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state
 **press**
 ARIZONA STATE UNIVERSITY

Special Edition For Freshmen

This is a special edition of the State Press, published by the Registrar's Office of Arizona State University for incoming freshmen. The regular State Press is the official campus newspaper and will be published four times a week in the fall. It is entered as second class matter at Tempe, Arizona Post Office under the Acts of March 3, 1897 and August 24, 1912. Subscription price is \$3 per year.

ARIZONA STATE UNIVERSITY

SPECIAL STATE PRESS

SUMMER, 1969

Freshmen Welcomed To ASU

Campus Visits New This Year

A highly personalized program of summer orientation and registration will be offered for the first time to new freshmen and transfer students who plan to attend Arizona State University in the fall.

Emphasizing academic advisement, the program is designed "to make entry into ASU meaningful for each new student," said Dr. Leon Shell, assistant dean in the dean of students office. It has been developed in response to surveys, and students and faculty suggestions of the past few years.

Under the innovative plan, new students may experience campus and residence hall life during two days and one night at the university, at a cost of only \$11 including meals, and lodging.

They will receive individualized academic advisement and will select their courses for fall. Hosted by upperclass student sponsors during the 36-hour visit to ASU, they will tour the campus, take tests, and learn about available student services and out-of-class activities.

Also included in the schedule will be assemblies, small group meetings and entertainment. Registration requirements, with the exception of payment of fall semester fees which are due by mail before noon on Aug. 25, may be completed during the two days.

Those who participate in the summer orientation-registration program and meet the fee payment deadline are not required to report early to attend the Fall Orientation, Sept. 8 to 13.

Information on the new program has been sent to high school counselors throughout the state. Students admitted to ASU for fall semester will receive letters and brochures through the mail. Mailing will continue as new admissions come through.

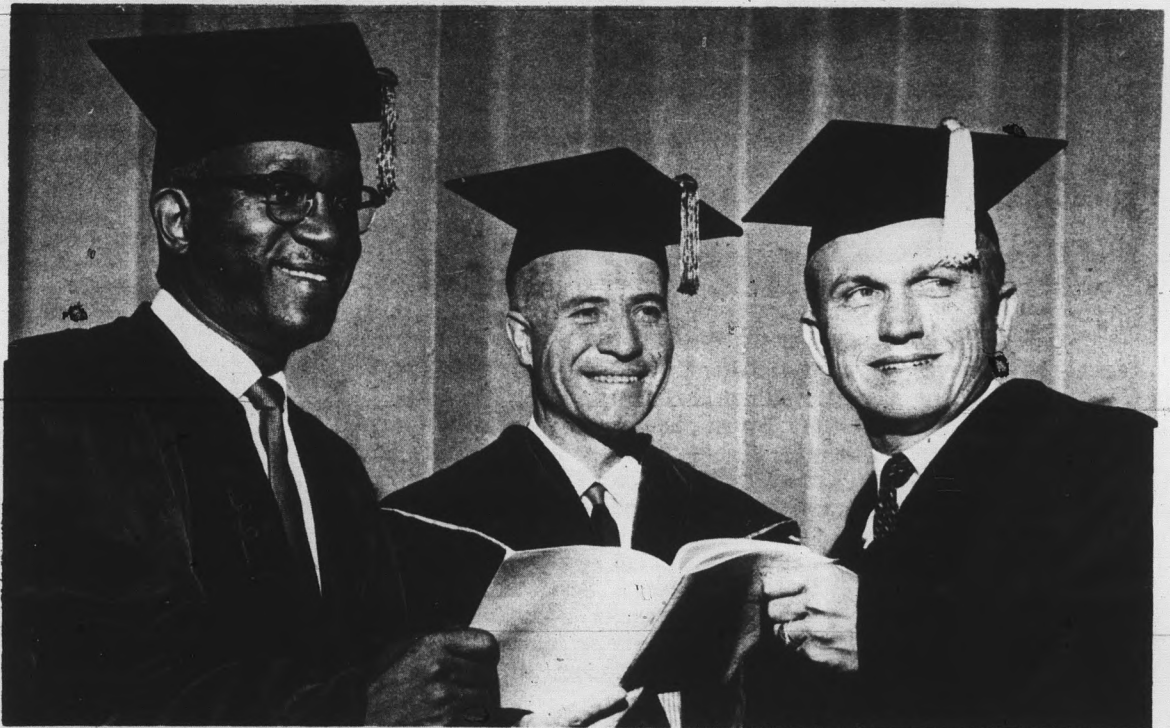
In order to be assigned the dates they would prefer, students are asked to study the brochure and make reservations as soon as possible.

ASU colleges conducting early orientation and registration, and the dates for each are:

Liberal Arts, and Architecture on July 23-24, 25-26, 28-29, 30-31 and Aug. 1-2; Fine Arts on July 23-24, 25-26, 28-29 and 30-31; Business Administration, and Education on July 23-24, 28-29 and 30-31; Nursing on July 30-31 and Aug. 1-2; and Engineering on July 23-24.

Students are asked to report to Palo Verde Hall their first day on campus, between the hours of 7 and 8:30 a.m., where they will meet student sponsors who will serve as guides throughout the program.

Those who cannot attend any of the summer periods may participate in fall orientation and registration, scheduled Sept. 8 to 13 for freshmen and new students.



DEGREE RECIPIENTS — Dr. G. Homer Durham, center, who will begin this fall his tenth year as president of Arizona State University, reviews ASU Commencement program with Dr. John Hope Franklin, left, world-renowned scholar of American history, and Colonel Frank Borman, who commanded first human circumnavigation of moon. Borman and Franklin received honorary doctor of laws degrees during graduation exercises, at which Dr. Franklin, professor and chairman of University of Chicago history department, delivered major address.

Regular Registration Sept. 8-13

Regular registration for the fall semester at ASU will be Sept. 8-13, according to Alfred Thomas, Jr., Registrar and Director of Admissions.

New and readmitted students who have been admitted prior to Aug. 23 will obtain registration materials at the Men's P.E. Annex weekdays, Sept. 8-12, from 8 a.m. to 3 p.m., and on Saturday, Sept. 13, from 8 a.m. to noon. Evening students only will obtain materials Sept. 11 from 6 to 8 p.m.

A full schedule of advisement, testing, orientation, and social events will be available to new students during registration week.

Undergraduate students admitted after Aug. 22 will obtain materials in the Moeur Administration Building beginning Sept. 8 at the times listed above.

Each student must have an approved program of studies form signed by his advisor before obtaining class cards. Con-

tinuing students who were not advised during early registration should consult their advisers before registering. New freshmen and transfer students will meet with their curriculum advisers on Sept. 9-11.

Unclassified students are required to obtain an approved program of study form signed by the dean, or his representative, of the college in which enrolled. Unclassified undergrad-

(Continued on page 3)



Arthur B. Schellenberg

Meet Change With Reason

By A. B. SCHELLENBERG, Secretary, Arizona Board of Regents; President-elect, National Association of Governing Boards

The future of Arizona State University, indeed of each of our nation's colleges and universities, will largely be determined by the attitudes of the students, faculties, administrators and the society which supports it and which it serves. A certain degree of change is inevitable, for the elements and pressures for change are all about us. The Cox Commission report of 1968 stated, "The present generation of young people in our universities is the best informed, the most intelligent, and the most idealistic this country has ever known." Our institutions' future will be molded by the manner in which the people, who are the institution, handle change. That there must be adaptation to change cannot be denied. However, there must be adequately educated people and functioning educational institutions able to adapt to change if there is to be real progress.

The attitudes and actions of all who are part of the University will determine the sort of order which will ultimately prevail.

Our universities cannot live in a vacuum nor in complete disorder. They cannot ignore the society which surrounds and supports them.

The right to dissent is an important one in this nation and to deny students the right to legal and non-disruptive protest would be taking away a most critical freedom. Opportunity for the rational challenge of ideas must be provided on our campuses or our universities will soon become sterile institutions.

Those who feel so strongly about a cause that they resort to civil disobedience must be willing to take the consequences. To plead for amnesty is to blunt the moral thrust of the action. The repeated use of violence and disruption introduces the very real potential of strong reaction.

It would be tragic if, because of the abuse or misuse of dissent and academic freedom, these most vital ingredients of a good university would be greatly curtailed or even withdrawn. Therefore, the future of the university depends upon the degree to which reason and rationality are evident in the attitudes of all who make up our university.

History Supports University's Role

By DR. G. HOMER DURHAM, President, Arizona State University

Today's American university has three functions: teaching, research, and public service.

The understanding of things is often enhanced by looking at their history. The universities in America have ecclesiastical roots. Their teaching and scholarly ways derive from Oxford and Cambridge. Research, by nineteenth century infusion, comes from the German universities. The significant mixture of teaching and research (especially as fostered by national legislation as early as 1785 and specifically since 1862) produced the unique public service functions of the American university.

The relation between universities and the local community in Europe and Latin America has been one of intermittent

tension. Varying degrees of sympathy and interdependence have been expressed. This relationship of tension in Europe generally characterized local relations with the surrounding community. Interdependence has, more slowly than in America, become recognized by European leadership. Witness the recent plight of the University of Paris.

In the United States, university-community relations, although not without tension, have generally been friendlier and more open than in Europe and Latin America. Among the major reasons have been the public service functions of the American university and the eagerness of the growing U.S. communities to have university benefits.

Contrasting experience with Europe can again be noted. By the year 1200, bands of schol-

ars had organized at Oxford along the lines of the University of Paris. The course usually began when the youth was 16 and, like the apprenticeship, lasted about 7 years. The curriculum, largely circumscribed by the theology, embraced the seven liberal arts: the Trivium (grammar, rhetoric, and logic, i.e., the correct modes of the expression of thought), and the Quadrivium (arithmetic, geometry, astronomy, and music). To these were added natural, moral, and metaphysical philosophy. The first degree, taken after four years, was the bachelor of arts. The later M.A. was virtually a license to teach anywhere in Europe.

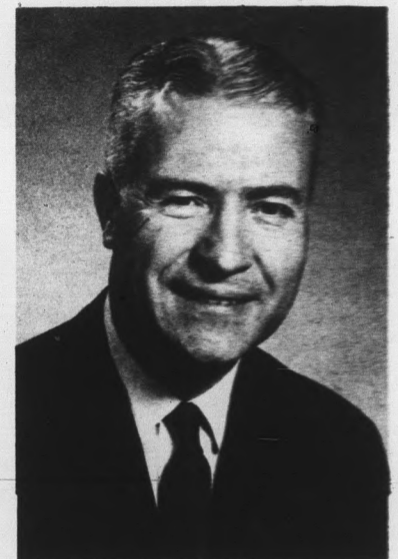
Higher faculties of law, theology, and medicine followed. All members of the university were in orders of the church and subject to ecclesiastical law. Backed by church and king, the university was generally the victor in any conflict with the local community.

To the British B.A. and M.A., American universities in the

nineteenth century added the German Ph.D. Supported by federal grants beginning in 1785 (and since World War II extensively), the large, complex American universities became the envy of the world for their quality and for the nationwide access to them. The rich and the earnest, highly qualified could go to the Northeast. The rest could go to the local state college, university, or, in the past 50 years, a community college.

In America, more than any other nation, the community, national and local, has embraced the community received, in return, ministers, schoolteachers, and lawyers. In the nineteenth century, the community began to exploit the land and its resources, ushering in the scientific revolution and laying the foundations for today's teaching, research, and service on all fronts. Training for all the higher or emerging professions quickly followed.

Hopefully, this progressive change will be rational and ord-



President G. Homer Durham

erly. Mistakes will be made — just as governments, banks, newspapers, anything human makes mistakes. Furthermore, as the history of Oxford and other universities indicates, some individuals in some institutions, as in some families, are not always orderly, rational, and peaceful.

But over the years, the American university has served its (Continued on page 4)

Ombudsmen Render Real, Vital Service

As an additional safeguard to "academic due process," including advisement, at Arizona State University, ASU President G. Homer Durham has revived on the campus an office first established in Sweden in 1810 as an intermediary between citizens and government officials.

The president of the student body and six faculty and staff members are now serving as general "ombudsmen" to hear any outstanding grievances and to help find solutions within the existing framework of the University.

In his "State of the University" address Sept. 7, 1968, the ASU president, speaking to the entire faculty and staff, said, "When a student comes to any of us for help or information, let us resolve to stay with him or her, Ombudsmen all, until the problem is solved."

Services of the specially-designated ombudsmen are now available to faculty and staff members as well as students.

Selected members of the faculty and student body will be designated as ombudsmen for the 1969-70 academic year.

If a student cannot find a satisfactory solution to a problem, after consulting his faculty adviser and departmental chairman, he is first advised to see or submit a written petition to the dean of the college in which he is enrolled. Or he may seek directly the personal help of the ombudsmen.

If an ombudsman cannot put the student in touch with a satisfactory solution, the aggrieved individual may petition the president in writing.

The president may refer the matter to the appropriate and responsible officer or organ of the University, or to a special joint panel drawn from the Faculty Grievance Committee, the Staff Personnel Committee, and the Student Supreme Court.

Most ASU students, since they elected to apply here in the first place, are enthusiastic about the large campus and its growth.

However, a few may adopt the idea, currently fashionable, that large universities are distant and unresponsive, or that faculty advisers and deans are too busy to lend assistance; or they may prefer not to come to the University Counseling Service.

For such students, the device of the ombudsman may render real and important educational service.

Those officially-designated as Ombudsmen at ASU either hold important positions to which they have been elected by the faculty, students, or staff; or, they have unusual experience and competence in university organization and administration.



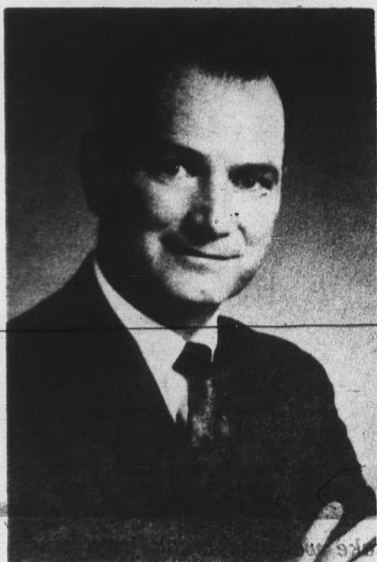
Dr. George F. Hamm



Dr. Karl H. Dannenfeldt



Gilbert L. Cady



Dr. Joseph E. Schabacker

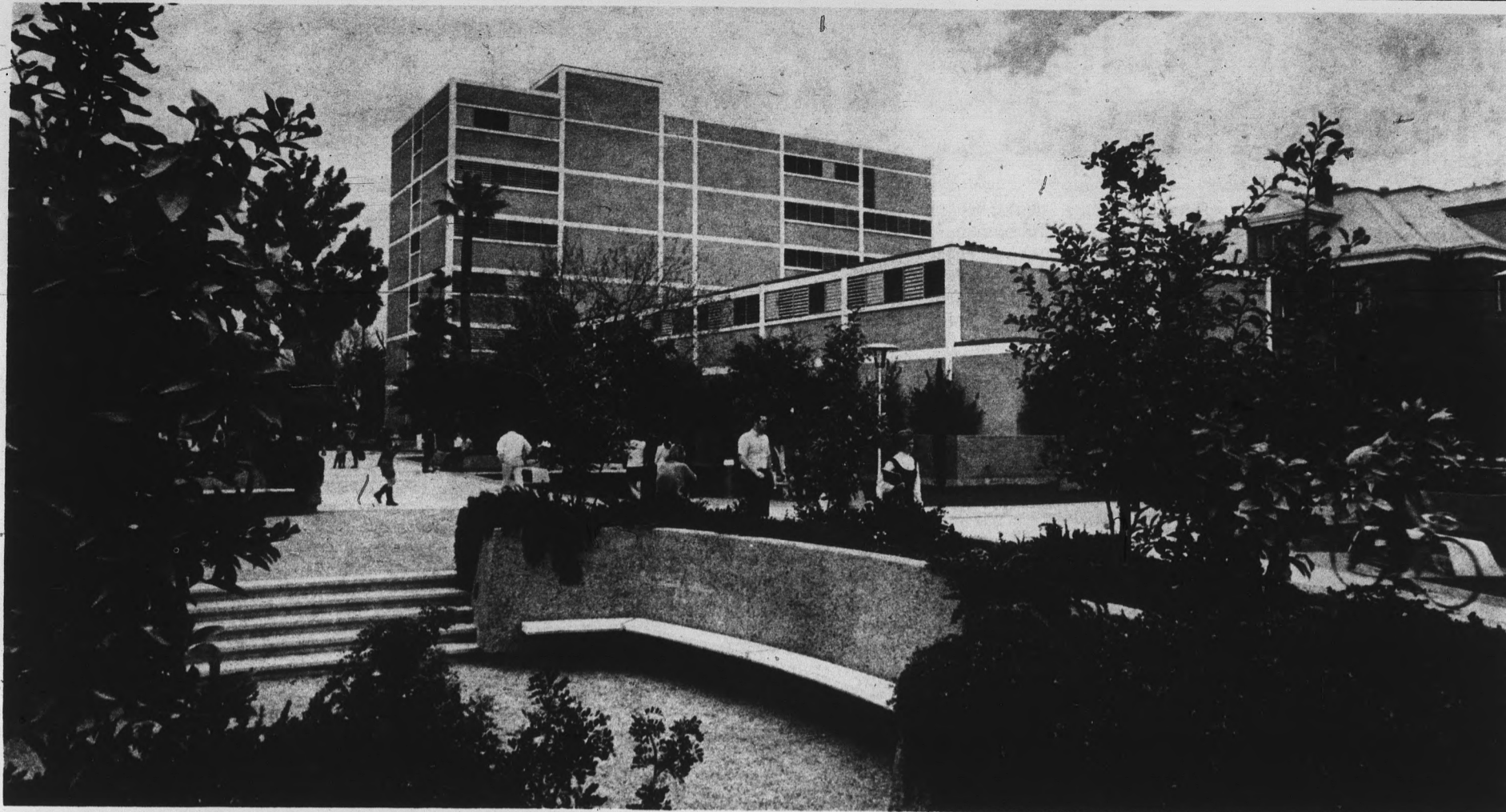
Vice Presidents Help Guide ASU

Arizona State University vice presidents include:

Dr. Karl H. Dannenfeldt, Academic Vice President; Dr. William J. Burke, Vice President, Graduate Studies and Dean of the Graduate College; Dr. Joseph C. Schabacker, Vice President, University Extension and Dean of Summer Sessions; Gilbert L. Cady, Vice President for Business Affairs who is beginning his 35th year of service to the university; and Dr. George F. Hamm, Vice President for Student Affairs and Dean of Students.



Dr. William J. Burke



ON THE MALL — Students stroll to classes or simply relax on landscaped mall which serves as the "mainstreet" of ASU campus.

**MORE ABOUT —
Registration**

(Continued from page 1)
uates may not enroll for more than six hours.

Registration Procedures

1. Obtain registration packet as outlined.

2. Report to your Curriculum Adviser to obtain an Approved Program of Study form.

3. Obtain class cards according to schedule listed below:

September 11 (Th)

1:00-3:00 p.m.—Partially Pre-Registered Students Only

6:30-8:30 p.m.—Evening Students Only

September 12 (Fri)

8:00-10:00 a.m.—Freshmen Only

10:00-4:00—All Students, including Freshmen

September 13 (Sa)

8:00-Noon—All Students

4. Complete All Registration Forms Fully and Accurately.

5. Pay Fees in Women's P.E. Building at the following times:

September 11 (Th)

1:00 p.m.—Partially Pre-Registered Students Only.

6:30 p.m.-8:30 p.m.—Evening students Only.

September 12 (Fr)

10:00 a.m.-4:00 p.m.—All Students.

September 13 (Sa)

8:00 a.m.-Noon (No Afternoon Hours)—All Students.

Check Class Cards carefully to verify that you have the exact cards you requested. Your registration is complete only AFTER YOU HAVE TURNED IN YOUR MATERIALS AND PAID YOUR FEES!

New Registration Fees

Effective Sept. 1, the general university fee for students taking over six hours will be raised from \$145 to \$160 per semester. This fee includes registration, student activities, class fees, students union recreation, library, college series, stadium, Alumni Association fee, and health service.

Part time registration fee for six and under hours has been raised from \$16 to \$18 per semester hour.

Many Opportunities Available

By DR. JOSEPH C. SCHABACKER
Vice President University Extension

Whether you are embarking upon a university program for the first time, or whether you are continuing your college experience, it is well for you to think about some of the opportunities which are available at this significant phase of your life. Here are some OPPORTUNITIES you will want to consider:

THE UNIVERSITY ENVIRONMENT: The university environment provides an opportunity which will not be available in any other time of your life. Basically it is an opportunity which will allow you to seek out and to benefit from a very wide intellectual horizon. Take advantage of a varied selection of courses and experiences no matter what your primary career goal may be. It is mainly during this period of your life (before you enter into the "university of adversity") that you will have an opportunity to whet your appetite with many educational, technical, professional and social experiences.

THE UNIVERSITY'S UNIQUE RESOURCES: Arizona State University is made up of a professionally-prepared faculty, dedicated administrative staff, building, social activities and extracurricular functions of many kinds. One of the obvious first opportunities which exist for the student is his university professor. The professor is here to help, to guide, to motivate and to influence a student as he pursues the activities in various courses throughout his college career. In addition to the academic staff, however, there are also the great opportunities available through the library and its staff. No course or no semester should go by without continuous use of the library by every student. An additional resource of the university, which is not used as well as it should be by most students, is the curriculum advisor to whom a student is assigned when he enters the university. The advisor should be used. His ideas, his counsel, and his help should be sought by each student throughout his university career.

THE BASIC TRANSFERABLE SKILLS: In no matter what facet of life you will make your mark, you will find certain skills

to be highly transferable. These can be developed best while you are a university student. (1) Mastery of the scientific method of investigation; (2) Understanding people, and working with them effectively; (3) The ability to be able to communicate ideas so that understanding develops; (4) Organizing and marshaling scarce resources toward given ends; (5) Wholehearted and persistent application to any task at hand; (6) The development of memory for facts, ideas, and people.

DEVELOP PERSONAL VALUES: The personal values which you develop while you are completing your university degree requirements will endure through life. In order for these personal values to have a better focus, it is important for each student to begin to establish personal goals and objectives.

USE TIME WISELY: Among the assets which are available to each of us, the one which is most limited as a resource is the matter of time.

Spend a maximum amount of your time on the campus, in the library, in discussion groups with fellow students, attending various lectures, exploring other related disciplines and in getting ideas from faculty, from students, and from others with whom you will be in contact.

Don't be afraid to ask for appointments or to ask for the open doors of your professors. They will be and should be ready to share ideas with you by discussing problems. If you have a driving intellectual curiosity, you will find your professors ready to enter into discussions with you. Become acquainted with your fellow students not only in the field of your choice but also in the other departments around the university.

Attend with enthusiasm the functions of the university in addition to the classroom and athletic events.

Above all, develop a positive attitude about the entire work that you do at your university. A strong favorable attitude will result in better physical and mental health, and will develop the capacity for you to learn and to increase knowledge through time.



TIME OUT — Coeds take welcome break from study session in one of ASU's many women's dormitories.

Largest College Is Liberal Arts

Comprised of 20 departments, the ASU College of Liberal Arts maintains the largest faculty and offers the greatest number of courses of the university's nine colleges.

Liberal Arts offers programs of study leading to two undergraduate degrees, the bachelor of arts and bachelor of science.

Twenty majors are available to candidates for the bachelor of arts degree. They are:

Anthropology, chemistry, Chinese, economics, English,

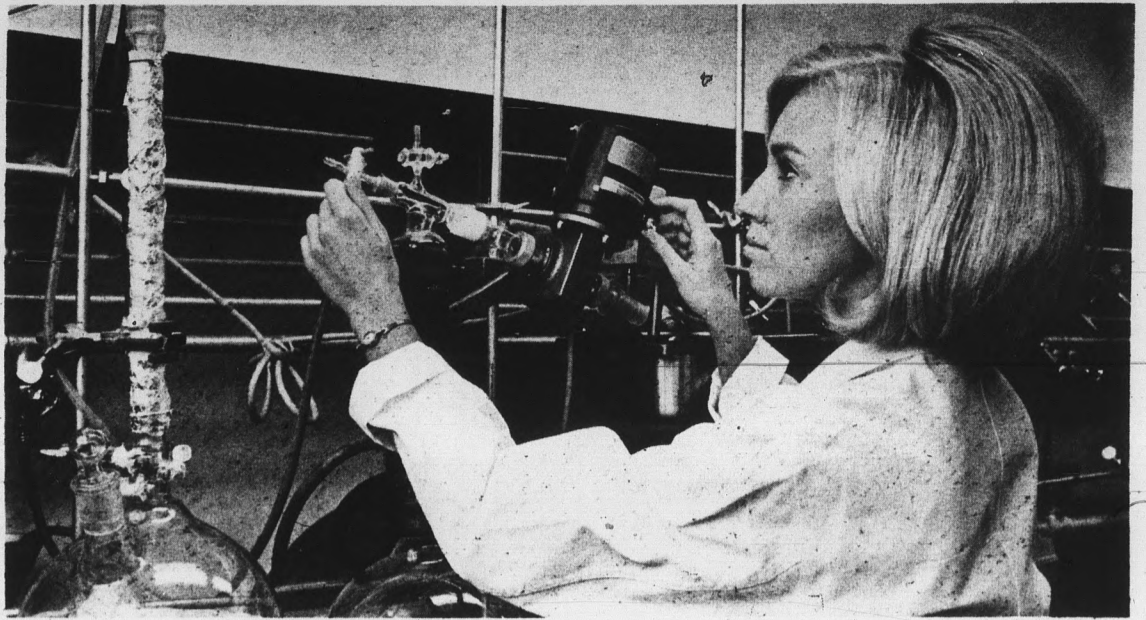
French, geography, geology, German, history, home economics, journalism, mathematics, philosophy, political science, psychology, radio-television, Russian, sociology, and Spanish.

Twenty-five majors are available to the candidates for the bachelor of science degree from the College of Liberal Arts. They are:

Anthropology, biology, botany, boys' club administration, chemistry, economics, entomology, geography, geology, health education, home economics, journalism, mathematics, medical technology, microbiology, physical education, physics, political science, psychology, radio-television, recreation, sociology, wildlife biology, x-ray technology, and zoology.

To students majoring in these degree programs, the College of Liberal Arts offers special programs of study in the following areas:

American studies, bilingual secretarial program; Foreign Service Training program, Latin-America Area Studies, pre-dental, pre-medical, and pre-osteopathy, pre-law, pre-ministerial, pre-occupational therapy,



LAB LASS — Who says women do not belong in scientific laboratories? This comely coed graces chemistry laboratory at ASU. Increasing numbers of women are entering scientific fields once dominated by men.

pre-physical therapy, pre-optometry, pre-pharmacy, public service training program, Asian studies and public safety administration.

Among the research facilities used by the College of Liberal Arts are a complete atomic

mineral and metal analysis laboratory, a meteorite laboratory, psychological clinic and laboratory, the Institute of Public Administration, Animal Resource Center, the Poisonous Animals Research Laboratory, center for

urban studies, the Center for Latin American Studies, and the Center for Asian Studies.

Dr. George A. Peek, professor of political science, who joined the ASU faculty in 1964, is Dean of the College of Liberal Arts.



Dean George Peek

University Library Finest In Nation

The Arizona State University Library is rapidly becoming one of the finest university research libraries in the western United States.

The acquisition of books and other library materials, accelerated by the University's commitment to excellence and supplemented by federal and private assistance, has propelled ASU's research library forward as one of the nation's fastest growing libraries.

Modern method techniques and computer systems in the acquisitions and circulation services make it easier to keep up with the heavy demands of growth.

With a collection of approximately 1½ million books, periodicals, newspapers, microfilm and document, the university is able to support the pressures of the increasing number of programs of independent study and research offered early in the undergraduate years.

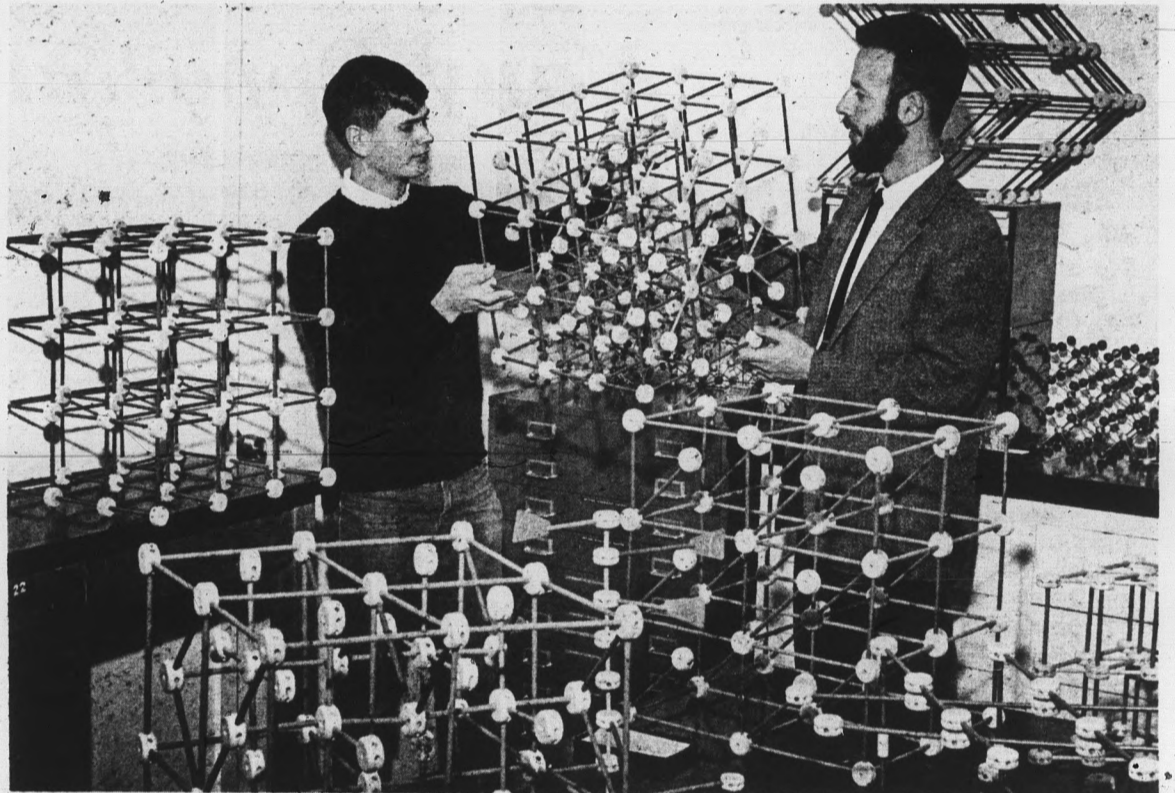
The library is arranged in a subject oriented plan which decentralizes reference service in order to provide more individual assistance and service to the library user. Education, Science, Social Science and Business Administration, and Humanities are the Reference Services designed to help students and faculty with special information related to their respective subjects.

The Reference Staff has contributed considerable professional knowledge and experience towards building strong definitive reference collections in each of the subject disciplines. Additional public services are the Arizona Collection, Rare Books and Special Collections and the Government Documents Service.

The Charles Trumbull Hayden

building has proved to be an outstanding facility. The flexible design provides the library with a number of choices necessary in determining the best use of space in a rapidly growing institution. The pleasing and effective use of stone and wood throughout the entire architectural design established an elegant atmosphere that contributes to the sincere or serious efforts of the teaching and research programs of the University.

The 861,000 volumes circulated by the University Library this year supports the claim of accelerated library use.



SCIENTIFIC TOYS — Tinker toys take on novel, innovative role as teaching tools when used by ASU professors to illustrate three-dimensional composition of molecules.



BRAINSTORMING — Small groups are practical way to solve problems and are frequently utilized in ASU classes.

MORE ABOUT —

History and Position

(Continued from Page 2)

local, state, and national communities with extraordinary success. Especially has this been true of the American state university with the capacity for research and public service. And in the twentieth century, the outreach of the American state university has been to the world, as well as to national and local communities.

The university provides, to paraphrase John Corson, former executive editor of The Washington Post, (1) unique institutional strengths, (2) substantial monopolies of certain kinds of talents, (3) the discipline of objectivity, and (4) commitment to the search for new knowledge; and (5) it stands for the most civilizing values we know — freedom, for example.

American society needs universities, as Corson says, that are willing to accept increasing responsibility for moving ideas "along the road to action," by

developing the knowledge needed in the solution of society's major ills. This is not an easy role. It is difficult and painful, including the search for the knowledge.

But knowledge alone does not save. Knowledge has to be "moved along the road to action." Both the search for and the application of knowledge involve hazards, public and private concerns. Risks are involved in this as in all enterprise. The local and all other communities, and their members, all want the university to so function — whether to save them from cancer, gunfire, insects, traffic, germicides, or riots, and to outstrip and outrun the community for such purposes.

Whether the community can energize, support, and maintain such a university has always been a real question. But thus far the faith of the people of America has been that this needs to be and has to be done.



Dean Glenn D. Overman

BUSINESS LIBRARY — Educational resources for students attending College of Business Administration are contained in this library — one of the modern features of new college headquarters completed last year.

Business College Contains Latest Facilities, Equipment

The College of Business Administration has just completed its first year in its new facilities and is presently working with architects and the building committee for construction of additional space.

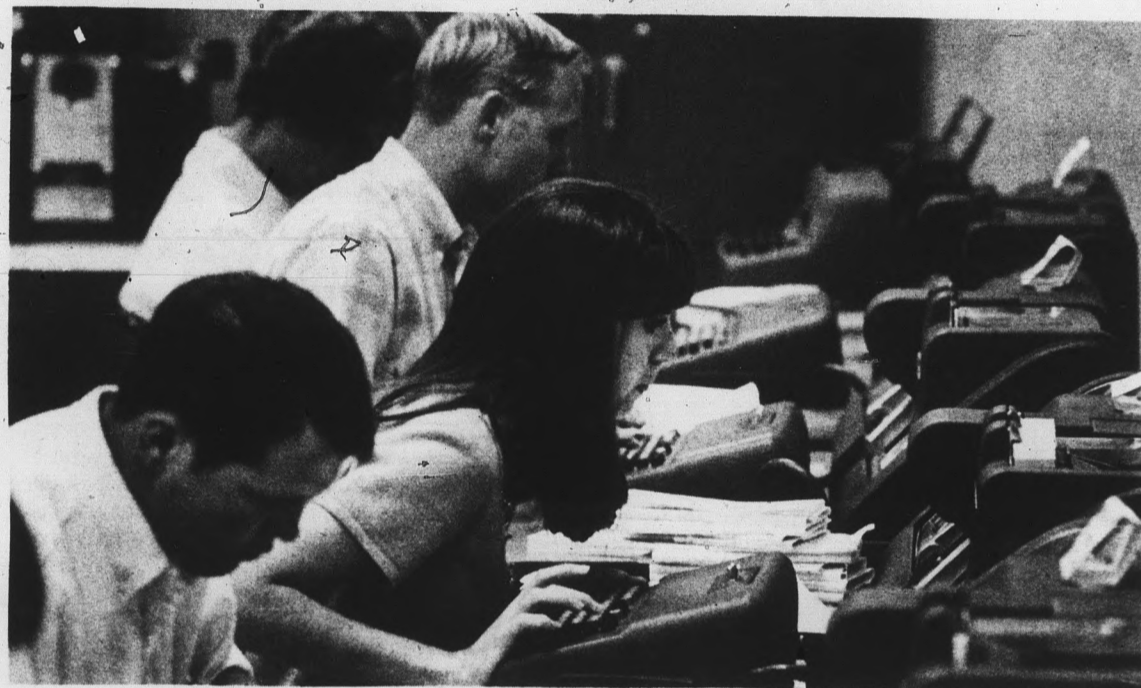
The colorful new building, which is built around a computer, contains the latest instructional equipment and facilities. Every classroom in this new building is a special-purpose room designed to encourage student participation and offer an ideal learning environment.

The College of Business Administration offers a balanced curriculum for students interested in careers in various fields of business. Each student is assigned a faculty advisor who will assist him in planning his academic program. Approximately one-half of a student's courses are taken in fields commonly described as "general education" or "liberal arts." These include such areas as

communications, humanities, physical and natural sciences, behavioral and social sciences, and mathematics. The remaining one-half of the student's curriculum is taken in professional business subjects.

The professional courses include basic work in accounting, economics, finance, marketing, management, business law, and quantitative analysis. In addition, students may specialize in one of eleven major fields. These major fields are accounting, advertising, economics, finance, general business administration, insurance, management, marketing, office administration, real estate, and quantitative systems.

The American Association of Collegiate Schools of Business, the official accrediting agency of professional schools of business, has accredited both the undergraduate and the graduate programs of the College of Business Administration. Graduate degrees of Master



CONCENTRATION — Gaining mastery over complicated business machines demands total concentration, find these students in College of Business Administration.

of Business Administration, Master of Science in Accounting, Master of Science in Economics, and Doctor of Business Administration are also offered.

Over 4,000 students will be enrolled with major fields in business during the coming year. Approximately 100 business faculty members will provide a combination of practical and theoretical instruction in these various fields.

Through its Center for Executive Development, the College of Business Administration also

conducts special seminars and conferences for local businessmen. These executive development programs provide management training in most of the functional fields of business and keep the faculty in touch with current business problems and practices. These programs are facilitated through Arizona State University's excellent location in Arizona's business center.

A Dean's Advisory Committee of 18 local business leaders serves as a liaison group be-

tween the College and the business community.

The Bureau of Business and Economic Research gathers and publishes business and economic data pertaining to the surrounding community. The Bureau also serves as a laboratory for students who wish to secure practical experience in business research and analysis.

Dr. Glenn D. Overman, who joined the ASU faculty in 1956, is Dean of the College of Business Administration.



COMPUTERS — Data processing instruction is available in many areas of university study. These students are operating an IBM 1620 computer in the Business Administration computer center.

MU Is Social Hub

The academic year of 1969-70 will find the Memorial Union at its temporary "home away from home" — M. U. West, while construction for an expanded union continues. The Memorial Union will continue during this time to be a gathering place for the university students and faculty to seek friendships, relaxation in the lounges, and active participation in the many social and cultural events held there.

The philosophy of the M. U. also continues, for the M. U. is an idea, a feeling; wherever it is located it will be a place of warmth and activity, a place where you will always be welcome.

Stepping onto the Veranda and into the main entrance of M. U. West, you will quite literally be in the campus Living Room. Here are the information desk, lost and found services, lounging facilities, fireplace, and piano. If your free time pleasure requires more activity, billiards, soccer, table tennis and other games may be found in the modified games room.

Memorial Union Program is for the student interested in activities and services. Open from 8 a.m. to 8 p.m., the Front Porch boasts a lounging and conversation area, hi-fi phonograph and records, paper cutter, ditto machine, telephone

typewriters, darkroom and talent file, and a "Mini-Bookstore". A friendly receptionist will be happy to check out such games as chess, cards, puzzles, and piano music. The Front Porch is also the planning center for activities, including M. U. Hostesses, movies, seminars. All freshmen women are invited to join the Memorial Union Hostesses. Members of this group serve as official hostesses to many University events held in the Memorial Union, such as concerts, lectures, and receptions. Hostesses also participate in a program designed to enhance their personal experience.



NURSING CENTER — Housed in this structure are College of Nursing and Graduate School of Social Service Administration.

College Of Nursing

This fall, Arizona State University's College of Nursing will continue to hold classes in its newly constructed building on campus.

The nursing program was initiated in April 1957 when the School of Nursing was organized within the College of Liberal Arts. The School became a College of Nursing, July 1, 1964.

The College now offers programs leading to the Bachelor of Science and Master of Science degrees in nursing.

For the first time, students will be admitted to the Master of Science in Nursing program. Some will specialize in psychiatric community mental health nursing and others in maternal or child nursing.

The general objective of this program is to prepare competent specialists in clinical nursing who are oriented to community programs, who can participate in multidisciplinary groups, and who can assume leadership or teaching roles in a variety of health settings.

The curriculum is designed to include three areas; courses in general education, related non-nursing and electives, and nursing.

The courses in the nursing

major are organized in a four semester upper division sequence.

Excellent student clinical experiences are selected by the College of Nursing faculty who accompany the students to hospitals and health agencies located in Phoenix and Mesa. Arrangements are made with over 30 agencies; some of them are Good Samaritan and St. Joseph's Hospitals, Maricopa County Health Department, Visiting Nurse Services, Crippled Children's Service and Veterans Administration Hospital.

Loans are available to eligible students with clearly established financial need, through the Nurse Training Act of 1964. Scholarships are also available.

The philosophy behind the College of Nursing is that it contributes to the improvement of society through the preparation of competent professional nurses.

The purpose of the nursing program is to prepare students for beginning professional nursing positions under supervision in psychiatric, maternal and child, medical and surgical, and Public Health nursing; and to provide a foundation for further specialization in clinical nursing, supervision, administration and teaching.

Focus Is On Student Affairs

A Student Affairs Center located in Matthews Center (formerly Matthews Library) houses the Vice President for Student Affairs and his staff. The Center provides services for both male and female students. Also housed in this Center is the Director of Financial Aids and his staff, the Coordinator of Residence Hall Programs and her staff.

The Vice President for Student Affairs, Dr. George F. Hamm, coordinates the work of the Student Personnel staff which includes seven assistant deans, the Director of Financial Aids, the Director of Student

Counseling Service, and the Director of Student Health Service. In addition to his responsibility for supervising all student activities, he is a member of the President's Advisory Council, the Curriculum and Advisement Council, the General Studies Council, the Academic Affairs Committee, the Athletic Board, the Student Policy Committee, the Faculty Senate, and he is Chairman of the Student Affairs Committee.

Dr. Richard T. Wootton, Director of Financial Aids, and his professional staff supervise the awarding of scholarships, loans, grants, and the work-study program.

The Coordinator of Residence Hall Programs, Mrs. Jo F. Dorris, together with her professional assistants, supervises the residence hall staff, and the coordination of residence hall programs (educational, cultural, and social); she also serves as faculty advisor to the Residence Hall Association which includes both men and women's halls.

Dr. Stephen J. Kimler, Director of Student Counseling Service, and his six professional assistants, occupy quarters on the first floor of South Hall. They offer programs designed to provide individual and group counseling to students ranging

from personal problems to getting information regarding interests, vocations, and personal assistance.

The Director of the Student Health Service, Mrs. Elaine McFarland, and her professional assistants maintain constant supervision over the health of ASU students from a Student Health Center which houses a dispensary and infirmary which are staffed by physicians and registered nurses. Dispensary services are available during regularly posted hours, and in any hour for emergencies, to all students registered for more than six semester hours.



Dean Loretta Hanner

Education Oldest College

ASU's College of Education, the oldest college in the state's oldest institution of higher learning, offers courses in major areas, leading to the bachelor of arts in education degree.

Master of arts in education and educational specialist, doctor of education and doctor of

ASU Produces Many Teachers

Arizona State University is the fourth greatest producer of initially certified teachers in the United States, according to a recent survey conducted by the American Association of Colleges for Teacher Education.

Based on statistics compiled for the 1966-67 academic year, Michigan State University led the list of major producers of initially certified teachers with 2,102, followed by Western Michigan University with 1,837; Indiana University, 1,666; ASU, 1,441; and Ohio State University, 1,426.

philosophy degrees are also conferred, as are the education specialist and doctor of philosophy degrees.

Specialization of course work is organized into 17 different groupings: elementary education, secondary education, special education, higher education, adult education, counselor education, educational administration and supervision, audio-visual education, Indian education, social and philosophical foundations, educational foundations, library science, instructional materials, safety education, reading education, educational psychology, and educational technology.

The college also provides preparation for state teaching certificates. In addition to the elementary program, students are prepared to meet certification requirements for teaching any one of the 26 major teaching fields and 23 additional minor fields for high school instruction.

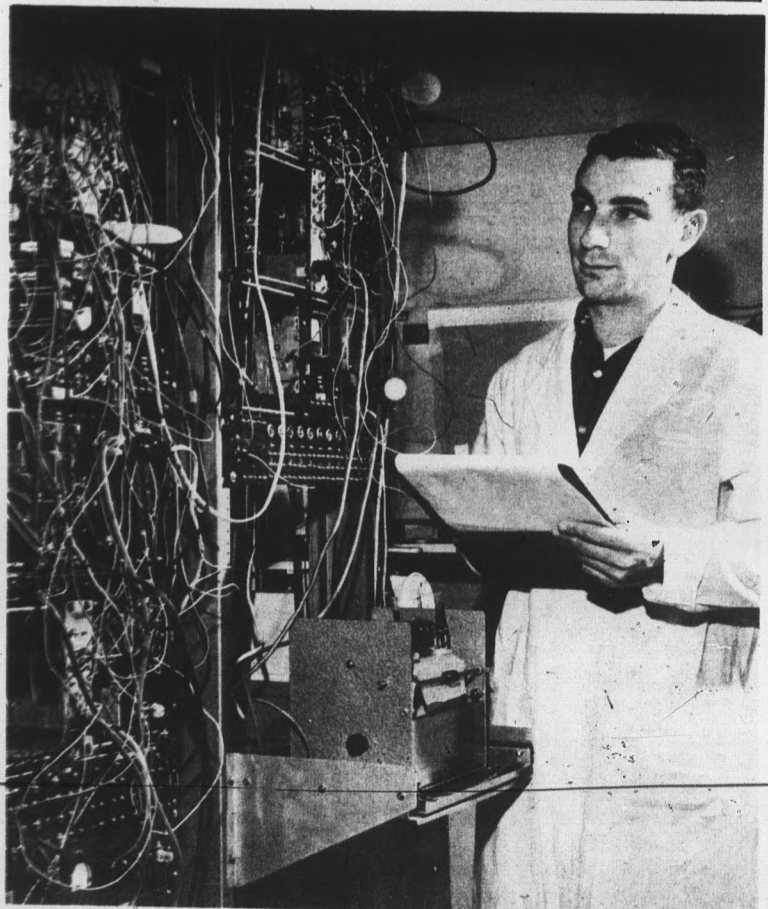
The College of Education operates a Counseling Center, a Reading Center, and the Bureau

of Educational Research and Services and I. D. Payne Laboratory whose purpose is research and development in the education of culturally disadvantaged children.

Dr. H. K. Newburn, who joined the university faculty in 1963, is the new Dean of the College of Education.



Dean Harry Newburn



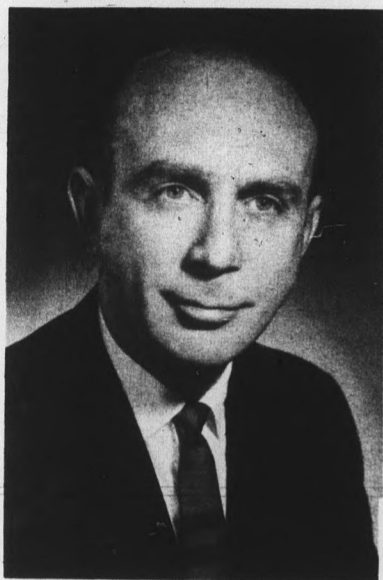
COMPLEX — Sophisticated equipment is needed to assist ASU researchers who conduct wide variety of funded projects. Undergraduates often obtain first hand experience by assisting faculty researchers.

Architects Build Strong Foundation

The College of Architecture which was accredited in 1961 by the National Architectural Accrediting Board offers programs with the purpose of providing liberal, technical and professional preparation for careers concerned with creation of the buildings and related features of a functional and satisfying environment.

James W. Elmore is the dean of the College.

The College of Architecture offers a five-year program leading to the bachelor of architec-



Dean James Elmore

ture degree.

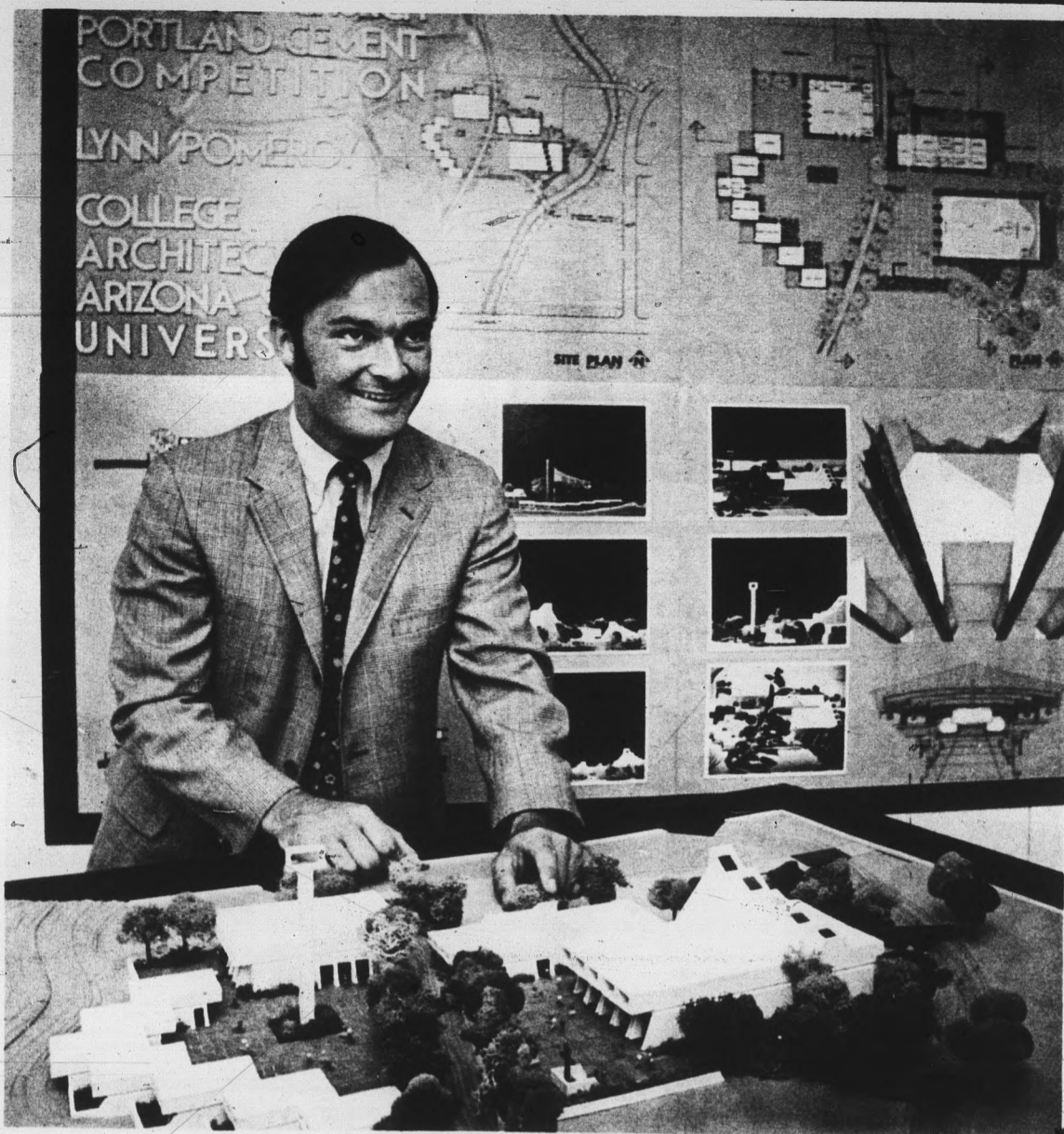
The architecture program is based on the belief that the architecture profession has the obligation of providing creative leadership in the shaping of man's physical environment.

The program acquaints the students with all the techniques and philosophies of design and construction, and through its varied resources, stimulates and aids the student in his quest for a personal philosophy that will sustain him in seeking the rewards of a career devoted to shaping a better environment.

It is the purpose of the College of Architecture to provide graduates with a thorough and intimate comprehension of the nature of architecture: the competence necessary to acquire professional registration; the high ideals necessary for responsible and creative functioning as an individual, and as an architect in our changing society.

The college is a member of the Association of Collegiate Schools of Architecture.

A number of scholarships are provided each year through the Architecture Foundation, which administers the supporting contributions of the Central Arizona Chapter, American Institute of Architects, and others.



BUILDING FOR FUTURE — College of Architecture students spend many laborious hours culminating in highly professional projects such as this detailed presentation of a proposed church.

Law College To Start Third Year

The academic year, 1968-69, saw the completion of the second year in the life of the new College of Law at Arizona State University. September of 1968 saw the second class of 125 enter the Law School with even better credentials of Law School Admission Test Scores and undergraduate academic averages. The second entering class adds greatly to the promise of the College of Law.

The American Bar Association recommended the Law School move along the accreditation process through the second stage, with the third and final stage scheduled for the meeting of the American Bar Association following the graduation of the first class. During spring of 1969, an inspection team from the Association of American Law Schools visited the College of Law and prepared a report for the Association emphasizing the strength of the new school and that it surpassed each of

the accreditation standards of the Association.

Highlights during the year included lectures by Justice Tom Clark, retired, now Director of the Federal Law Research Institute; Justice Walter Shaffer



Dean Willard Pedrick

of the Supreme Court of Illinois and an array of other distinguished speakers.

To the already strong faculty, including national authorities in the fields of Evidence, Torts, Constitutional Law, Property and Criminal Law, were added several new faculty members to the permanent staff of the school.

The additions included Profs. George E. Dix, graduate of the University of Wisconsin and formerly Visiting Assistant Professor at Washington University; Warren H. Cohen, member of the Editorial Board of the Harvard Law Review; Jonathan Rose of the University of Minnesota and formerly with the Antitrust Division of the United States Justice Department, and Stephen E. Lee, another graduate of the University of Minnesota Law School, where he was Editor-in-Chief of the Law Review, and formerly in practice with a distinguished Minneap-

olis law firm.

Commenting on the additions to the faculty, Dean Pedrick observed that, on a man-for-man basis, the law faculty at Arizona State could stand comparison with any of the major law schools of the country.

Another highlight of the year for the Law School was the visitation by William Pincus and Peter Swords, representing the Council on Legal Education for Professional Responsibility, a Ford Foundation-funded enterprise.

The Council found in the program of the new Law School — with its distinctive third year emphasizing clinical experience, seminars and some distinctively new offerings in such fields as negotiating and counseling skills, lawyers and leadership in modern society — a total program which the Council felt deserving of substantial support.

That support was in the form of a grant of \$84,000 to assist the

Law School in the development of its clinical instruction program. Because only a few of the country's law schools can be assisted by the Council, this recognition early in the life of the Law School certainly augers well for its future.

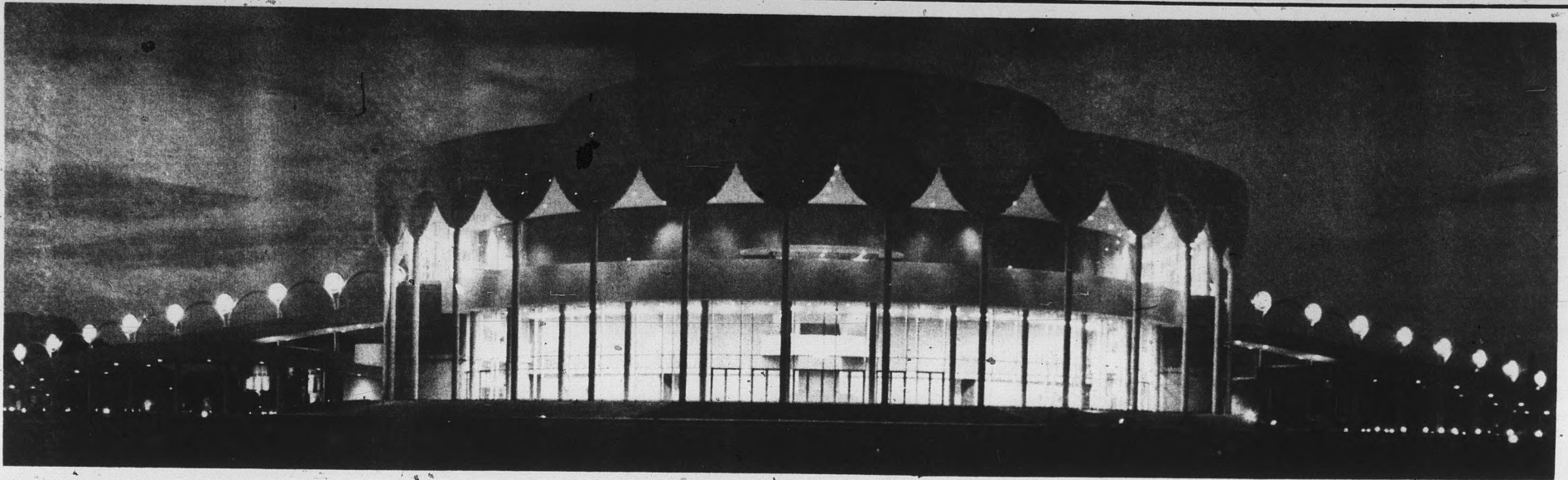
The year also marked the start of the legal publication for the school, "Law and the Social Order," which, it is expected, will take its place together with the other respected learned journals of the legal profession. A distinctive feature of the ASU Journal will be some emphasis on an interdisciplinary approach to the problems of law and the administration of justice.

Situated in a building of aesthetic charm and functional efficiency, with a distinguished faculty, a fine Law Library (now numbering in excess of 75,000 volumes) and an innovative program of legal education, Dean Pedrick says the Law School is in a position to meet its future obligations with the effective support of the university administration and the indispensable backing of the profession and other elements of the larger community of Arizona.

Students interested in attending the College of Law must, of course, recognize that it is a graduate program, and they must first complete their undergraduate courses. Then, upon securing an undergraduate degree and taking the Law School Admission Test, one interested in attending the College of Law at ASU should file an application and will be advised with respect to his admissibility into this graduate program of professional instruction.



LAW COLLEGE — ASU's current class of prospective lawyers is headquartered in this modern structure.



CULTURE CENTER — ASU's world-famous Grady Gammage Memorial Auditorium, designed by the late Frank Lloyd Wright, is the site for Celebrity and Fine Arts series of cultural events free to students. World-famous entertainers will appear this year in the campus landmark.

Fine Arts Unique College

The College of Fine Arts, says Dean Henry Bruinsma, is in a unique position as a professional college for training teacher-artists and clinicians, and also as a major service college to the entire University.

New students at ASU find that their advisers, regardless of major, recommend one or more electives in art, music, speech and drama, to fulfill humanities and general studies requirements.

Similarly, an active art program provides an opportunity for students to undertake work in painting, sculpture, ceramics, crafts, printmaking jewelry and photography. The work is brought to the attention of the public through art shows held each year. Student artists also have a chance to sell their work during the annual Christmas Art Sale.

Students interested in participating in activities such as these will find that ASU's College of Fine arts, headed by Dean Henry A. Bruinsma, offers a variety of challenging and creative opportunities, designed to meet the needs of individual students.



Dean Henry Bruinsma



CELEBRITIES AT ASU — Outstanding celebrities in the world of drama, dance and music, such as renowned pianist Van Cliburn, appear every year in ASU's Gammage Auditorium.

Events To View Or Do

A variety of programs, featuring celebrities in the world of music, drama and dance as well as noted guest lecturers,

are offered each year at the world-famed Grady Gammage Memorial Auditorium at Arizona State University, which was designed by the late Frank Lloyd Wright.

Students may attend the Celebrity Series or the Fine Arts Series, free of charge, by getting coupons at the beginning of the year which may be exchanged for tickets to specific events in the series of their choice.

The 1969-70 Celebrity Series will bring such attractions to campus as the Johnny Hartford Show, a Broadway hit musical, a ballet performance, an internationally acclaimed European orchestra, and Jazz Festival No. 2, starring top performers in that field.

Those who elect the Fine Arts Series will have a chance to hear the great Wagnerian baritone, Dietrich Fischer-Dieskau; the Hamburg Symphony Orchestra; and a Swiss chamber orchestra. They also may see a new production of an old favorite, "Showboat," and a dance performance by the National Ballet of Washington.

Or students may buy tickets for a Dance Series which will include a performance by the Alvin Ailey American Dance Theatre which highlights the black heritage of this country through the medium of modern dance and music.

Also coming to Gammage, scheduled at intervals throughout the year, are a number of their guests; plus 15 courses in Bible and Religion, attest to the

Specials, tickets for which go on sale three weeks in advance of each event. Among the many 1969-70 Specials will be appearances by such popular performers as John Gary, Josh White Jr. and Glenn Yarbough.

Student participation in a variety of cultural activities, ranging from vocal and instrumental music to drama, dance and art, is encouraged at ASU.

Among the groups offering a showcase for talent in the fine arts are:

University Players, headquartered at the Lyceum Theatre, whose 1969-70 season will include such challenging productions as Cocteau's "The Infernal Machine," Capote's "The Grass Harp" and Shakespeare's "Two Gentlemen of Verona."

Lyric Opera Theatre which will present Paisiello's "The Barber of Seville" and Floyd's contemporary opera, "Markheim" at Cosner Auditorium, and will join with Players in an elaborate musical theatre production at Gammage Auditorium in May.

Orchesis which annually presents a unique modern dance concert at Gammage in the spring.

Readers Theatre which schedules a number of programs during the year at the Lyceum.

In the field of music, the university sponsors such well known performing groups as the Symphony Orchestra, Symphonic and Concert bands, University Chorus and Concert Choir.



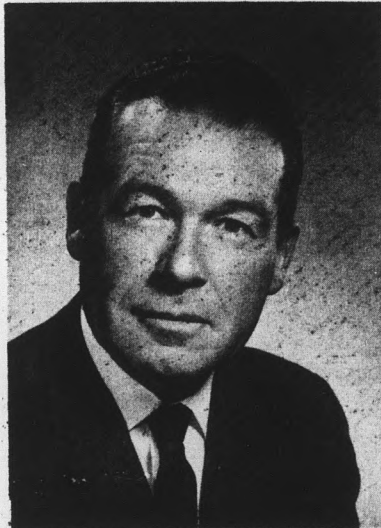
MODERN DANCE — Representative of student participation in campus cultural events are these members of Orchesis, dance troupe, which presents annual spring concert.

Such programs as The Front-Bible and Religion, attest to the

Engineering

The College of Engineering Sciences at Arizona State University includes the Division of Agriculture, Division of Construction, Division of Technology, the School of Engineering, the Engineering Research Center and the University Computer Center.

The Bachelor of Science Degree in Agriculture is offered in the fields of Agricultural Science, Agricultural Production and Management, and Agricultural Business. Four special programs, agricultural education, foreign agricultural service, pre-veterinary and pre-forestry are



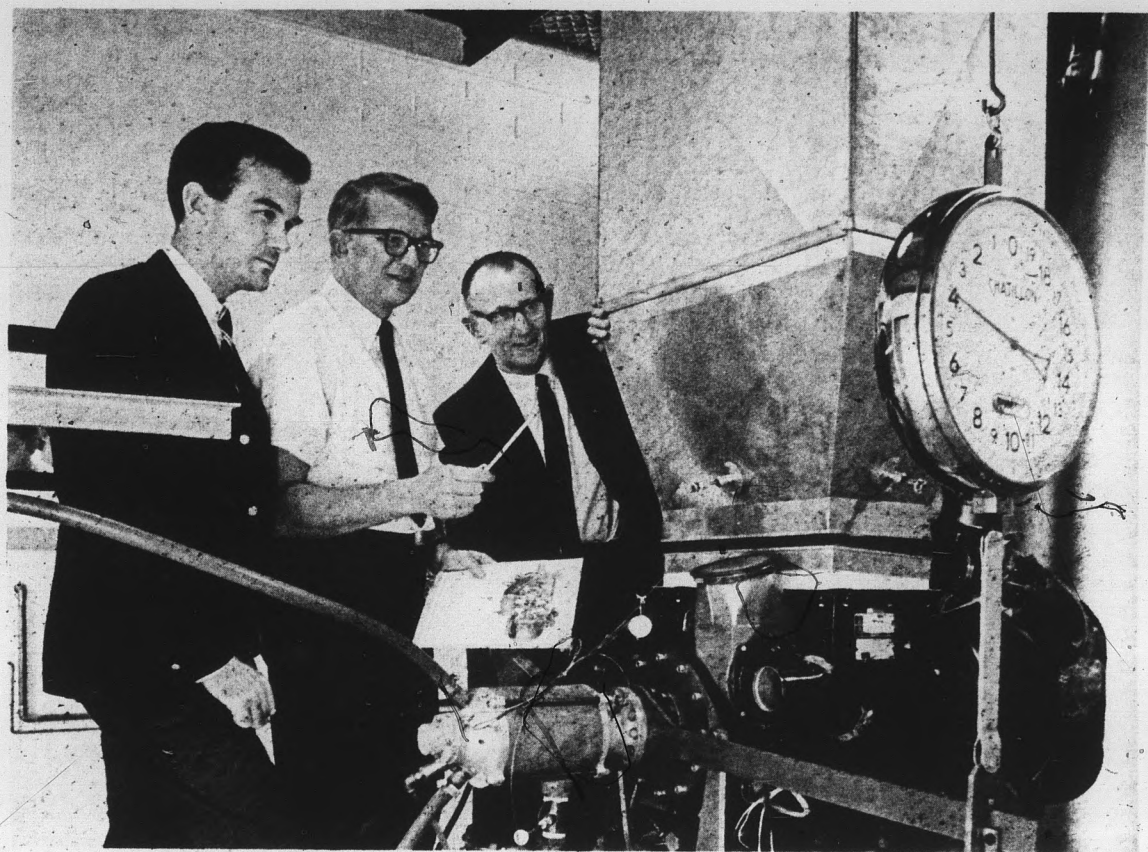
Dean Lee P. Thompson

also offered. Students take part in practical applications of agriculture training on the University Farm. In addition, ASU will offer a Master of Science degree program in agriculture for the first time during the 1969-70 academic year.

The basic general construction curriculum leading to the Bachelor of Science degree is arranged to develop management, leadership, and competitive qualities in the student through general education fundamentals and a broad range of theoretical and applied science subjects essential to building, heavy, and industrial construction contracting.

For students interested in Technology, there are five fields of specialization in which the Bachelor's degree can be obtained: Aeronautical technology, electronics technology, graphic arts technology, industrial technology, and technical education.

The Engineering School is housed in a block long complex of modern buildings, including a number of uniquely designed laboratories. The student may select his area of specialization from the chemical, civil, electrical, engineering mechanics, industrial, mechanical, or engineering science field which



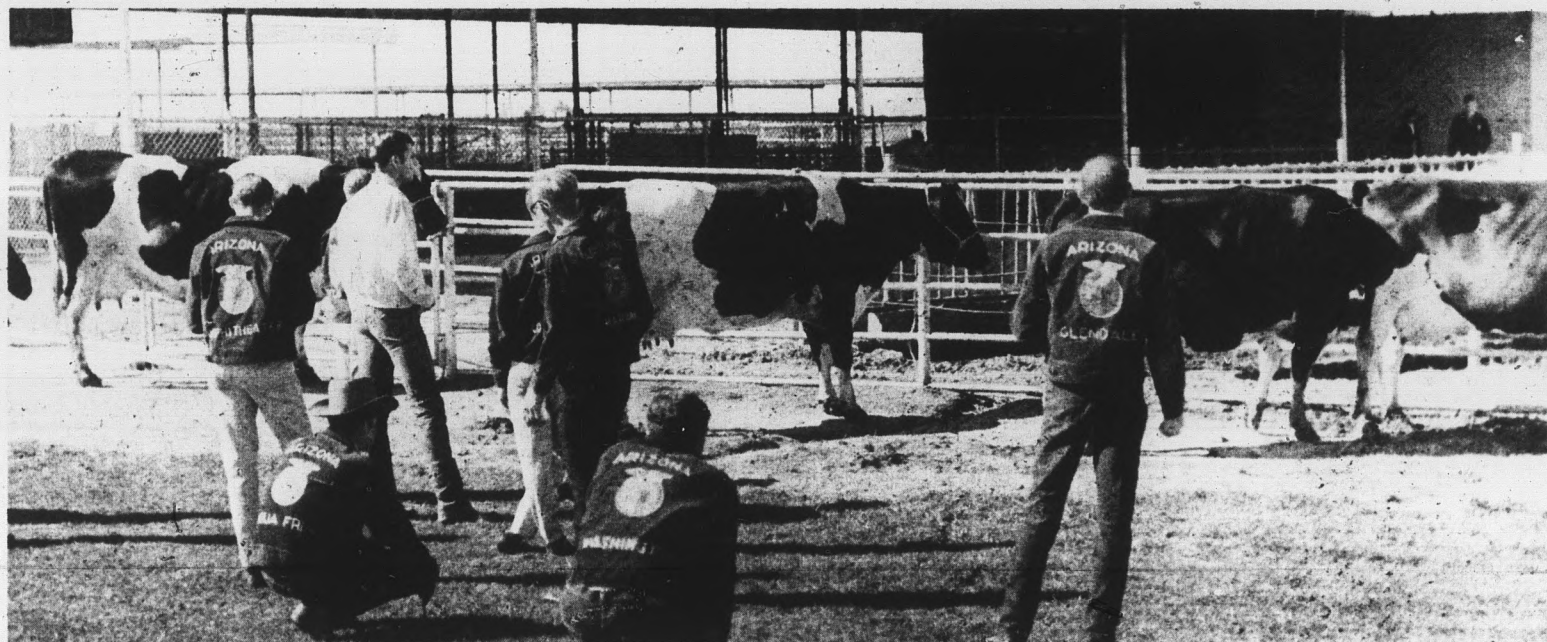
TURBINE TIME — College of Engineering students have diversity of equipment, such as this turbine engine, at their disposal for experimental projects.

are offered. If he wishes, he may continue beyond the Bachelor's degree to the Master of Science, the Master of Science in Engineering, or the Doctor of Philosophy degrees.

The Computer Center, equipped with the following computers, IBM 1620, IBM 1130, GE

255, GE 425, and CDC 3400, plus numerous items of auxiliary equipment, provides students an opportunity to study and use modern computer equipment and techniques. In the Engineering Research Center students participate with faculty members in applied research projects.

The Engineering School was built, accredited by the Engineers' Council for Professional Development, and authorized to award the Bachelor's, Master's, and the Doctor of Philosophy degrees between 1956 and 1962 under the leadership of Dr. Lee P. Thompson.



MOVE ALONG — Every year, ASU's Division of Agriculture hosts Future Farmers from throughout Arizona for field day competition such as dairy cattle judging at University Farm southeast of their campus.

Program Meets Demands

With the increasing demands of our technical age, more and more students either remain in college after receiving bachelor's degrees to continue studies or return later for advanced degrees.

Thus it is of interest to young students starting their academic career to know that Arizona State University offers well rounded and extensive graduate programs through its Graduate College, of which Dr. William J. Burke, vice president for graduate studies and professor of chemistry, is Dean.

Master's degrees are offered in accounting, agriculture, anthropology, art, biological science, botany, chemistry, drama, economics, engineering, English, French, geography, geology, German, history, home economics, humanities, mathematics, microbiology, music, nursing, philosophy, physical education, physics, political science.

Also fine arts, music, natural sciences, psychology, sociology, Spanish, speech, zoology, accounting, economics, education, engineering, business administration, and social work.

The Graduate College also offers the Master of Counseling, Education Specialist, Doctor of Education, the Doctor of Business Administration, and the Doctor of Philosophy degrees. The Ph.D. fields include anthropology, botany, chemistry, education, English, engineering, history, mathematics, physics, psychology, political science, Spanish and zoology.

Students Operate Campus Media

Students wishing to study mass communications at Arizona State University have an opportunity to participate in television, radio, or journalism operations.

ASU operates campus radio station KASN, a carrier current station, and KAET, a non-commercial educational television station on Channel 8. Both are maintained by the Bureau of

Broadcasting for training students in radio and television operation.

Students participate in writing, programming, continuity and radio traffic for KASN which programs music, news, college sports and special events.

KAET telecasts over 50 hours per week including local and National Educational Television

(NET) programs to help meet educational needs of the community.

KAET recently expanded operations and now is seen throughout Maricopa County and in such outlying communities as Prescott, Globe, Flagstaff and Miami.

Both KAET and KASN provide students enrolled in mass communications with working

laboratories equipped with the finest facilities and supervised by professional broadcasters. Facilities for both stations are located in the engineering center.

Students seeking journalism training and experience may work on the State Press, campus newspaper published four times weekly with headquarters in the Memorial Union.

The university — owned, student-operated paper is published under auspices of the department of mass communications and the board of Student Publications. Distributed on campus subscriptions are included in the student activity fee.

Staff work on the State Press serves as professional training for students enrolled in journalism.

The university yearbook, *Sahuaro*, is student-edited and published.

Religious Life Well-Organized

An active and well-organized religious life, involving all major denominations and faiths and characterized by considerable inter-faith activity centered in Danforth Chapel at the heart of the campus, is among the oldest and strongest traditions at Arizona State University.

Such programs as "The Fron-

tiers of Knowledge" colloquys, the IDEA (Interfaith Dialogue and Ecumenical Action), the SIRU (Students In Response Volunteers) service projects, the Freshmen Week Folk Sing, the Lectureship series, and the many special events arranged by the student religious organizations with all students as their guests; plus 15 courses in Bible and Religion, attest to the

naturalness, healthfulness and vigor of the campus spiritual life.

The religious coordinator is available in the Chapel for counseling or for information relative to the religious needs of the students. He also coordinates the activities of all the denominations and faiths serving campus students.

Student Housing Available

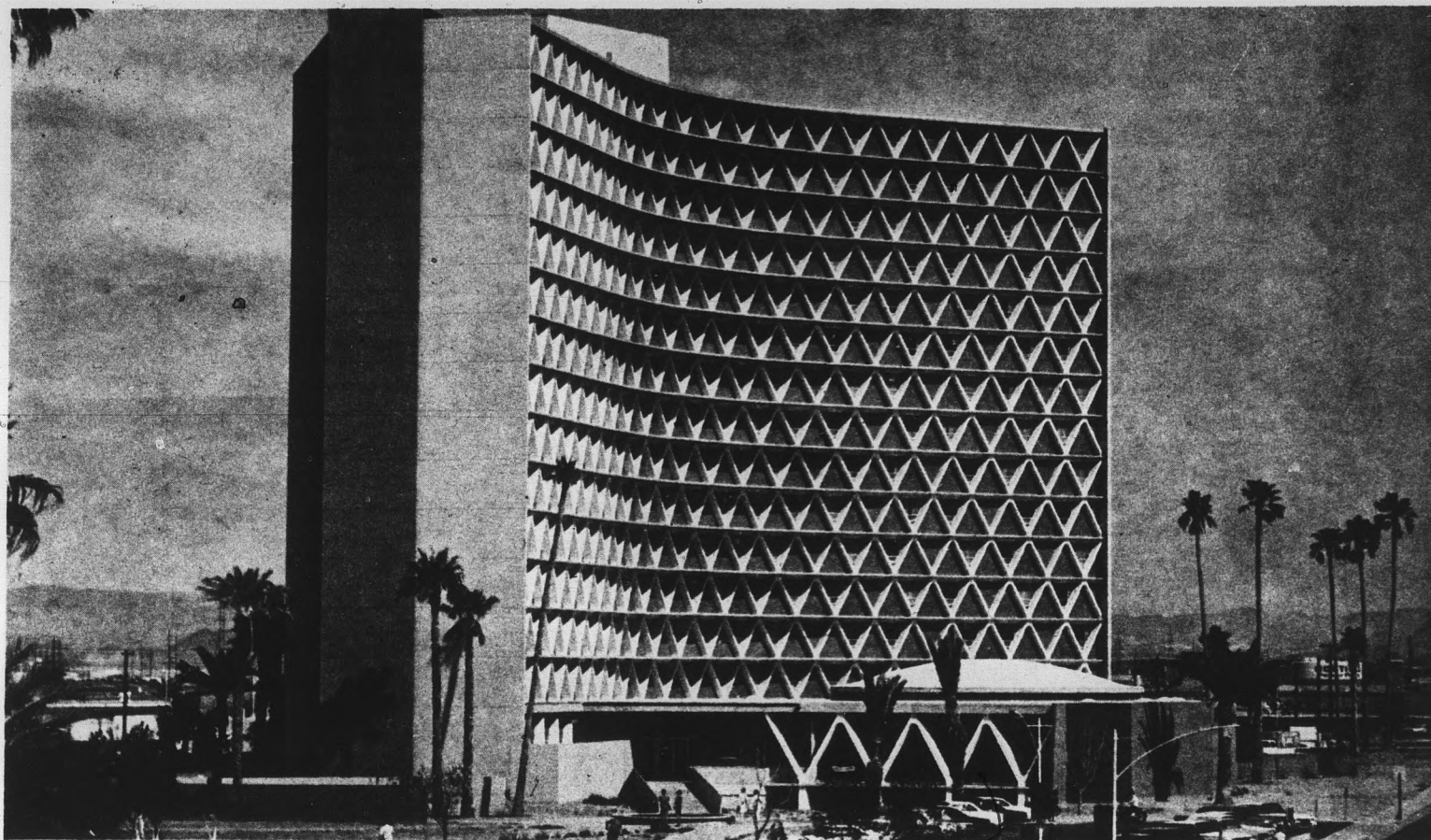
Housing is ultra-important in the booming Valley of the Sun. Arizona State University is constantly working to provide adequate and suitable housing for its students.

The ASU residence halls are not just a place to sleep and eat. The halls are integrated with the academic aims of the institution, and living in them has been a factor contributing to the success of many a student.

The halls have succeeded in developing a climate conducive to good study habits. All have regular "quiet hours" to encourage study and the head residents are always ready to further encourage high academic standards.

Each year, both men's and women's residences compete for the highest academic average and trophies are given to the winning men's and women's halls.

In addition to offering many services, the residence halls encourage the development of traditions and cultural programs.



HIGH-RISE — Tallest building on ASU campus is Manzanita Hall, 15-story dormitory for 1,000 women. Manzanita's lofty structure

reflects growth of higher education at ASU — academically as well as physically.

The individual residences sponsor scholarships, service projects as well as dances and receptions; some have published their own mimeographed newspapers. Sahuaro, Manzanita, and the Palo Verde's have dining rooms in the residence build-

ings. Each residence hall has its own governing body, made up largely of student officials elected by their fellow students in the hall.

Women's residence halls include: Palo Verde, Palo Verde

East, Gammage, McClintock B (honor hall for upperclass women), the Quad units, McClintock A, Wilson and Manzanita and Sahuaro.

Men's residence halls include: Hayden, Irish, M.O. Best units, Sahuaro, Adelphi and Palo Ver-

de West. All students wanting residence hall quarters for the coming academic year may apply to the Housing Office, Moeur Administration Building, room 124. Prospective students should apply early.

Campus Democracy Vital To Education

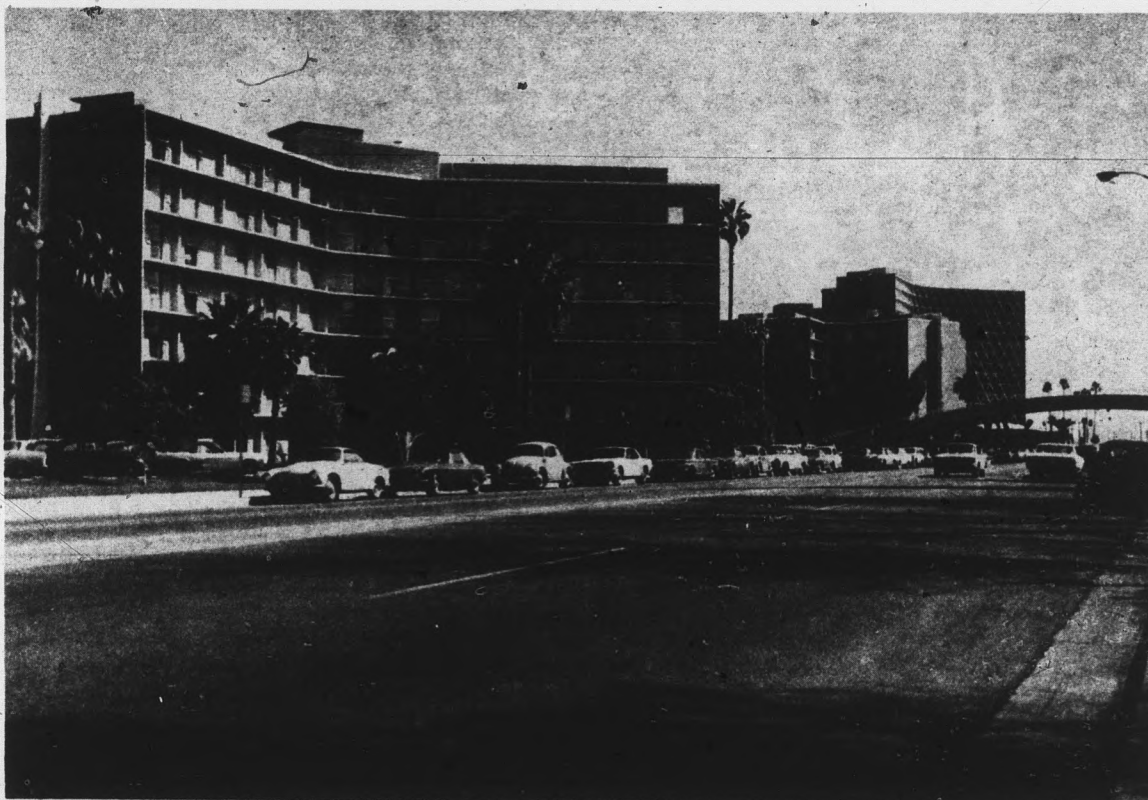
Every student registering for more than six hours, is automatically a member of the Associated Students of Arizona State University.

The Board of Regents, the President and the faculty, challenge every student to accept his individual responsibility by exerting intelligent effort for self-government and for promoting the intellectual, moral and social welfare of all students, in a democratic manner.

The Student Senate or Legislative Branch passes the laws governing the Associated Students, its boards and agencies. The Executive Branch carries out these laws and the Student Court or Judicial Branch passes on the constitutionality of the laws and interprets the Constitution.

Annual elections are held in which student senators are elected to represent the Associated Men Students, Associated Women Students, Sophomore Students, Junior Students, Senior Students, Off-campus Men, Off-campus Women, and students in the colleges of Liberal Arts, Education, Architecture, Business Administration, Engineering, Fine Arts and Nursing.

Under authority delegated by the President of the University, Associated Women Students sets and enforces social standards and regulations regarding campus dress, coordinates women's student government through residence hall councils and the off-campus women's organization, establishes hours for women students, and formulates and administers policies deemed essential to promote a desirable group living experience.



DORMS ON PARADE — ASU's north campus boasts this lineup of residence halls — Palo Verde West for women, Palo Verde East for men and, in background, Manzanita for women.



GOOD CITIZENS — ASU sororities and fraternities take active interest in community affairs. Here, Greeks donate time renovating a residence.

Sororities, Fraternities To Conduct Formal Rush

Students interested in participating in Greek rush at Arizona State University may contact the Panhellenic office, 961-3971, for sorority information; or the Interfraternity office, 961-3806.

There are 22 national fraternities at the university. While these groups conduct formal fall rush Sept. 8 to 13, during the week prior to the opening of classes, they also have a summer rush program which students are urged to investigate.

Women students are required to register in advance for formal fall rush, staged by ASU's 12 national sororities. Deadline for registration and payment of a \$5 clerical fee is August 25. Rush is scheduled Aug. 31 to Sept. 6.

Women rushees should plan to attend an 8 p.m. meeting Sunday, Aug. 31, at Palo Verde East, women's residence hall, opening event in rush activities. Coeds who want to live on campus during rush period may move into Palo Verde East from 2 to 6 p.m. that afternoon (Aug. 31).

Rush parties will be held throughout the week, Sept. 1 to 5, and bids will be passed out on Saturday afternoon, Sept. 6 at Palo Verde Main. Brochures, registration material and other information is available at the Panhellenic Council office.



BIRDS-EYE VIEW — Arizona State University's constantly expanding campus spreads over 320 acres in this aerial view. Landmarks are circular Gammage Auditorium, lower left, and 15-story Manzanita Hall, upper right. Sun Devil Stadium is near top center of picture.

ASU Grows Through Seven Projects

When Arizona State University students return to the campus next fall, they will find more than 250,000 square-feet of new study, living and service facilities, 8,000 more seats in Sun Devil Stadium, and the comforts of refrigeration in a 75-year-old classroom building.

To meet the fall-semester building deadlines, John R. Ellingson, director of physical planning and construction, and his staff will be riding herd on seven different projects throughout the summer.

They will also maintain a close watch at three additional building sites which will add about 100,000 square feet to the physical plant by the end of the fall semester and supervise the progress at a fourth project contributing another 100,000 square feet by next spring.

While these 11 projects are moving toward completion, the physical planning and construc-

tion staff will be launching at least three additional major undertakings involving about 250,000 square feet of classroom facilities.

The timetable on the ASU construction calendar runs something like this:

A 15,000 - square - foot addition to the Student Health Service is completed and fully occupied, and the landscaping around the building will be finished well before next September.

A 14,000 - square - foot addition to the Home Economics building has been completed, and the structure is now being occupied.

The University has taken possession of the Tempe Sands Motor Hotel, and is now converting the 59,338 - square - foot motel into a residence center, Mariposa Hall, for graduate students.

A contract will soon be award-

ed for the renovation, redecorating, and the installation of refrigeration to "Old Main, a classroom building erected in 1894, a project which will also be completed before the fall semester.

Major project scheduled for completion during the summer is the Ira D. Payne Education Complex of two buildings, which should be ready for occupancy in July, and will add about 104,000 square feet to the 98,000 square feet presently serving the College of Education.

The complex includes a classroom - laboratory building on Forest Avenue at the west end of Orange Street and a 500-seat lecture hall at the southwest corner of the Hiram Bradford Farmer education structure.

Also slated for summer completion and September occupancy is the Architecture portion of the block-long Art and

Architecture Complex on Forest Avenue between 9th and 10th Streets.

This complex is comprised of three buildings, totaling 141,885 square feet, of which the Architecture building constitutes 611,481 square feet, including three levels and a basement of 16 studios, a library, exhibition and display areas as well as classrooms and offices.

The Art building, including four levels and a full basement classrooms, laboratories, studios and faculty and administrative offices, and a third structure, a lecture hall accommodating 500 students, should be ready for occupancy in November.

The seating capacity of Sun Devil Stadium is expected to exceed 50,000 by Sept. 20 when the University of Minnesota opens the 1969 ASU football season.

By October, a 15,000 - square-foot Lecture Hall building, comprised of two 500-seat lecture rooms, should be completed on the old tennis courts site just north of the Men's Gymnasium.

Scheduled for completion during the spring semester is the 100,000-square-foot addition to the Memorial Union slated to re-open in March of 1970.

The Board of Regents has ratified the award of a \$2,732,400 contract for the construction of a 84,039-square-foot Music building and has approved preliminary plans for a 54,085-square-foot addition to the Language and Literature building.

Preliminary plans have also been approved for a 109,824-square-foot Botany and Zoology building, expected to go to bid late this summer. It will be located west of the Life Sciences Center.

Sport Eyes Banner Year

Football and a third national baseball championship made the biggest noises athletically at Arizona State in 1968-69, while the list of individual standouts were led by Ron Pritchard, Art Malone, Larry Gura, Paul Ray Powell, and Mark Murro.

Pritchard and Malone were the stalwarts of the Sun Devil football squad which posted an 8-2 record. Pritchard received first team All-America mention five times, and was second in both wire service polls. He was voted the Spalding Award at the East-West Shrine Game in San Francisco as the outstanding defensive player, was a participant in the Hula Bowl, and will play in the College All-Star Game in August in Chicago against the world champion New York Jets. Malone was the nation's fifth leading ground gainer, led the Western Athletic Conference in rushing, and was voted the WAC Back of the Year.

Team wise, the Devils were

felled only by Wyoming and Oregon State in Portland's ankle deep mud, while they managed to roll over everyone else, including a 44-7 win over Wisconsin, 30-7 over Arizona, 41-14 over Washington State, and a staggering 66-0 blitz of San Jose State in the final home game of the year.

Coach Bobby Winkles guided his WAC championship club to an unprecedented third national collegiate title as the Sun Devils whalloped Temple 10-1 in Omaha, Neb., as this story went to press. After losing its opener, ASU bounced back to become only the third team in the history of the NCAA baseball world series to capture the title via the losers bracket.

The WAC baseball championship was the fourth in the last six years as the Devils ran away with the WAC Southern District title, posting a 15-3 record, five games ahead of Arizona, and then stopped BYU

for the conference title, 1-0 and 10-0.

Larry Gura led the nation's pitcher's in victories, as he stormed to a fantastic 16-1 mark through the BYU series, and had also posted five shutouts.

And while Gura was providing the excitement on the mound, Paul Ray Powell, who led the nation's kickers in scoring during football season, was providing much of the punch at the plate. He set new A-State records with most doubles, hits, and runs batted in during a single season, and was on the verge of setting a new mark for most runs scored.

ASU's golfers won their first conference title, as they stormed to a nine stroke margin of victory in the 54 hole tournament.

Basketball got off to a slow start, then picked up as Ned Wulk's crew won the Sun Devil Classic, including an 86-80 win in the championship game over NCAA runner-up Purdue. The



Sun Devils found themselves in the thick of the conference race, gave themselves a tremendous boost by taking an unprecedented win from New Mexico in Albuquerque, before the Lobo's invaded Tempe and handed ASU a loss to eliminate Devil title hopes.

Track suffered set back after set back, with one performer or

another seemingly always on the shelf with an injury, but Baldy Castillo's troops rallied for a third place finish in the conference meet.

Mark Murro set the country buzzing as he took the javelin title, and set a new American record in the process, with a throw of 292.8, breaking the old record of 284.8 set by former Sun Devil Frank Covelli.

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