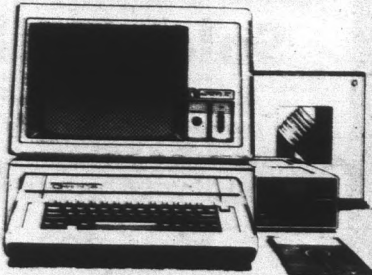
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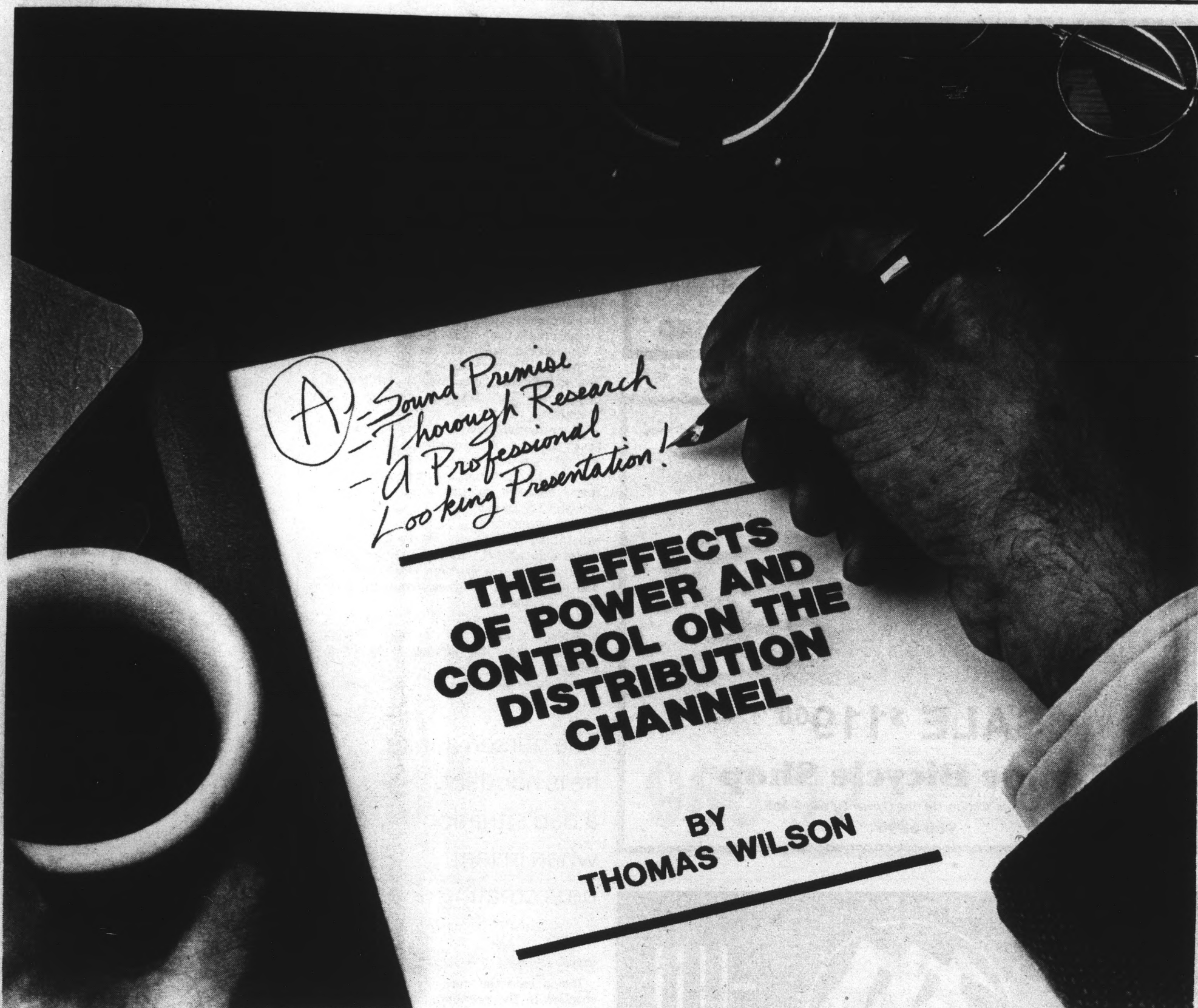
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Sobering

Stressed students 'cope' by

By Glynnis Owens
Staff writer

Many students have problems with studying and personal relationships, and most learn how to deal with those problems.

But some do not.

When drug or alcohol abuse becomes part of a student's lifestyle, the stress involved in test taking and dealing with everyday problems often is too much to handle.

This stress can take the form of what seems to be a nervous breakdown, according to Robert Triana, director of chemical dependency at Scottsdale Camelback Hospital.

When this happens, a student sometimes seeks the help of a professional counselor, he said.

"With the stress of academia, students get more involved in the social aspect of school," Triana said.

This involvement in the social arena sometimes leads a student to the use of drugs and alcohol. Often the student does not realize that a problem exists and will deny the fact that drugs have anything to do with it, Triana said.

Denial often stems from the "stereotypic viewpoint of an addict," he said, adding, however, that the stereotype is exaggerated.

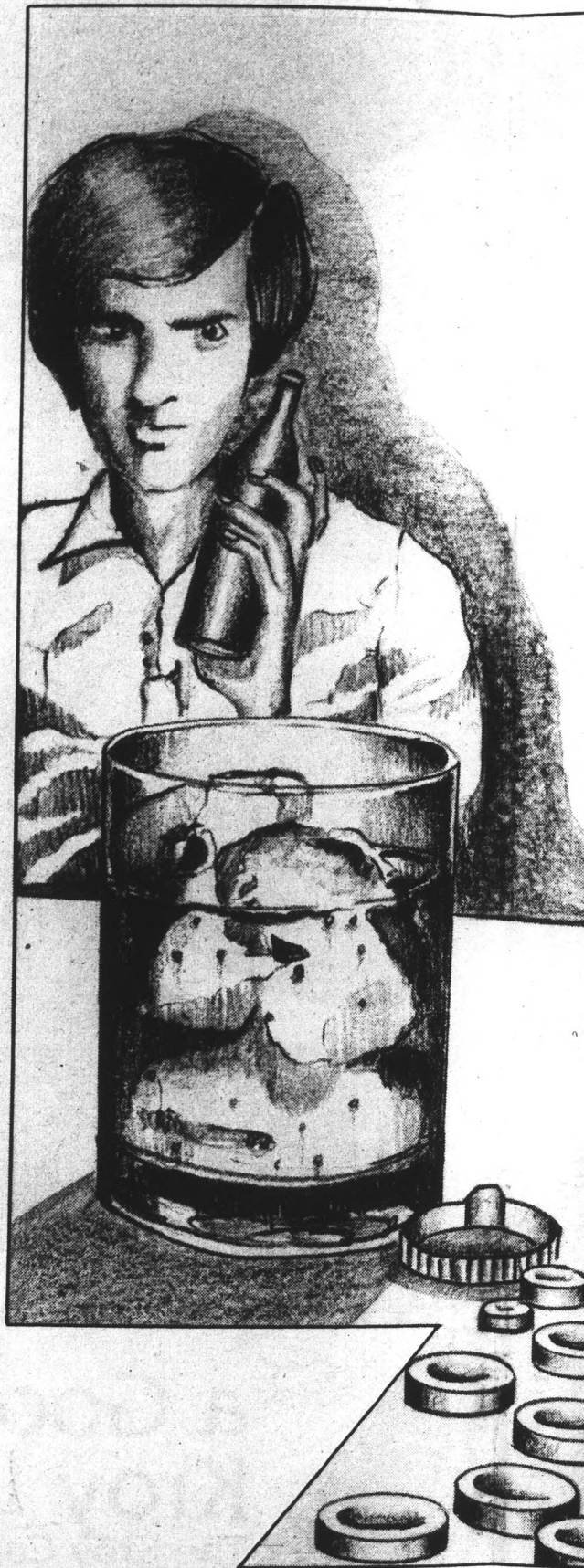
The person thinks
he is handling
a bad situation
when in fact
he is creating one.

Triana said the majority of the people enrolled in the rehabilitation program at Camelback Hospital are an educated, mobile group of people, rather than the "down and outers" addicts are seen as.

Before treatment can begin, a person must acknowledge that a problem exists, and then recognize the role of drugs and alcohol in that problem.

The ASU Counseling Service often helps students realize that a problem they may have is related to a dependency on drugs.

"The student comes in having trouble with studies or relationships, and after talking to him, we can uncover a problem with



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be' by abusing drugs, alcohol

drugs and alcohol," said Connie Copenhaver, a counselor with the Service.

Camelback Hospital is noteworthy in that it has four different programs dealing with chemical dependency, each directed at a certain age group.

The four divisions are the adolescent group, ages 14 to 17; the young adult group, ages 18 to 35; the middle adult group, ages 36 to 55; and the older adult group, ages 55 and older.

There are three parts to each program:

•Detoxification. During this stage the patients stop using the drug they are addicted to.

•Rehabilitation. During this stage the patients are involved in many types of therapy. They "learn the coping skills they lost when they became dependent on the drug," Triana said.

This is done through workshops on learning to be assertive without being aggressive, learning to be intimate with other people and many other skills that help in the everyday world.

One method, psycho-drama, helps patients deal with problems or a trauma that has bothered them for some time. An event is acted out with the help of members in a small group.

•After-care. This involves the person returning to the center whenever a need for help is felt.

Camelback Hospital works in coordination with Alcoholics Anonymous and Al-Anon, groups who help families deal with an alcoholic, and a narcotics rehabilitation program to assist patients once they are released from the hospital.

One of the problems with misuse of alcohol or drugs, according to Triana, is that it can act as a medication for a while. People think they are handling a bad situation when, in fact, they are also creating one.

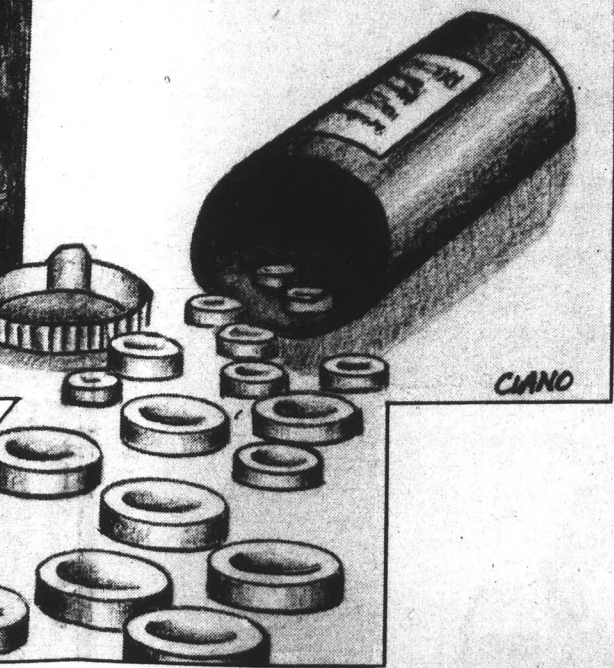
People who are dependent on a drug can go for years without recognizing this, but it will eventually catch up with them, Triana said. During this time they learn to adapt.

People often learn to lie and cheat to hide their dependency from those close to them and to make others think that they are fine, he said.

Several steps are being taken on campus to make students aware of the problems that exist with alcohol and drugs.

The Counseling Service and Student Health Service are in the process of putting together a Wellness program to "promote a healthy lifestyle and a responsible use of alcohol," according to Monty Roth, director of the Health Service.

"As the University gets bigger and bigger, the misuse of alcohol gets bigger and bigger," Roth said.



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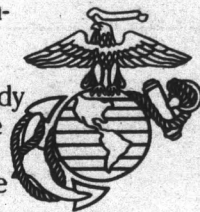
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Last chance

Sun Devils running out of time for a playoff spot

By Tom Blodgett

Assistant sports editor

It's now or never . . .

While this may seem to be a bit of drastic statement to make about the ASU baseball team's hopes for a playoff spot, it is certainly true.

The Sun Devils, who at one time this season were 18-2 and ranked first in the polls, are now struggling through the Pacific 10 Conference Southern Division's race.

The Devils, who are currently in fifth place in the Six-Pac with a 6-9 record, face their arch-rival Arizona Wildcats in a three-game series beginning tonight in Tucson.

But though the Devils have their problems, Head Coach Jim Brock is not going to push the panic-button.

"Our goal is to stay within shouting distance. Stanford is definitely playing well and unless some kind of calamity befalls them, they'll win it.

"It is vital for us to make up some ground beginning this weekend. We certainly can't afford to lose anymore ground.

"We have to do better than 9-6 in the second half for a chance at a playoff berth that usually comes to the Pac-10 Southern Division second place team."

For the Sun Devils to get back into the race, they will have to have some more punch in their offense. The Devils only scored 76 runs this past month, and it has been one of the chief reasons why the team has been losing.

"Our statistics justify our current position," Brock said. "We are barely hitting .260 in league games and that's not good enough to beat anybody.

"We've been getting no help from big plays because we're not making any. We're losing close games and not getting the big hit. That's a sign of our inexperience.

"After this weekend we'll have played every Six-Pac team once, and that should help the team's confidence."

But Brock sees some hope in the form of the pitching staff.

"Our pitching is back to where it was a month ago. It is our strength.

"Kendall Carter has been pitching the best baseball of his life. We've moved Jim

Jefferson back into the starting rotation and Gilbert Villanueva has regained the confidence he needs. Doug Henry has been very effective in long and short relief.

"If we could've gotten just one or two more runs and made or two fewer mental errors, the pitching staff would have statistics to match their ability."

The Devils have tinkered with the starting line-up slightly in order to try to fine tune the offense.

Oddibe McDowell is back playing center field, but has moved from the clean-up spot in the batting order to the lead-off spot.

McDowell is hitting .361 with 4 home runs and 32 RBI's. His slugging percentage is a team high .576 and he has stolen 20 bases without being caught.

Barry Bonds will be back in left field against right-handed pitchers, but will take a back seat to recently promoted Charles Scott against southpaws.

Henry will be hitting in the designated hitter's spot. The top pinch-hitter will be Lew Kent, who also was just promoted from the junior varsity squad. Kent came up with a clutch game-winning single against Cal last weekend.

Also available for varsity duty from the JV's is Chris Beasley, a starting guard on the Sun Devil basketball team. Beasley is a right-handed pitcher, and can be used as a starter or a long-reliever.

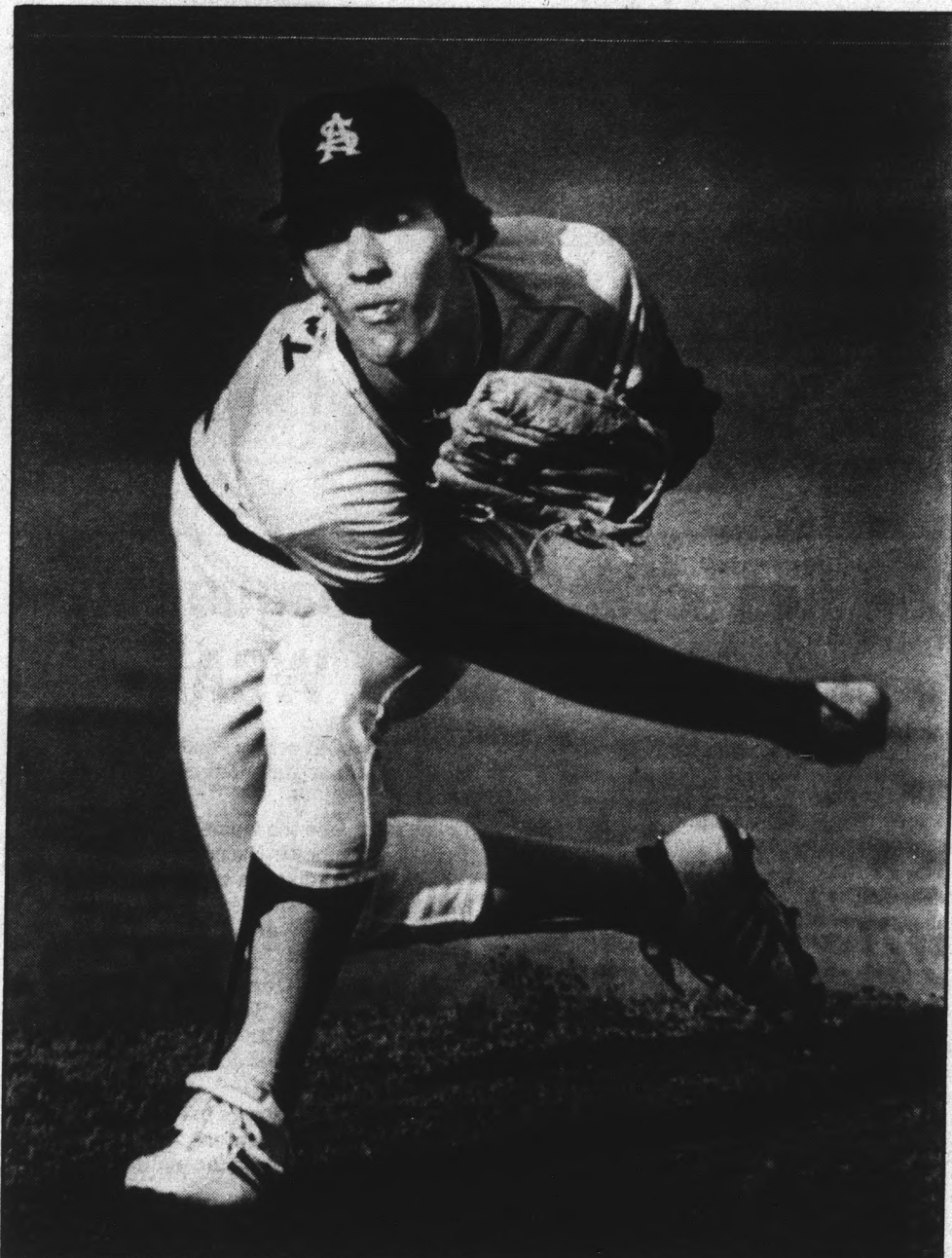
Tonight's game will feature Carter up against lefty Joe Magrane for the Cats. Magrane is 5-2 with a 4.00 ERA.

Friday's game will feature the much-touted Jefferson against the U of A's most effective pitcher this season, Ed Vosberg. Vosberg, also a southpaw, has not lost any of his six decisions and has a 3.30 ERA.

In Saturday's finale, Villanueva is the expected starter for the Devils, but Brock may also call upon Jeff Roberts. The Cats will start righthander Mike Ollom, who is 0-1 with a 3.38 ERA.

The Cats offense is led by centerfielder Kevin Ward, who hit .403 this season.

The U of A has also been disappointed with the early results of their season. The Wildcats are 4-5 in the Six-Pac, one game and one place in front of ASU in the standings. The Wildcats are 14-20 overall.



Staff photo by Bob Miles.

Freshman pitcher Doug Henry will also see a lot of action at the designated hitter position. Coach Jim Brock has made a few line-up changes as he tries to turn around the Devil's season.

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Cozell McQueen of North Carolina State attempts a shot over Houston's Akeem Abdul Olakiwon. The Wolf Pack earned the NCAA basketball championship with a 54-52 victory over the Cougars.

Staff photo by Jim Gund

Coaches accept tough league play as part of life in Pac 10, WCAA

By Dean Obenauer
Sports writer

The Pac-10 and the WCAA are among the nations toughest all-around conferences in the country. Never is this more evident than in men's and women's tennis competition.

The ASU women, who are in the Western Conference Athletic Association, will be looking for a post-season national tournament bid if they win two more conference matches.

"It is like World War III every time we step on the court to play," lady Sun Devil coach Anne Pittman said. "We hope to be selected to nationals. The WCAA leaves teams at home that are better than most of the teams in the nation. It's what they call regional representation."

The women are presently 14-9 overall and 3-4 in WCAA play. Three-year letter winner and senior Leslie Hewett has been holding her own against some of the toughest competition in the country.

Senior three-year letterman Jeannine Balbiers has also been filling in as a team leader and along with Hewett. Pittman has led the younger players along with a mature winning attitude.

Freshman Sherri Norris is one such youngster who has not had any experience

other than high school, and is now playing well in the most talented conference in the country.

The men, like the women, also play in the finest conference in the country, the Pac-10.

"We are building, as well as laying a foundation for the future," head coach Lou Belken said. "We are competing as well as could be expected."

The male Sun Devils are 8-11 overall and 0-4 in Pac-10 play. "We are not going to give up. We are going to continue to be tough competitors in all of our matches," Belken said.

The team's four losses in Pac-10 play were to ranked teams. Stanford, UCLA and USC are in the top six in the nation and Cal-Berkeley is No. 12.

Belken has done a fine job piecing together this year's team. In his first year as coach he was left with two of last year's six lettermen and thus was left to start recruiting.

He acquired Jim Baumann, a highly recruited freshman out of high school, and has plans for some fine new additions of talent.

"We have a couple of exceptional kids committed to playing next year," he added.

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Deniz prepares for 1984 Olympics

By Jay Taylor
Sports writer

Leslie Deniz does not rest on her laurels. Just two weeks after establishing an American record in the discus, she broke her own mark at last weekend's Sun Angel Classic with a toss of 212 feet.

Deniz owes her success this year to her weight training and technique. She also said that she has a better attitude toward training and practice than she had last year.

"I've been practicing better this year than last year," she said. "Last year I had a tendency to just go through the motions when I got tired, and not really think about what I was doing out there. But this year, I force myself to always think about what I'm doing in practice, to make every throw count."

According to ASU women's track coach Roger Kerr, Deniz's success is due to three things; her personal commitment, her attitude, and knowledgeable people around her, particularly weight coach Roy Aguayo.

"Leslie has a commitment to be the best she can," Kerr said. "When she graduated from high school, everyone said she was too short (5-foot-7) to be a great discus thrower. But her dedication has made her better than her size says she should be."

"It has also helped her having people like Roy around, helping her with technique, going over films and helping her in the weight room."

Deniz also disagrees with those who say she is too short. She said that she can make up for her lack of height with strength and technique.

According to Deniz, technique is by far the most important aspect of throwing the discus. She said that while throwing, all she thinks about is her legs, because they are what will determine whether she gets off a good throw.

Deniz thrives on competition. She said that she never has a problem getting mentally ready for a meet.

"I do better against good competition," she said, "but when I'm throwing in a meet, I don't feel like I'm competing against the other people. I just try to throw as well as I can. I'm really competing more against myself than against the competition."

The Olympics are Deniz's long term goal. According to

Kerr, her chances are "100 percent to make the team, if she doesn't get injured."

"The Olympics are always in the back of my mind," Deniz said. "You can't help but think about it, and I want to be there really bad."

Although Deniz does not set goals for herself in terms of distances, Kerr thinks that she has the potential to throw up to 220-222 feet this year, and in the 240 range before her career is over.

"She has been improving at a pace of about 15 feet per year," Kerr said. "Eventually she will level off, and then it will be a test of her dedication to see if she can break through that barrier and start to improve again."

Deniz's goals are technical. She wants to have the best technique possible, and that, coupled with her strength, will help her more than setting specific goals for distances.



Leslie Deniz

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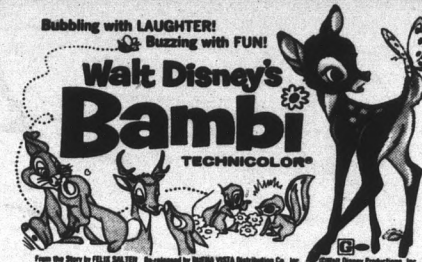
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APRIL 11-15

M O N D A Y

11

10:00-11:00 "Policy Priorities for the 80's" Yuma Rm. Dr. Rita Kelly, Professor, Center for Public Affairs

11:30-12:30 "What Are We Teaching Our Children?" Yuma Rm a multi media presentation Dr. Arlene Metha Associate Professor Secondary Education

12:30-1:30 "Legislating Equality: Title IX and Impact on Women in Education" Yuma Rm, Fran Chaffin, Program Manager for Project Equity

1:30-2:30 "Choices and Challenges: Women's Studies in the 80's" Yuma Rm Dr. Rose Weitz, Assistant Professor Sociology, Women's Studies Director

2:30-4:00 "Right Out of History" Yuma Rm, a film about the creation of Judy Chicago's The Dinnerparty (co sponsored by Woman Image Now)

T U E S D A Y

12

9:30-11:30 "Exploring Female Intimacy and Sexuality in the 80's" Navajo Rm, a panel discussion with audience participation

11:30-12:30 "Heart to Heart" Navajo Rm, relationships ... caring for and loving one another Ann Marie Havrilla, MS, LD, EMH, EII

12:30-1:30 "Feminism: What is it? How does it affect my life?" Women's Studies Resource Center, Social Science 103

1:30-2:30 "Teaching Yourself to let Your Emotions Work Positively For You" Barbara Myrich,

MC, Biofeedback Therapist and Counselor 219 Navajo

2:30-3:30 "Accelerated Learning: Megatrands for Students" Navajo Rm Ann Marie Havrilla, Director of Education Specialist Certification MS, LD, EMH, EII



W E D N E S D A Y

13

9:30-10:30 Interpersonal Communication, First Impressions, Body Language Dr. Carol Ann Valentine, Assistant Professor Communication 217 Coconino room

10:30-11:30 Women in the Media Coconino room a presentation on female images in the media today including a film on sexism in advertising, "Killing Us Softly"

11:30-12:30 "Feminism and Changing Images of God" Coconino room Dr. Rosemary Rader, Assistant Professor Religious Studies

12:30-2:30 Reception for Women's Organizations Alumni Lounge an opportunity for all to find out about women's organizations on this campus, and to meet others interested in women's issues. Refreshments will be served.

1:30-2:30 Hollywood Heroines Women's Changing Role in Film Jackie Hayes, lecturer E. Cochise room

2:30-4:00 Successful Inroads Women Have Made in the Media: What Will it be Like For You? sponsored by Women in Communications, Cochise room

T H U R S D A Y

14

9:30-10:30 Women and Alcohol Navajo Rm, panel discussion on women, coordinated by Mary Anne Brimstead, Alcohol Education Coordinator, Dean of Students Office

10:30-11:30 Stress: How to avoid it, How to deal with it Navajo room Dr. William Cabañia, Chairman, Professor Counselor Education

11:30-12:30 Nutrition: Creative Approaches Erica Bauer, Assistant Director of Creative Learning, ARE Medical Clinic

12:30-1:30 Women's Body Image and Eating Disorders/ West Cochise (Anorexia and Bulimia) Dr. Connie Copenhaver, Counselor, Counseling Service (co-sponsored by Student Nurses Organization)

1:30-2:30 Health Services Available to Women West Cochise April Calameta, RN, ASU Student Health Services Grace Olson, RN, MS, Instructor, College of Nursing EGS services at ASU, hysterectomy phobia, childbirth, non-traditional approaches to medicine

2:30-3:30 Willmar Eight West Cochise Rm a documentary film about eight women's fight against sex discrimination at their workplace

6:00-9:00 "The Professional Image" an intensive workshop dealing expressly with how to project the best you Toby Leser & Associates \$20 charge payable to Associated Students by April 12 Social Science 101

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Tuesday, April 12th, at 12:00 noon.
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Wednesday, April 13th at 11:30 am.
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Thursday, April 14th, at 12:00 noon.
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Team	W.L.	Pct.	GB
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2. USC	6-5	.545	3
3. UCLA	4-4	.500	3½
4. Arizona	4-5	.444	4
5. ASU	6-9	.400	5
6. California	3-7	.300	5½

This week's schedule:

Tonight	Saturday April 9
ASU at Arizona	ASU at Arizona
Friday April 8	UCLA at USC
ASU at Arizona	California at Stanford
USC at UCLA	Sunday April 10
Stanford at California	USC at UCLA
	Stanford at California

Western Collegiate Athletic Association Softball Standings

Team	Conference Overall
1. Cal-State Fullerton	4-0 31-6
2. UCLA	3-1 12-2
3. San Diego State	3-5 9-6
(tie) ASU	3-5 14-10
(tie) Arizona	3-5 11-12
6. Cal-State Long Beach	0-0 6-12

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