



STORMY WEATHER

This stormy view, 12 miles east of Winslow next to northern Arizona's Little Colorado River, greeted many duck hunters over the Thanksgiving holidays. It was reported that this area,

which is just outside of the Chevelon Game Preserve, had an abundance of ducks—one count was close to 500.

Photo by Ray Wong

1,000 convene

Educators meet today

By JAY HOVDEY

The National Community School Education Association opens its fifth annual convention today in Phoenix with several members of the University community participating in the conference.

Thomas Mayhew, assistant professor of education and coordinator of the convention, said that nearly 1,000 delegates will assemble at Del Webb's TowneHouse through next Friday.

University President H. K. Newburn will speak at the convention's summary luncheon Friday.

Mayhew said that half the delegates are community school directors in their own towns. He is the director of the Southwest Regional Center for Community School Development, which is located in the Farmer Education Building.

Sam Bursh, University graduate education major, will keynote the convention with his address, "Let There Be Peace." The theme of the conference is "People Learning, Living and Being People."

University faculty members and administrators Eugene Sekaquaptewa, Don Campbell and John Walker will serve on discussion panels during the convention.

Mayhew added that Maynard Jackson, vice-mayor of Atlanta, Ga.; Dr. Dean Berkley, chairman of education administration at Indiana University and Dr. L. B. Mayhew, professor of education at Stanford, will also address the delegates.

Beside community school directors, Mayhew said he expects the delegates to consist of school superin-

tendents, principals, school board members and private citizens of many communities.

Participants in the conference can receive one hour of graduate credit for their efforts by enrolling in the University. This can be done at the convention registration desk.

For entertainment, the University diving team will perform for the delegates with a championship diving exhibition.

Community School is topic of convention

The 1,000 delegates to the National Community School Education Association Convention, here this week, are participating in a program begun 35 years ago by a wealthy Michigan auto manufacturer.

With the aid of the Flint, Mich., school board, Charles S. Mott used his finances to keep six elementary schools open for public use after regular school hours.

The community school idea expanded in that part of the country, then in 1968, under the direction of Thomas Mayhew, came to the Phoenix area.

Mayhew, an assistant professor of education, feels that school facilities can be used more fully and community participation in education can be increased greatly because of the program.

Physician in Levis: visit alters draft status

By TOM MANHEIM

Dr. Walter Emory gets up every weekday morning and eats breakfast, as do most other medical doctors. But he has to walk only into his living room to begin his long workday.

Instead of the usual medical doctors starched white lab coat covering a sport shirt and tie, plus dark slacks and dark oxfords, Dr. Emory sports clean and comfortable blue levis, white tennis shoes and either open-necked sport shirts or sweat-shirts.

But his manner of dressing and his combination home-office aren't the only things that distinguish this 39-year-old doctor from most others in his profession.

Probably the single most distinguishing characteristic of Dr. Emory's practice is that his patients come to him hoping he will find them sick.

And so far he has done a good job.

Dr. Emory specializes in problems that will exempt draftable males from induction into the Army. But he knows the other side because he used to give physicals at the Phoenix Armed Forces Examining and Entrance Station (AFEES).

As Dr. Emory explained, "I was writing a book on the draft, induction centers and draft procedures, and I was going to make a third of the book on how to avoid the draft."

—BULLETIN—

All-American for four Devils

Arizona State's senior offensive guard Gary Ventura and junior cornerback Windlan Hall were named to the United Press International's All-American second team yesterday. Senior receiver J. D. Hill and junior center Mike Tomco were honorable mention choices.

While working on his draft-avoidance chapter, he found that draft physicians, "those who at that time in Los Angeles were examining kids and writing letters for them," were either quacks or interested in helping draftable males only for the money, he said.

"It suddenly occurred to me, 'Well, why in hell don't you do this?'" he said. "Who else in the country is more experienced or would be more adept at it?"

Two weeks later Dr. Emory saw his first patient and wrote a letter of disqualification. Curiously enough, it was soon decided his services were no longer needed at AFEES.

Since that first case, Dr. Emory has seen more than 150 draftable men. And as he puts it, "The induction center would be horrified by my success ratio."

"About 85 per cent of all those who walk through the door are ending up out of the service," he said.

What is even more startling, Emory said, is at least two thirds of his patients who have been disqualified have come to him after AFEES has given them a physical and declared them qualified for service.

"My number one source of disqualifications, thus far, has been knees—number two has been back problems," he explained. "These are two areas which are not checked at all at the induction center."

"Even if a guy complains of these problems, if he is checked at all, he is checked cursorily and checked by a doctor who knows little or nothing about orthopedics."

Dr. Emory explained he is not only an accepted member of the Phoenix medical community, but in the past, at least, he has been a highly regarded one. For a while,



Dr. Walter Emory

he said, he was one of only six general practitioners in Maricopa County who was on the teaching staff at Good Samaritan Hospital.

Dr. Emory said the word about what he is doing has circulated among the orthopedic men in the county and a boycott is in effect against him.

"I am very hard put to find any orthopedic man in the country who will either see anybody I send, or if they do see him, who will tell an honest story," Dr. Emory said.

He also said there is a problem with biased treatment at AFEES, although not specifically by military personnel.

"I recently have been able to force them (AFEES) to get rid of an ear, nose and throat consultant because of his biased attitude," Dr. Emory. "He told two of my young men during the same week that in his opinion there is no physically disqualifying defect—none whatsoever!"

(Continued on Page 5)

LDS students tutor Black kids as community service program

By JIM SPENCER

Considering the charges of racism against the Mormon Church recently, members of the University's Latter-day Saints' Student Association (LDSSA) had some misgivings about their decision to tutor Black school children as a community service project.

Brian Hendrickson, last year's LDSSA president, who was instrumental in getting the project off the ground, said he knew the association was opening itself up to charges of "tokenism" by taking on the job.

He admitted that there may have been ulterior motives mixed in with a desire to be of service, but he said LDSSA's experience with the Community School Project at Percy L. Julian School in South Phoenix reinforced his initial gut-feeling that the project was a good one.

"We Mormons tend to be a little defensive on the subject of racism," he said, "but the group entered into the project only after a lot of soul searching."

"We didn't go as crusaders," he said, "and the subject of tokenism never came up. I don't even think the people we worked with realized we were LDS."

Harold Fuller, director of the Community School project, himself a Black, knew the LDSSA group was an organization of Mormon students. He was philosophical about the beginnings of the project.

"We didn't try to put any tags on these people," he said. "The LDSSA group came to us as people interested in people, and we accepted them."

Lecture Thursday by health director

Laurens Silver, director of the National Legal Program on Health Problems of the Poor, will lecture at 3 p.m. tomorrow in Armstrong 112.

The lecture is open to the public without charge.



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Fuller praised the activities of the group. He said the school recruited youngsters who needed help with their studies and approximately 20 Mormon students devoted an average of three hours a week each to lecturing and tutoring.

"From the first, the college students were enthusiastic and dependable," Fuller said. University coed Debbie Gamble began giving piano lessons and was so popular that she and another student are now teaching more than 60 students, he added.

"From a beginning of zero last February," Fuller said, "we now have over 300 persons receiving night instruction and tutoring at Percy Julian."

Not just youngsters are involved in the program. Fuller noted that adult classes designed to qualify persons for high school GED examinations are now operational. Classes in shorthand, Spanish, sewing, piano, square dancing, band, American history and U.S. government also are being taught.

The concept of community schools was originated in 1935 by Frank Manley, a teacher in Flint, Mich., Fuller said. Manley secured financial support from philanthropist Charles Stewart Mott for a plan to make schools functional for the entire community.

The idea behind the Community School Project is simple, Fuller maintains. "The traditional school has been a training center for the young, operating six hours a day, five

days a week, 39 weeks a year," he said, and "this is a luxury we can't afford."

"Too many Americans are functionally illiterate and unequipped to meet job market demands for us to use our schools 30 hours a week. The school has to become a community center operating virtually around-the-clock, around-the-year."

"Without the great efforts of people like Brian Hendrickson, Debbi Gamble and Bob Manning (who organized Boy Scout Troop 315) we might still be trying to get off the ground. Many of the functions now are being taken over by members of the community."

"These were not Mormon students," Fuller said. "They were not University students. They were Brian and Debbie and Bob and Mack."

"They gave us a little of themselves," he said, "and we appreciated it!"

Representative talks on Cultural Center

William "Chip" Wheeler, assistant director of the University Educational Opportunity Program, will speak as a representative of the Black Cultural Center to the Associated Women Students at 3:30 p.m. tomorrow in the MU Trophy Room.

"I plan to explain the activities of the center and answer any questions students might have about it," Wheeler said.

Bronze statue presented to University collections

"The Flute Player," a small bronze statue, was presented to the University by Herman Chaen, 1968 Phoenix Man of the Year.

The statue, presently located in the Special Collections Room of Hayden Library, will be installed as part of the permanent collection in the Arizona Room of the library, said Karl Johnson, head of special collections.

The statue was formally accepted by Dr. Oscar Thoeny, president of the University Library Associates, at a special ceremony.

In attendance at the ceremony was Mrs. Anna Kopta, former Phoenix Indian High School teacher and widow of Emory Kopta, the artist.


Kopta created the original sculpture from which the original bronze was cast.

During the presentation, Anthony Dukepoo, a former student of Mrs. Kopta, told the story of

the Hopi antelope-flute dances. Dukepoo has participated in these dances.



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Boosters ask help for 'spirit packages'

A Boosters' Fund Committee has been established to solicit donations from Tempe merchants to provide Sun Devil fans at the Peach Bowl with "spirit packages."

Ron Collett, Social and Traditions Board chairman, said a special Peach Bowl emblem will be displayed in the stores which contribute to the fund. "Students are strongly urged to support the merchants who display this emblem," he said.

The "spirit packages" will be given free to fans traveling by plane on the alumni plan, which provides round-trip fare, game ticket and lodging for \$199; for those on the \$80 ASASU bus plan and at the stadium in Atlanta, Collett said.

The packages will probably include "hats, badges and shaker pens—things that will show up visibly on tv," Collett added.

Allan Frazier, assistant dean of

student publications and special events, said students who are not traveling to Atlanta by the alumni or ASASU plans may now purchase bowl tickets in the athletic ticket office.

"These tickets are for the cheer section and are good seats," Frazier said. "All tickets to the game are \$6.50."

Frazier explained the University is committed to buy 10,000 tickets and will be responsible for paying for seats that are not filled.

However, he said, there is a drive going on now in Phoenix to urge citizens to buy the tickets and have them turned over to groups in Atlanta who will distribute them to charities in the area.

He estimated 3,000 tickets have already been sold.

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PEACH BOWL

PEACHY EMBLEM

Local merchants displaying this emblem that endorses the University in the Peach Bowl, have made donations to the new Boosters' Fund. Students have been strongly urged to support these merchants.

Anthology takes student works

Here's your chance to tell it as you see it.

Writings and drawings on subjects that affect college students today are being accepted for "An Anthology of College Students' Writings."

Original poems, stories, plays, essays, impressions, ideas, beliefs, experiences, anecdotes and letters will be considered for publication in the anthology.

First prize is \$100, second prize, \$50 and third prize, \$35.

Black and white drawings of life today may also be submitted. First prize is \$50 and second prize is \$25.

All college students — undergraduate, graduate, published or unpublished — are eligible to enter.

Entrants must enclose a stamped self-addressed envelope with manuscripts.

Send entries to Anthology of College Students, PO Box 8102, Chicago, Ill. 60680, postmarked no later than midnight, April 30, 1971.

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SHERMAN A. BECK, Director

Pre-registration is now open for all students on the ASU campus.

This is just a sample of some of the courses offered at the LDS Institute

History & Doctrine of the Church

10:40 MW Religion 442 2 credits Perkins (Instructor)

7:30 T evening

Description: An in depth doctrinal history of the Church from the death of Joseph Smith to the turn of the century.

Book of Mormon

8:40-9:30 T TH Religion 122 2 credits Wynn Call (Instructor)

Description: An historical and comprehensive approach of the Book of Mormon, with particular emphasis on the personalities of the writers of this volume of scripture. Covers from the 30th chapter of Alma to the end of Moroni.

Israel's Prophets

9:40-10:30 T TH — Religion 303 2 credits Keith Perkins (Instructor)

Description: A study of the Old Testament prophets with special emphasis on their prophecies as they relate to the latter-days.

Doctrine & Covenants

12:40-1:30 T TH Religion 344 2 credits Alan Nielson (Instructor)

Description: A study of the concepts and insights contained in the Doctrine & Covenants. This scripture is particularly relevant for us today.

Courtship & Marriage

2:40-3:30 T TH CDFR 60 2 credits Wynn Call (Instructor)

7:45-8:45 Wed. Evening

Description: Major emphasis is given to current trends and problems faced in dating and beginning marriage.

World's Religions

6:40-9:00 T Evening — Religion 143 2 credits Sherman Beck (Instructor)

Description: (for ASU credit) This class is designed to acquaint the student with the major religions of the world by having representatives from these religions meet with the class and discuss their particular faith.

Prophetic Promises from the Doctrine & Covenants

6:00-7:30 Th Evening Religion 437 2 credits Wynn Call (Instructor)

Description: This class is designed to concentrate on the facet of prophecy and its fulfillment as found in the Doctrine & Covenants. This class has been especially set up for the graduate student.

New Testament

6:00-7:30 Th Evening Religion 211 2 credits Sherman Beck (Instructor)

Description: The four Gospels will be carefully studied as the major source of the teachings and life of the Lord Jesus Christ.

Presidents of the Church

7:45-8:45 W Evening Religion 445 1 credit Alan Nielson (Instructor)

Description: A study of the Presidents of the Church in this dispensation.

Other day and evening classes are scheduled. Information about classes, registration or general activities can be obtained by calling 967-4498 or by visiting the Institute building at 947 McAllister across from the ASU Law School. Sherman A. Beck is Director of the Tempe Institute.

state press

editorial forum

Law shortens rolls

By DAVID JENSEN

The affirmation of the constitutionality of Arizona's voter registration cancellation law is a step in the right direction toward a better voter turnout in state elections.

The law, labeled a purge law by investigators, states that every 10 years the voter rolls of each county are to be discarded and voters in that county must re-register in order to continue to vote.

What the new law will do is eliminate much of the dead wood that tends to build up on the voter rolls over a long period of time.

This dead wood consists mainly of those people who fail time and again to vote in state elections, but is also comprised of people who are no longer in the area either by virtue of having moved or died.

In this way, only those people who care enough to re-register every 10 years will be eligible to vote. The names of others will be dropped from the voting lists.

The law can only be characterized as a step forward by the state of Arizona.

It is high time that the state did something to help combat the low voter turnout in its elections.

This law is designed to do just that. It gives interested people an opportunity to receive election materials as they always have, and at the same time eliminates the wasted time and money represented by sending these materials to those who aren't interested in receiving them.

The new law is at best a small step by the state, but at least it IS a step and that says something for the people of the state.

It's good to see yet another group forming in the area with the purpose of helping people

with the problems that they face.

The group, "Tellus," is working along the same lines as TERROS and Switch Board, two other organizations whose purpose is to act as a sounding board for problems, especially those of students.

TERROS, probably the most well-known of these groups has been working hand in hand with the "establishment in trying to overcome the main problem facing students today—that of drugs.

Groups such as these do much more good than they are given credit for in most instances, because young people are more inclined to talk to someone in their own age group than an older person.

That people care is, of course, excellent. But too many of us care and yet do nothing.

These three organizations ARE doing something and the personal reward they receive far outweighs any accolades by a non-caring majority.

Now that the Sun Devils are Peach Bowl bound, it looks like its up to the people of Arizona to support them by traveling to Atlanta to see the game.

It seems that Peach Bowl officials were promised the sale of 10,000 tickets somewhere along the line, and they expect someone to live up to that promise.

It has been said that ASU will be responsible to see that the tickets are disposed of somehow.

So, if at all possible, travel to Atlanta to see the game. If you can't do that, try to buy a ticket or two and donate them to some organization.

We said we would buy the tickets if they were made available, and now it looks as if we are going to buy them one way or another.

Motivated student learns but good teacher helps

By DIANE McINTYRE

The responsibility for learning, a syndicated columnist recently wrote, is with the student, not with the teacher.

I agree. Anyone who is truly motivated to learn can learn in spite of anything.

But wouldn't it be great if all teachers, or even most teachers, were good teachers?

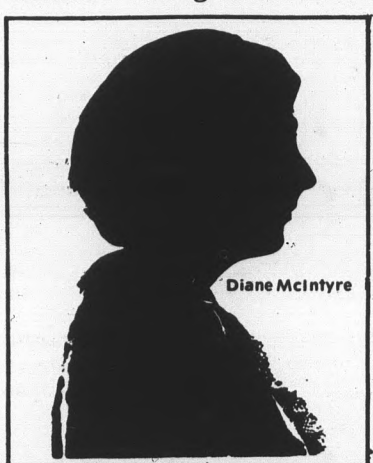
During my 15½ years of sitting in classrooms listening to teachers, I have developed a list I call "Ten Commandments for Teachers."

I hereby promise to live by my list when the day comes that students are sitting in a classroom listening to me.

1. I will know my subject well.
2. I will plan every semester. I will give students a printed schedule of assignments and tests.
3. I will know exactly what I want students to learn in each class period and from every assignment.
4. I will encourage questions. My classroom will

have an informal atmosphere where no one feels threatened.

5. I will never give a test without being sure that



students understand exactly what they are expected to know. I will never give an unexpected test.

6. I will never, as far as it is possible, use a textbook that is unduly technical or long-winded.

7. I will never give a test immediately after a vacation.

8. I will be flexible. If a portion of a subject is dif-

ficult, I will spend extra time on that portion.

9. I will always be in my office when I say I will be there. During my office hours the door will always be open.

10. I will always strive to teach students how to think—not philosophies, but processes.

State Press

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Letters to the Editor

Cash 'n answers

atmosphere that I feel does exist.
A. E. Heston
A Cashier

Editor:

"A cashier must have many answers."

This was the remark of Coach ("Baldy") Castillo recently as he waited at the cashier's windows for service and listened to the questions asked by students.

I have found this statement to be so true in the short time I have worked in this capacity. The satisfaction of being able to answer a good portion of these questions is but one phase of communications.

There are claims of a communication gap between our up-and-coming generation and the generation ahead of them. It does exist in varying degrees.

Much of the blame is that of the older generation for not having lived with, not having patience, not teaching values, not using the paddle, not listening and trying to understand and not being willing to admit that time marches on.

This brings to mind a thought I have regarding administration and student relations.

The University is actually a business, a business providing the opportunity to young people to purchase a higher degree of education. It is the responsibility of the administration of this University which is owned by the taxpayers of the state of Arizona, to run this institution efficiently and progressively, with patience, firmness and understanding.

It is said that time, patience and perseverance accomplishes all things. Literally this means that some time spent with patience and effort can accomplish much.

My area of activity involving daily contact with students affords many opportunities to catch the reaction and feelings of our customers, the students, and I feel that they appreciate the time and effort.

This was not written for the purpose of patting cashiers on the back, but rather to point out an

Idea explained

Dear Sir:

Regarding an advertisement entitled, "Technocracy . . ." which has appeared recently in the State Press, I would like to point out a few facts lest there be any misconceptions of the ad by your readers.

Technocracy is not a NEW idea, as claimed by the ad. Technocracy actually was born in 1932, when Howard Scott preached that this system would be a society run by scientists and engineers in which units of energy (ergs) would take the place of currency.

According to the American Peoples Encyclopedia, ". . . technocrats argued that the solution of social problems, including that of depressions, rested on the application of methods parallel to those of technological engineering in industry."

I was interested to find that even my old high school history text mentioned Technocracy and Howard Scott.

Reaching its peak in the 1930's, Technocracy gradually died out (due to the Depression and World War II plus other factors); apparently, Technocracy is trying to make a comeback. However, I think the advertisement which has appeared in your newspaper is misleading. Technocracy should be placed in a historical context.

The following might prove interesting reading: W. W. Parrish, Outline of Technocracy (1933); A. Raymond, What is Technocracy? (1933); F. Arkwright, ABC of Technocracy (1933); H. Scott, et al., Introduction to Technocracy (1933 ed. 1938).

Sincerely yours,
Tom R. Journey
Sophomore,
Mass Communications



More about

Draft exempt after check-up

(Continued from Page 1)

"Most of the other consultants are at least ultra-conservative, if not strongly biased," he said. "This is a shame and it is certainly not what they're supposed to be doing. That station down there is probably spending \$1,000 a day in an all out effort to keep unqualified people out of the service."

Dr. Emory was quick to explain he is doing nothing illegal and would not falsify records.

"I look for things that under the present Selective Service regulations are disqualifying," he said.

Many of these disqualifications are things most doctors are not familiar with as being

disqualifying. This is where Dr. Emory's experience working with the induction center becomes important.

"I do a complete physical, but I look specifically for disqualifying problems," he said. "I have gotten an enormous number of men out on double vision and least half of them were not aware they had eye trouble."

"At least a dozen guys have gotten out on congenital back deformities that they didn't know they had," he continued. "And in one case I found a guy with real honest-to-god diabetes who didn't know he had it."

Others have been disqualified because of hernias, again without prior knowledge of the problem.

Dr. Emory told a story of one boy who came to him swearing there was absolutely nothing wrong with him. Twenty-four hours later Dr. Emory had proven the boy spilled excessive amounts of sugar in his urine and had double vision, both disqualifying defects.

His fastest case was when one boy from Tucson came to him only 16 hours before he was

supposed to report for induction. Sixteen hours later the boy was exempt from military service.

Dr. Emory cited the head of the nation's induction center system, Col. George Sgalitzer, as one person who is very much in favor of what he is doing.

"Col. Sgalitzer is in favor of the kind of legitimate draft counseling service that I am running and is said in a national magazine to favor this sort of service," Emory said.

Dr. Emory said the conflict between the induction center and the draftable male has become a contest of wills, with the physician sitting in the seat of power and usually winning.

With that in mind, those college men who are at the mercy of their draft boards know Dr. Emory is keeping the Phoenix induction center in line.

Calendar

Calendar announcement forms are available in the State Press office, ASB 302. Deadline for announcements is noon of the day before publication.

Wednesday, Dec. 2

Community Organization in Counseling, 8 p.m., 821 Transvaal, Apt. G, 966-8408. Instructional experience.

Outing Club, 5:30 p.m., WPE 148. Snow Devils, 8 p.m., AG 350.

Geology Colloquium, 3:40 p.m., AG 150. Dr. John Gurney will speak.

Thursday, Dec. 3
Electronics Club, 8 p.m., ITC 209.

Inter-Varsity Christian Fellowship, 7 p.m., Hayden Library 303.

International Student Relations Board, 2:45 p.m., MU West International Lounge.

ASU Rodeo Club, 8 p.m., 1219 E. Lemon.

Mathematics Colloquium, 3:40 p.m., PSA 103.

Accounting Association, 1:30 p.m., BA 258.

College sponsors trips

Bryn Mawr College is sponsoring six-week programs for college students at the Centro de Estudios Hispanicos in Madrid and at the Institut D'Etudes Francaises in Avignon, France.

The programs offer intensive work in the culture of each country and begin June 21, 1971.

Students participating in the programs will live with French or Spanish families.

For information regarding admission, write to the Director of the Centro or the Director of the Institut, Bryn Mawr College, Bryn Mawr, Pa., 19010.

Grads to have a 'New Voice'

New Voices in Education, a quarterly for and by graduate students, will make its first appearance in mid-December, said associate editor Mike Wolfe, a University doctoral candidate in education.

"This is the only journal that is a voice for the graduate student," Wolfe said.

New Voices accepts material submitted by graduate students only, he said; however, those contributors submitting articles may represent any academic discipline.

Any article, essay or poem by graduate students on "any topic relevant to the broad field of education or to the concerns of students is eligible for publication consideration," Wolfe said.

He explained the first issue will deal with campus unrest.

"The purposes of New Voices include forming an outlet for graduate student publications, providing a forum for student discussion of educational issues and communication of student perceptions, ideas and concerns," Wolfe said.

Aims also include "providing information of interest to students and other members of the educational profession which is otherwise not readily available," he said.

Subscription information is available from Wolfe at 965-3267.

Graduate thesis grant awarded

Norman Brand, University doctoral degree candidate, has been awarded a Ford Foundation fellowship of up to \$5,000 to help support the writing of his dissertation.

The 87 candidates across the nation that qualified for the award are writing their doctoral dissertations on a topic dealing with the history and culture of an American ethnic minority.

Brand is writing on "The Fugitive Slave Narrative: A Record of the Black Man's Quest for Identity." He received his masters in English at the University.

A resident of Endwell, N.Y., Brand has been a graduate assistant in the English department for two years and was responsible for developing an English tutoring program for minority students in the College of Law.

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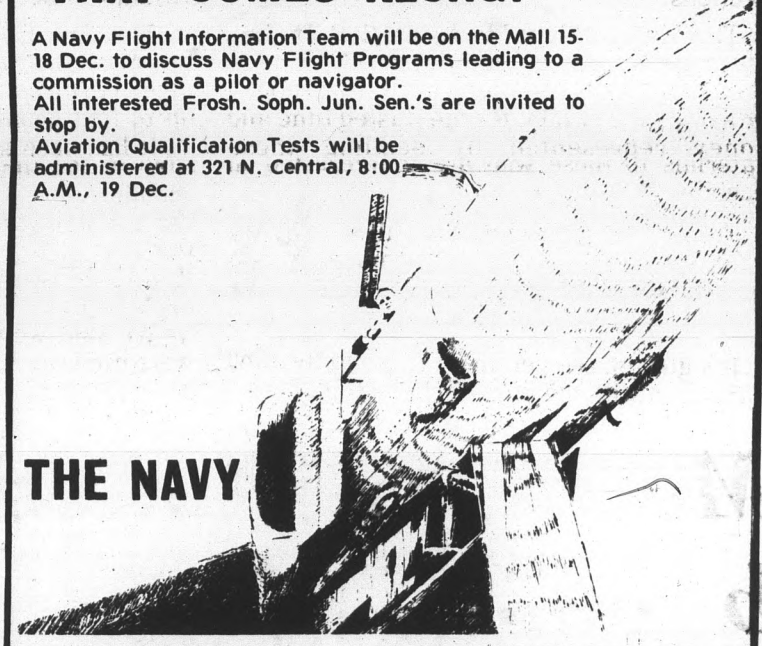
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THE NAVY



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Spring 1971

Schedule of Courses

The following courses, offered by the Religious Conference School of Religion, may be accepted as transfer credit toward a Bachelor's degree, within the limits of the student's degree program. If religion courses are accepted in the area of General

Education in the student's degree program, they can count normally as General Education credit. Register for these courses at Danforth Chapel.

Course No.	Title	Sec.	Credit	Hours	Days	Room	Instructor
RE 101	Survey of the Old Testament	1	3	9:15-10:30	T-Th	check at Danforth Chapel	Lacy
RE 102	Survey of the New Testament	1	3	9:15-10:30	T-Th		Geib
RE 103	Survey of Christian Denominations	1	3	7:00-10:00pm	W		Curran
RE 201	Prophecs of Israel	1	3	9:15-10:30	T-Th	check at Danforth Chapel	Curran
RE 202	Life and Teachings of Jesus	1	3	3:40-4:55pm	T-Th		Stewart
RE 203	World Religions	1	3	10:40-11:55	M-W-F	check at Danforth Chapel	Roberson
RE 203	World Religions	2	3	6:40-9:30pm	T		Beck
RE 301	Wisdom Literature of the Old Testament	1	3	10:40-11:55	T-Th	check at Danforth Chapel	Plotkin
RE 302	Life and Letters of Paul	1	3	10:40-11:30	M-W-F		Hollingsworth
RE 303	Judeo-Christian Ethics	1	3	6:40-9:30pm	W	check at Danforth Chapel	Seller
RE 402	Thought Projections of Jesus	1	3	8:40-9:30	M-W-F		Stevens
RE 402	Thought Projections of Jesus	2	3	2:40-5:30	M	check at Danforth Chapel	Belt
RE 403	Contemporary Religious Thought	1	3	9:15-10:30	T-Th		Belt
RE 403	Contemporary Religious Thought	2	3	6:40-9:30pm	T		Belt
RE 403	Contemporary Religious Thought	3	3	arr			Baroody



Peaches may be out of season, but they are on every Sun Devil fan's mind. McClintock Hall residents Becky Bock (right) and Patty Randolph are especially pleased about the Dec. 30 Peach Bowl game. Photo by Wischnia.

Lectures sponsored in Graduate College

Exposing graduate students who plan a college teaching career to "important aspects of higher education outside their major area of concentration" is one objective of a colloquium to be presented this year, said Dr. William Burke, vice-president of graduate studies and dean of the Graduate College.

University President H. K. Newburn will present the first lecture in the series being sponsored by the Graduate College.

Dr. Newburn has been president of four state universities in various parts of the country and will draw from his

background in his speech entitled "Changing Patterns in University Governance" at 3 p.m. Dec. 10 in Nursing 101.

Dr. Harold Stoke will speak about "Quality in Higher Education" in January. He has been president of three universities and dean of two graduate schools.

Dr. Eldon Johnson, vice-president of the University of Illinois, will speak on "What's Right About the Universities?" in February.

Discussions will follow the lectures, which are open to the public.

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Don't forget Phoenix Rally Organization's December First Friday Nighter car rally this Friday night, December 4. First car out at 7:31 p.m. at the SE corner of Thomas Mall. Entry fee \$1. Call Dave Gordon, 265-4171, for information. (12-4)

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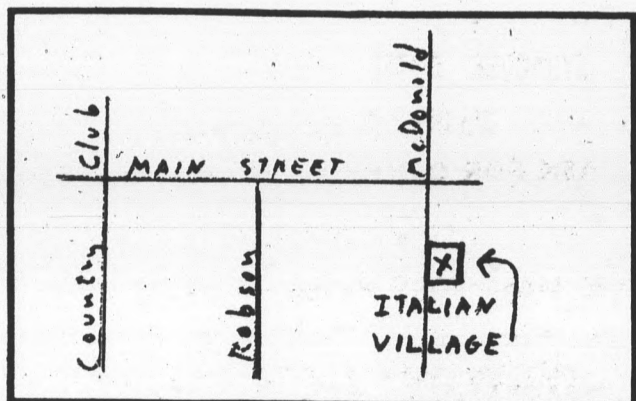
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Wulk hopes to lift basketball fortunes

By BOB WISCHNIA
Assistant Sports Editor

Life as-a basketball coach has not been easy for Arizona State mentor Ned Wulk in the past few years. His Sun Devils have not had a winning season since 1963-64 and last year they reached a new low with a 4-22 record.

"The only difference between when you're winning and when you are not is that the fans always have a lot more suggestions when you are losing. You are a genius when you are winning, but a bum when losing," he said.

"I was making the same moves last year as when we were 26-3. The only difference is we just don't pick up as many wins."

But don't start shedding tears for the personable Wulk because this could be the year the long slide is reversed. The personnel is there, the youthful exuberance is there, some height and weight is available and maybe even some basketball fans will be there tomorrow night at Sun Devil Gym when tough San Diego State comes to town. Tipoff is 8 p.m.

As the Devils' fortunes have dipped, so has the attendance. Even that trend may be reversed after some of the people get a look at the likes of Paul Stovall, Mike Contreras, Mike Bowling and the new Mike Hopwood.

In Stovall, a 6-5 junior college transfer, the Devils finally have a man to go to in the clutch situations with some degree of confidence. An outstanding leaper, Stovall averaged 25 rebounds a game at Pratt JC.

"Stovall brings in an overabundance of natural talent and will help give us a stronger inside game, but he will need a lot of help," Wulk said.

Stovall's key inside helpers will be the trio of 6-6 Hopwood, the 6-7, 230 pound hulk of Bowling and the popular 6-8 Goose (Dave Hullman).

With Hopwood, the Devils have a proven insideman who can rebound effectively. In his rookie year the Compton, Calif., native was plagued by inconsistent play, especially in his shooting game. He worked all summer on that aspect and he has improved.

Behind Contreras Wulk has five other capable guards to choose from and each will offer something different.

The 6-5½ Jim Owens provides excellent defensive ability plus experience and a vastly improved shooting touch. 6-0 Jay Arnote has leadership ability plus a good shot, but lacks speed to run the break. 6-0 Brad McNamara is the best shooter on the team, while 6-2 Bill Kennedy is the fastest backcourter with good defensive ability.

Either Owens or 6-4 Dave Kundla, Wulk's strong guards, will probably start along with Contreras tomorrow night. Kundla is the most complete player of the five possessing a good knowledge of the game.



Paul Stovall

Arneson leads defense

Although Arizona's football team still has its one game remaining against Arizona State this Saturday in Tucson, junior linebacker Mark Arneson should be the top man in defensive statistics for the second straight year.

The Wildcats and Sun Devils will tangle at 7:30 p.m. in an ABC-TV regional broadcast. It will be the season finale for both schools.

Arneson, the 6-2, 210-pounder from Tucson, presently has 244 points and a 27-point lead over senior end Bill McKinley who has 217 points.

The point system awards certain totals for unassisted tackles, assisted tackles, passes broken up, fumble recoveries, blocked punts, pass interceptions and tackles for a loss.

Arneson and McKinley finished in the same order last season but both are ahead of last year's totals. Arneson totaled 187 points and McKinley 159 for the 1969 team.

Tackles Jim Ventriglia and Jim Johnson, both juniors, are presently tied for third spot with 12 points. In fifth place is another junior, safety Justin Lanne with 118. He is followed by sophomore end Bob Crum with 104 and senior tackle Tim Sheedy with 101.

McKinley, who was left off the first team All-WAC selections by the league coaches, has tackled 18 ball carriers for losses to lead the team. Lanne has five interceptions.

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Sports

Smith, Scott to pace gymnasts' first meet

The top two all-around men from last year's gymnastics team will pace the Sun Devils as they open the season this Friday and Saturday at the Rocky Mountain Open at the Air Force Academy.

It will be the first meet competition for Coach Don Robinson's crew and the start of a four-month season.

Robinson will be counting on the services of Dan Smith and Brian Scott, a pair of juniors that accounted for the bulk of the A-State points a year ago as sophomores.

There is also a wealth of returning gymnasts at several positions but Robinson is quick to point out weaknesses in the team. Lack of depth will hurt the Devils in the parallel bar competition.

Other than that, ASU should be tough everywhere else. This is how the Devils look position-by-position.

Horizontal bar — Robinson can call on five performers at this post, all experienced and all having lettered. They are Dick Dalton, Jim Furcini, Kerry Cassuto, Smith and Scott.

Floor exercise — This contingent boasts an even longer list of possibilities with Scott, who is considered one of the top men in this event in the conference, pacing the way.

Other possibilities include

veterans Myron Tucker, Cassuto, Smith, Mike McGary and Dan Ryan along with newcomer Steve Nagel.

Still Rings — This is Smith's specialty and he will head the competition followed by Victor Goloskewitsch, Dan Less, Mike Waller and Scott as experienced lettermen backing Smith up.

Long horse — Cassuto finished fourth in last year's WAC meet as a freshman and will again provide strength for the Sun Devils in that event. Scott, Tucker and Ryan back him up.

Parallel bars — This is the question position with only Cassuto and Ken McGlory, another letterman, along with newcomers Richard Curtiss and Bob Frank competing.

Overall, Robinson believes that his squad will be capable of meeting the tougher opposition because of the extra year of experience most of his squad gained.

Last year's edition rolled to a 10-4 mark, second best in the school's history, and a fourth place in the WAC championships.

The gymnastics squad will open at home this season Dec. 30 against Mankato State at 7:30 p.m. at Sun Devil Gym. The Devil squad will face such powers as Denver, New Mexico, Colorado State, Colorado in the future and start the WAC championships next March.

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Woman thumbs rides knowing danger threatens

By MELINDA WOJTASIAK

A University coed holds her life on the tips of her thumbs. She's a confirmed hitchhiker. "I would do it tomorrow, if I had to," she remarked in an interview.

The junior education major has hitchhiked extensively for more than two years around California and Colorado, but declined to give her name to protect her parents and to avoid the responsibility of setting herself up as an authority on hitchhiking.

When asked why she hitchhikes, the 24-year-old woman replied, "for the same reason everyone else who hitchhikes does it — to get from one place to another."

Miss H., as she will be referred to, is of the opinion that a "double standard" exists when a woman hitchhikes.

"Some people think women who hitchhike do so for more than the reason of getting from one place to another. I'm sure most guys have this idea in mind," she said.

"Adults have the idea girls who hitchhike are asking for trouble. This attitude accounts for most of the trouble. People don't take hitchhiking for its face value.

"It's hard for me to see any girl getting into a man's car to get raped," Miss H. emphasized.

The November issue of Phoenix Magazine claimed "the single most important fact in the rise of the crime of rape in Phoenix is the increase in female hitchhiking in the past few year."

Miss H. remarked that she "wouldn't be able to argue with a policeman" if he told her the statistics on rape committed while hitchhiking.

"Women who hitchhike are bound to encounter problems," she acknowledged.

The Phoenix Police Department reported that four female hitchhikers were raped last

month. Sgt. Claudius Kelly of the Crimes Against Persons division said this figure is relatively low.

In the opinion of Miss H., the fear of hitchhiking is "symptomatic of society."

"There's something really basic about society that hitchhiking brings out," she said. "It's the fact that you always have to know somebody before you can do anything with him.

"It's just the same as when you're sitting down at a cafeteria and you can't talk to the person sitting next to you. People are extremely suspicious."

During most of her hikes, Miss H. has traveled alone and carried no weapon.

"I wouldn't take a knife while I was hitchhiking because I feel there's just as much danger carrying a knife. I don't think I could really have used it," she said.

"If the driver knew I was carrying a knife, it might provoke him or frighten him and make him desperate. This would only magnify the problem."

In a perilous situation, Miss H. said, she tries to "talk the man out of it." Several times she has been able to tell "which way the situation was headed," she said.

"Only one time was I actually confronted with rape. He roughed me up so I told him that I would make it so legally expensive and difficult for him, that it wouldn't be worth his while attempting the assault. I told him that I would leave no doubts at the hospital as to the situation," Miss H. said.

When asked why she thought the man intent on rape did not kill her, Miss H. answered that "he had no initial intent to rape" her.

Miss H. observed that she has "no doubts about hitchhiking" because she feels "fatalistic."

"Something could happen to me walking across campus as it

could hitchhiking. Of course the risks are higher if you're hitchhiking," the junior added.

Miss H. stated that she feels more vulnerable when she picks up hitchhikers than when she rides. She said that she felt "helpless" while giving a lift to two young men on US 66.

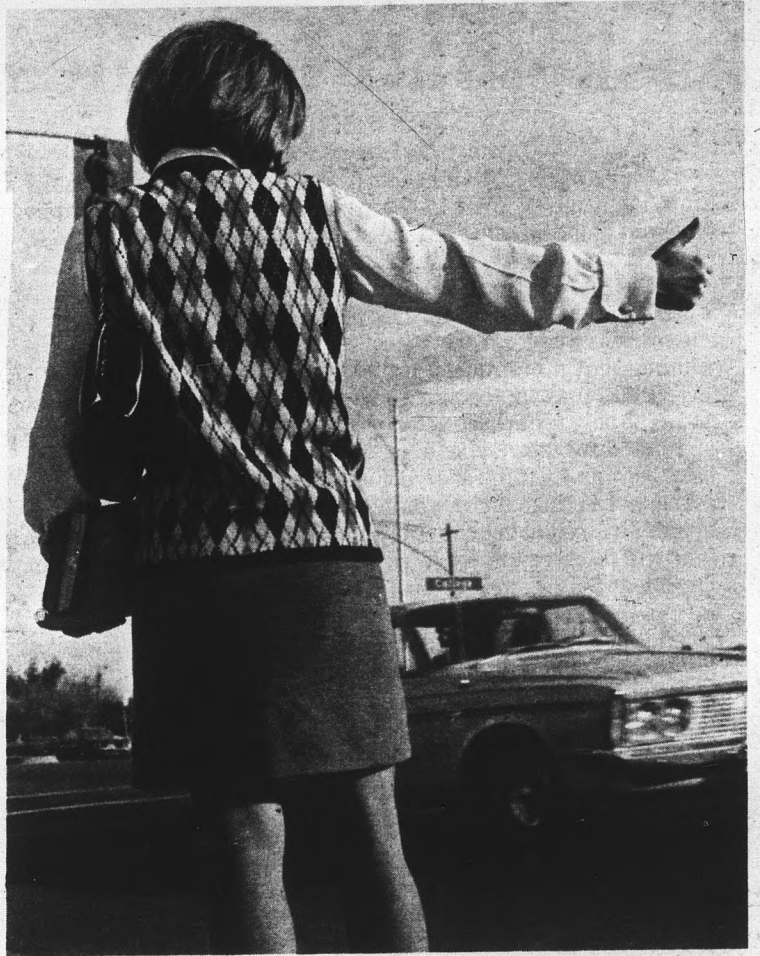
"The youth who hitchhike are very trustful, even though they are physically and emotionally vulnerable," she claimed. "I tended to be picked up by lonely people who usually poured out their problems to me.

"Most people pity hitchhikers because hitchhiking is a begging act. It's negating to have to get out there and ask for a lift. In a sense it's lowering yourself."

But "hitchhiking is good if the motives on both sides are good," Miss H. asserted. She said that female hitchhikers have few problems, if any, when thumbing a ride in Europe.

Miss H. suggested that "if you're a female hitchhiker, then you should accept the risks and be capable of talking rationally" in a sticky situation.

Miss H. takes hitchhiking seriously. "If you're high strung or not independent, don't do it," she stressed. "You shouldn't do it for kicks. It is dangerous."



HEADING HOME

An unidentified coed stands on the edge of campus and attempts to hitchhike her way home from class.

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