



Apache County Process Analysis Manual

Dr. Pauline M. Begay
Apache County Superintendent Of Schools

APACHE COUNTY SCHOOL DISTRICTS:

St. Johns Unified
Concho Elementary
Alpine Elementary
Window Rock Unified
Vernon Elementary
Round Valley Unified
Sanders Unified
Ganado Unified
McNary Elementary
Chinle Unified
Red Mesa Unified



APACHE COUNTY

Apache County Superintendents of Schools

Acknowledgements

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And to all who contributed information.

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**From the Desk of Dr. Pauline M. Begay
Apache County Superintendent of Schools**

Dear Reader;

This Process Analysis Manual is especially prepared as a tool to guide us in understanding data, and to plan, develop, establish and implement appropriate educational services to all of our eleven public school districts in Apache County. We and our school districts use this information to chart our progress in many areas and to help make decisions to guide our educational policies and priorities in the future.

It is also a guide for those who are interested in providing the needed services to all the students, school district staff, school administrators, school boards and parents.

I thank my dedicated staff in making this manual possible for all of us.

Dr. Pauline M. Begay,
Apache County Schools Superintendent



Vision

Student success through building a stronger partnership with districts, federal and state agencies, local communities and parents.

Mission Statement

The mission of the Apache County School Superintendent of Schools and staff is to provide educational and fiscal services to enhance student achievement in partnership with districts and local communities and to work cooperatively with federal and state agencies in identifying the changing educational needs of Apache County and the complex communities we serve.



Apache County Superintendent of schools

Goals: 2009 – 2012

Per A.R.S. 15 Education Code

- I. FISCAL AGENT: Serve as fiscal agent to six unified school districts, and four small schools in Apache County.
 - A. Process expense and payroll checks for school district staff bi-weekly.
 - B. Reconcile cash balances with County Treasurer's office & school districts monthly.
 - C. Submit payroll tax withholding, wage and compensation reports to outside agencies annually.
 - D. Assist in budget preparation and analysis with school districts upon request.
 - E. Verify federal and state completion reports and submit to the Arizona Department of Education annually.
 - F. Serve as fiscal agent for technology consortium grant (E-rate).
 - G. Calculate tax rates based upon school district budget and property values annually.
 - H. Offer trainings and technical assistance on finance software and computer applications.
 - I. Notify school districts three years before the expiration of a revenue control limit override that the school district's budget must be adjusted in the final two years of the override, if the voters do not approve another override.
 - J. Make a report to Superintendent of Public Instruction showing the amount of monies received from state school funds, special school district taxes and other sources, the total expenditures for school purposes and the balance on hand to the credit of each school district at the close of the school year on or before October 1 of each year.
 - K. Draw warrant on the County Treasurer for all necessary expenses against the school fund of the districts on the voucher of the governing board of a school district showing approved signatory.
 - L. Keep a register of warrants showing the funds on which the warrants have been drawn and a receipt from the person to whom the warrant was delivered.
- II. SCHOOL ELECTIONS: Assist school districts by providing school election expertise in the following areas in conjunction with the Apache County Election Office.
 - A. Review, approve, and complete introduction on Budget Override Elections pamphlet.
 - B. Review, approve, and complete introduction on School Bond Elections.
 - C. Receive candidates filing documents for School Board Elections.
 - D. Appoint School Board members where vacancy occurs.
 - E. Train new school board members in coordination with the Arizona School Board Association.
 - F. Swear in new school board members.
 - G. Contract with the Board of Supervisors for the Board of Supervisors to conduct all regular school district elections.

- III. ESA PROGRAM SERVICES: Provide educational services and support to the eleven districts as to the following:
 - A. Deliver professional development trainings through our Title II grant.
 - B. Establish Long Distance Learning Lab for educators and administrators in St. Johns.
 - C. Implement the Statewide Instructional Technology project to serve school districts.
 - D. Sponsor annual summer academic academy where professional hours or college credits are earned.
 - E. Assist school districts in grant writing for special projects or discretionary programs for students and staff.
 - F. Offer special workshops in the areas of school finance, and legal issues.
 - G. Assist school districts and charter schools on the use of student data, staff development, curriculum alignment and technology, in coordination with Department of Education to improve student performance.
 - H. Assist school districts in meeting Adequate Yearly Progress goals as defined by criteria established by the State Board of Education and implemented by the Department of Education.

- IV. CERTIFICATION: Maintain teachers and school administrators' certification records.
 - A. Assist school district staff with teacher certification requirement and registration.
 - B. Update the certification records annually in July to August with school districts.
 - C. Inform school districts on updated certification requirements from ADE.

- V. COMMUNICATION: Establish adequate communication lines with all school districts on a daily, weekly, monthly and quarterly basis.
 - A. Obtain a listing of all school districts' staff and contact numbers by schools annually, preferably in August.
 - B. Make available information that addresses current education topics of interest to school personnel.
 - C. Distribute all laws, reports, circulars, instructions and forms which the CSS may receive for the use of school districts.
 - D. Publish a quarterly newsletter and sent to all school districts.
 - E. Update the County Process Analysis for distribution to schools, State Department of Education, and other resource agencies in November of each year.

- VI. SPECIAL SERVICES: Provide special services.
 - A. Register home schooled children with the *Affidavit of Intent form*.
 - B. Register out-of-school- boundary student with the *Educational Convenience form*.
 - C. Register college students using the *Arizona Out-of-County Residence Affidavit form*.

- D. Honor and award the County Teacher of the Year and the School Administrator of the Year through Annual Summer Academy.
 - E. Sponsor the County Spelling Bee in February of each year in coordination with school districts.
 - F. Account for and monitor the Technology Business Consortium.
- VII. CSS ADVISORY COMMITTEE: Establish North/South Annual CSS Advisory Committee.
- A. Set quarterly meetings for the school year (*July-Sept.; Oct. –Dec.; Jan.-March; April-June*).
 - B. Elect officers at the first meeting (*Chairperson, Vice-Chairperson, Clerk*).
 - C. Advise CSS on fiscal management, program services, special projects, legislative issues, etc.
- VIII. JAIL EDUCATION: Education services will be provided for individuals under the age of 18 and special education students 18-22, who are detained in the county jail, in coordination with the County Sheriff.
- IX. YOUTH DETENTION CENTER: The CSS will monitor the Youth Detention Center youth education services, according to the IGA, and in partnership with the Courts, and Juvenile Detention Center staff.
- X. PARTNERSHIPS: The CSS will establish partnerships with the local, county, state, and national resources to obtain appropriated services to the Apache County students and school districts.
- A. Attend meetings, conferences, and workshops where necessary and appropriate
 - B. Serve at the local, state, and national organizations and associations on behalf of the school districts and the county.
- XI. OTHER POWERS: The CSS shall have such powers and perform such duties as otherwise prescribed by law per Arizona Revised Statutes.

COUNTY SCHOOL SUPERINTENDENT

E.S.A - PROGRAM SERVICES

Professional Development

The County Superintendent of Schools (CSS) employs a full time Professional Development (PD) Coordinator to act as a resource for the county school districts. This position links the Arizona Department of Education (ADE) professional learning requirements with the professional development needs of individual schools and their school improvement plans. The PD Coordinator also serves as a liaison for county trainers, professional development opportunities, and the continuing education needs of Apache County school professionals. Our Title II Teacher Quality Grant is implemented by the PD Coordinator.

Technology Development

The county school technology consortium has a team of network administrators who assist school technology personnel. Their efforts are geared to the smooth running of Internet access, hardware and software management, and expert advice. All school districts participate thru a Service Level Agreement. Funds are obtained through E-Rate application.

State Integrated Technology

In addition to the Network Administration team, CSS employs a Technology Integrated Specialist (TIS) whose job is to support teachers in developing skills and strategies needed for classroom use of technology. The Apache County TIS is one of 15 individuals within the state of Arizona working to help teachers understand the advantages of technology in the classroom. This position was created under a state grant, S.I.T.

Jail Education

Within specific guidelines, the County School Superintendents office monitors Jail Education and compliance with state statutes relating to jail education for those in-mates between ages 18 – 21, under Secure Care, and provide structured education utilizing county equalization and state grants.

Juvenile Detention Education

The County School Superintendent in partnership with the Apache County Courts through an M.O.A. monitors the Juvenile Detention Center education of detained youth.

COUNTY SCHOOL SUPERINTENDENT SPECIAL EVENTS

Educator of the Year Award

The Apache County Schools Superintendent awards Teacher of the Year and a School Administrator of the Year annually. The awards have been designed to identify those professional educators in Apache County who serve as models for their colleagues and are leaders in the improvement of their students, school, discipline, and community. The awardees are acknowledged by their peers during the closing event of the Apache County Schools annual Summer Academic Academy. They are also nominated to participate in the State Educators of the Year events.

County Spelling Bee

The County Superintendent's office is proud to sponsor the annual Apache County Spelling Bee each February. Comprised of the winners from each school and district, this competition draws out the best speller our county has to offer. The winner of this competition goes on to compete at the state level at the Arizona Spelling Bee in March.

Academic Decathlon

This statewide competition pits the brightest students in purely academic competitions. With teams from every county, the representatives from the Apache County schools have done exceptionally well for many years. St. Johns High School and Round Valley High School are especially well represented in the winner's circle of the Arizona Academic Decathlon annual competitions. The County Schools Staff assist school districts with these event.

Newsletter

The quarterly newsletter is published to provide updates on the progress, achievements and successes of the Apache County School Superintendent's office, School Districts, and Communities throughout the county.

Summer Academic Academy

The Apache County School Superintendent and staff sponsors a Summer Academic Academy by providing the most current educational information through workshops facilitated by professional trainers for all public school personnel. Professional hours and/or college credits are earned by participants.

School Board Trainings

The Apache County Schools Superintendent, in association with Arizona School Board Association hosts orientation after board elections.

APACHE COUNTY SCHOOL SUPERINTENDENT'S OFFICE STAFF

Dr. Pauline M. Begay	Apache County Schools Superintendent
Nellie Pena	Chief Deputy
Gabriella Romero	Administrative Assistant
Janai Holowell	Account Specialist
Virginia Hoyt	Account Specialist
Luis A. Garcia	Account Specialist
Olivia Aranda	Payroll/Accounts Payable, Account Specialist
Shirley Pulsipher	Consortium Network Director
Alex Madrid	Network Administrator III
Carrie Jordan	Professional Development Coordinator
Barry Williams	Technology Integration Specialist

COUNTY SCHOOL SUPERINTENDENT'S ADVISORY COMMITTEE

Dr. Pauline M. Begay - Superintendent of Schools

The County School Superintendent maintains an advisory committee of educational leaders within the county. They meet monthly to review common issues, share ideas and goals, and coordinate planning for addressing the educational needs of our public school students.

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APACHE COUNTY SCHOOLS DISTRICT SCHOOL BOARDS

St. Johns Unified School District # 1

P O Box 3030
St. Johns, AZ. 8596

Member	Milton Ollerton
Member	Eve Patterson
President	Jim Zeiler
Clerk	Leslie Welker
Parliamentarian	Clint Wiltbank

Concho Elementary School District # 6

P O Box 200
Concho, AZ 85924

Member	Carl Dye
Clerk	Andy Wilhelm
President	Mary Mills
Member	Steve Vital
Member	Cecilia Roberts

Alpine Elementary School District # 7

P O Box 170
Alpine, AZ. 85920

Board President	Margaret E. Lock
Clerk	Penelope Corey
Member	Richard Seehausen

Window Rock Unified School District # 8

P O Box 559
Ft. Defiance, AZ. 86504

President	Emily K Arviso
Member	Lena Wilson
Clerk	Lorraine Nelson
Member	Theresa Galvan
Member	Errol Valteau

Vernon Elementary School District #9

P O Box 89
Vernon, AZ. 86940

Member	Michael Rodriguez
Clerk	Ramona V. Dow
Member	Vonda Woolums
Member	Michael Humphrey
President	Dustin Hartle

Round Valley Unified School District # 10

P O Box 610
Springerville, AZ, 85938

Member	Mary Nedrow
Member	Gary Davis
President	Eric Hamblin
MemberClerk	Steve West
Member	Mark Baca

Sanders Unified School District # 18

P O Box 250
Sanders, AZ 86512

President	Ernest Hubbell
Clerk	Arnold Goodluck
Member	Mel Apachee
Member	Jackie Yazzie, Jr.
Member	Lombardo Aseret

Ganado Unified School District # 20

P O Box
Ganado, AZ, 86505

President	Allan Blacksheep, Jr.
Clerk	Sylvia Etsitty
Member	Phillip Bluehouse
Member	Wanda Begay
Member	Bessie Yellowhair-Simpson

McNary Elementary School District # 23

P.O. Box 363
McNary, AZ 85930

Member	Leona G. Smith
Member	Shawna Shorty
Member	Irvin Jones

Chinle Unified School District # 24

P O Box # 587
Chinle, AZ. 86505

President	Earlsen Tsinijinnie
Member	Virgil Brown, Jr.
Member	Rose Martinez
Clerk	Wayne Claw
Member	Ernest K. Tsosie

Red Mesa Unified School District # 27

HC 61 Box 40
Highway 160 Milepost 448
Teec Nos Pos, AZ. 86514

President	Minnie John
Clerk	Lewis Tutt
Member	Ruth Roessel
Member	Pearl J. Ben
Member	Clifford L. Sagg

N.A.V.I.T. and N.A.T.I.V.E.

JOINT TECHNOLOGICAL EDUCATION DISTRICTS

N.A.V.I.T. (Northern Arizona Vocational Institute of Technology) and N.A.T.I.V.E. (Northeast Arizona Technical Institute of Vocational Education) are Joint Technological Education Districts (JTED's), which provide and coordinate career and technological educational programs to students in northern Arizona. These are 'umbrella districts,' which offer career preparation programs for students in various schools throughout our region in grades 11 – 14, including high schools and community colleges, serving those students who may not be bound for a traditional four-year college education. Our various school districts are represented by local members to participate on these regional boards.

N.A.V.I.T. BOARD # 35

1611 S. Main St.
Snowflake, Az. 85937

**St. Johns Unified
School District**

Larry V. Straddling

**Round Valley Unified
School District**

R. Barry Williams

N.A.T.I.V.E. BOARD # 36

Karen Lester, Supt.
PO Box 710
Kayenta, Az. 86033

**Window Rock Unified
School District**

Eugene Kirk

**Sanders Unified
School District**

Margaret R. Yazzie

**Ganado Unified
School District**

Ambrose Shepherd

**Chinle Unified
School District**

Theodore Allen

**Red Mesa Unified
School District**

Wallace Todacheeny

APACHE COUNTY SCHOOL DISTRICTS AND SUPERINTENDENTS

District 1	St. Johns Unified School District Larry Heap, Superintendent	928-337-2255
District 6	Concho Elementary School Barbara Berheim, Principal / Administrator	928-337-4665
District 7	Alpine Elementary School Mike Cox, Superintendent	928-339-4570
District 8	Window Rock Unified School District Dr. Deborah Dennison, Superintendent	928-729-6705
District 9	Vernon Elementary School James Devlin, Superintendent	928-537-5463
District 10	Round Valley Unified School District Travis Udall, Superintendent	928-333-6592
District 18	Sanders Unified School District James Kieffer, Superintendent	928-688-4747
District 20	Ganado Unified School District Dr. Javier M. Abrego, Superintendent	928-755-1011
District 23	McNary Elementary District Mary Ann Wade, Superintendent	928-334-2226
District 24	Chinle Unified School District Dr. Jesus De La Garza, Superintendent	928-674-9400
District 27	Red Mesa Unified School District Robert Debus, Interim Superintendent	928-656-4100

Data Analysis as an Effective Tool for School Improvement

In the field of education, there is no shortage of information, including results from standardized testing, student demographics, NCLB and state reports of school performance. Graphs, charts, lists and tables abound.

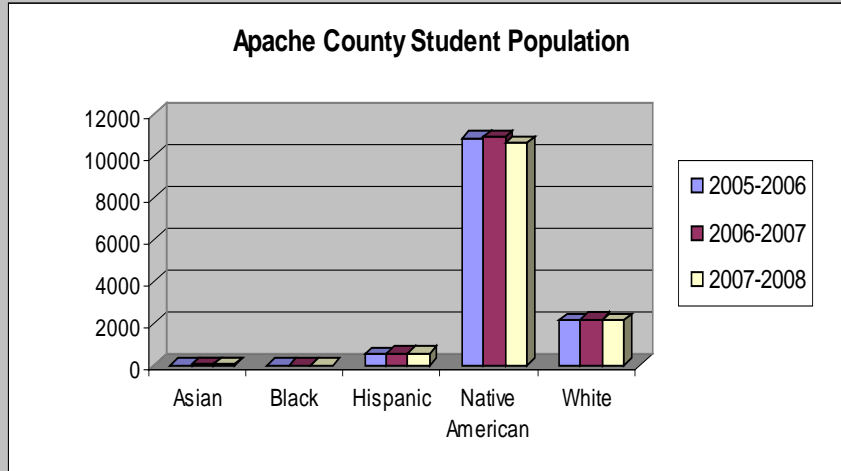
At a national conference held in November, hosted by the Thomas B. Fordham Institute, these issues were the primary focus. According to Aimee R. Guidera, the director of the Texas-based Data Quality Campaign, progress in using the data now available, "...will be for naught, unless states can make the change from building information systems to really start thinking about what they want to do with this information." Technical advances will provide increasingly more information in the future, and this challenge will intensify as data accumulates faster than it can be efficiently managed, without a clear overview of the intended uses of the information or effective methods of putting it in the right contexts to help make better decisions.

At the Apache County School Superintendent's office, we are charged with providing assistance to the schools in our county, as per ARS-15-302-11. To assist in that process, we collect and analyze different types of data to help track our schools successes and student achievement. Our on-going effort is in deciding how to best interpret this information and assess its value in helping to drive decision-making for professional development and increasing student performance within our schools.

Our approach is to view the different types of data as pieces of the overall puzzle, and to look at ways of combining the information in order to reach the most accurate conclusions and to make plans utilizing all of these sources in context with one another for a clear overview of the challenges, and to generate effective strategies.

To this end, the data provided in this document is not only to inform the reader of current facts and figures, but will be analyzed in partnership with our districts and school administrators. This will help identify where improvements need to occur, and to chart the policies and strategies to create, and to monitor the effectiveness of those improvements. It is not only what we know about our schools, but how we approach the combined datum for analysis and insights as to which choices will generate the desired results, leading to informed strategies for reaching our educational goals.

COUNTY-WIDE STUDENT ETHNICITY DATA



This chart shows the proportion of students in Apache County based on ethnicity. With little variation year to year, the overwhelming majority are Native Americans, with Whites and Hispanics being our second and third most populated ethnic groups respectively. Due to our population distribution being reflective of the on and off-reservation communities, many of our northern schools have a student population of over 95% Native American. This offers both challenges and opportunities as we and our school districts work toward continued improvement of our students' academic success.

End of Year Enrollment Totals by Ethnicity

School District	Ethnicity	Student Enrollment						
		2005-2006		2005-2006	2006-2007		2007-2008	
		#	%	%	#	%	#	%
St. Johns USD #1	Asian	3	0.3%	0.2%	0	0.0%	0	0.0%
	Black	9	0.9%	0.8%	10	1.0%	10	1.0%
	Hispanic	219	20.8%	21.0%	213	20.2%	206	20.2%
	Native Am	164	15.6%	16.0%	145	13.8%	125	12.3%
	White	657	62.5%	62.0%	684	65.0%	677	66.5%
	Subtotal	1052	100%	100%	1052	100%	1018	100%
Concho ESD #6	Asian	5	2.8%	3.0%	0	0.0%	0	0.00%
	Black	3	1.7%	2.0%	0	0.0%	0	0.0%
	Hispanic	25	14.2%	14.0%	26	13.6%	38	17.4%
	Native Am	2	1.1%	1.0%	0	0.0%	0	0.0%
	White	141	80.1%	80.0%	165	86.4%	180	82.6%
	Subtotal	176	100%	100%	191	100%	218	100%
Alpine ESD #7	Asian	0	0.0%	0.0%	0	0.0%	0	0.0%
	Black	1	1.9%	2.0%	0	0.0%	0	0.0%
	Hispanic	4	7.4%	7.0%	0	0.0%	0	0.0%
	Native Am	0	0.0%	0.0%	0	0.0%	0	0.0%
	White	49	90.7%	91.0%	58	100%	49	100%
	Subtotal	54	100%	100%	58	100%	49	100%
Window Rock USD #8	Asian	5	0.2%	0.0%	0	0.0%	0	0.0%
	Black	0	0.0%	0.0%	0	0.0%	0	0.0%
	Hispanic	2	0.1%	0.0%	0	0.0%	0	0.0%
	Native Am	2690	99.2%	99.0%	2702	99.4%	2620	99.5%
	White	14	0.5%	1.0%	17	0.6%	13	0.5%
	Subtotal	2711	100%	100%	2719	100%	2633	100%
Vernon ESD #9	Asian	0	0.0%	0.0%	0	0.0%		0.0%
	Black	0	0.0%	0.0%	0	0.0%		0.0%
	Hispanic	5	7.0%	7.0%	0	0.0%	15	18.1%
	Native Am	1	1.4%	2.0%	0	0.0%	0	0.0%
	White	65	91.5%	91.0%	60	100%	68	81.9%
	Subtotal	71	100%	100%	60	100%	83	100%
Round Valley USD #10	Asian	9	0.6%	0.6%	11	0.7%	10	0.7%
	Black	14	0.9%	0.9%	12	0.8%	10	0.7%
	Hispanic	240	16.2%	16.2%	276	18.8%	296	20.1%
	Native Am	90	6.1%	6.1%	79	5.4%	81	5.5%
	White	1124	76.1%	76.0%	1091	74.3%	1077	73.1%
	Subtotal	1477	100%	100%	1469	100%	1474	100%

End of Year Enrollment Totals by Ethnicity (Continued)

School District	Ethnicity	Student Enrollment						
		2005-2006		2005-2006	2006-2007		2007-2008	
		#	%	%	#	%	#	%
Sanders USD #18	Asian	1	0.1%	0.1%	0	0.0%	0	0.0%
	Black	2	0.2%	0.2%	0	0.0%	0	0.0%
	Hispanic	6	0.5%	0.5%	0	0.0%	0	0.0%
	Native Am	1081	97.0%	97.0%	1054	98.4%	1078	100%
	White	25	2.2%	2.2%	17	1.6%	0	0.0%
	Subtotal	1115	100%	100%	1071	100%	1078	100%
Ganado USD #20	Asian	5	0.3%	0.3%	0	0.0%	0	0.0%
	Black	0	0.0%	0.0%	0	0.0%	0	0.0%
	Hispanic	4	0.2%	0.2%	0	0.0%	0	0.0%
	Native Am	1939	99.1%	99.0%	1804	100%	1819	100%
	White	8	0.4%	0.3%	0	0.0%	0	0.0%
	Subtotal	1956	100%	100%	1804	100%	1819	100%
McNary ESD #23	Asian	0	0.0%	0.0%	0	0.0%	0	0.0%
	Black	0	0.0%	0.0%	0	0.0%	0	0.0%
	Hispanic	5	3.6%	3.0%	0	0.0%	0	0.0%
	Native Am	134	96.4%	97.0%	169	100%	161	100%
	White	0	0.0%	0.0%	0	0.0%	0	0.0%
	Subtotal	139	100%	100%	169	100%	161	100%
Chinle USD #24	Asian	2	0.1%	0.1%	0	0.0%	0	0.0%
	Black	2	0.1%	0.1%	0	0.0%	0	0.0%
	Hispanic	4	0.1%	0.1%	0	0.0%	0	0.0%
	Native Am	3755	98.6%	98.6%	3873	98.9%	3725	99.0%
	White	44	1.2%	1.1%	42	1.1%	38	1.0%
	Subtotal	3807	100%	100%	3915	100%	3763	100%
Red Mesa USD #27	Asian			0.0%	0	0.0%	0	0.0%
	Black			0.0%	0	0.0%	0	0.0%
	Hispanic			0.0%	0	0.0%	0	0.0%
	Native Am			100%	1090	100%	983	100%
	White			0.0%	0	0.0%	0	0.0%
	Subtotal			100%	1090	100%	983	100%
Apache County TOTALS	Asian	30	0.2%		11	0.1%	10	0.1%
	Black	31	0.2%		22	0.2%	20	0.2%
	Hispanic	514	4.1%		515	3.8%	555	4.2%
	Native Am	9856	78.5%		10916	80.3%	10592	79.8%
	White	2127	16.9%		2134	15.7%	2102	15.8%
	Subtotal	12558			13598		13279	

English Language Learners Students (ELL)

School Districts	School Year	
	2007	2008
St. Johns Unified School District #1	4	29
Concho Elementary School District #6	2	1
Alpine Elementary School District #7	0	0
Window Rock Unified School District #8	349	328
Vernon Elementary School District #9	1	3
Round Valley Unified School District #10	32	34
Sanders Unified School District #18	91	213
Ganado Unified School District #20	650	821
McNary Elementary School District #23	53	10
Chinle Unified School District #24	1252	904
Red Mesa Unified School District #27	170	101
Apache County Schools TOTALS	2644	2444

Special Education Enrollment

School Districts	School Year		
	2006	2007	2008
St. Johns Unified School District #1	193	291	141
Concho Elementary School District #6	28	52	44
Alpine Elementary School District #7	6	11	9
Window Rock Unified School District #8	332	602	283
Vernon Elementary School District #9	15	19	27
Round Valley Unified School District #10	206	269	205
Sanders Unified School District #18	164	216	145
Ganado Unified School District #20	182	226	182
McNary Elementary School District #23	32	51	27
Chinle Unified School District #24	529	674	561
Red Mesa Unified School District #27	114	154	120
Apache County Schools TOTALS	1801	2565	1744

Student Attendance Rates in Apache County Schools

District Name	School Name	School Year					2009
		2004	2005	2006	2007	2008	
St Johns USD #1	Coronado Elementary	96%	96%	94%	93%	93%	94%
	St Johns Middle	95%	95%	95%	93%	94%	94%
	St Johns High	96%	94%	92%	93%	95%	94%
Concho ESD #6	Concho Elementary	94%	95%	94%	94%	93%	94%
Alpine ESD #7	Alpine Elementary	93%	95%	95%	94%	95%	94%
Window Rock USD #8	Window Rock Elem.	95%	94%	94%	93%	93%	94%
	Tse Ho Tso Interm.	93%	93%	94%	95%		94%
	Tse Ho Tso Primary	96%	93%	94%	94%		94%
	Tsehootsooi Middle	90%	90%	91%	92%	91%	91%
	Window Rock High	89%	91%	92%	91%	89%	91%
	Dine Bi'Olta			95%	99%	96%	97%
	Sawmill Elementary			92%	93%	93%	93%
Tse'Hootsooi Elem.					95%	95%	
Vernon ESD #9	Vernon Elementary	92%	93%	94%	91%	93%	93%
Round Valley USD #10	Round Valley Primary	95%	96%	96%	96%	94%	96%
	Round Valley Intermed.	94%	97%	97%	97%	97%	96%
	Round Valley Middle	99%	95%	93%	95%	94%	96%
	Round Valley High	96%	96%	94%	93%	95%	95%
Sanders USD #18	Sanders Elementary	98%	94%	92%	91%	92%	94%
	Sanders Middle	94%	93%	93%	92%	92%	93%
	Valley High	96%	95%	94%	92%	91%	94%
Ganado USD #20	Ganado Primary	94%	95%	94%	94%	93%	94%
	Ganado Intermediate	95%	95%	94%	94%	95%	95%
	Ganado Middle	94%	93%	93%	92%	93%	93%
	Ganado High	71%	89%	87%	91%	91%	85%
McNary ESD#23	McNary Elementary	93%	94%	94%	92%	93%	93%
Chinle USD #24	Chinle Junior High	92%	93%	93%	92%	95%	93%
	Chinle Elementary	94%	95%	95%	95%	95%	95%
	Canyon De Chelly Elem.	96%	97%	95%	94%	94%	96%
	Many Farms Elem.	96%	98%	98%	95%	95%	97%
	Tsaile Elementary	94%	95%	95%	94%	95%	95%
	Chinle High	93%	94%	93%	93%	91%	93%
Red Mesa USD #27	Red Mesa Elementary	91%	92%	94%	93%	95%	93%
	Round Rock Elementary					N/A	N/A
	Red Mesa Junior High	90%	93%	95%	94%	92%	93%
	Red Mesa High	90%	92%	91%	91%	89%	91%
	Red Valley/Cove High					88%	88%

Student Drop-out Rates in Apache County Schools

District Name	School Name	School Year			Avg
		2006	2007	2008	
St Johns USD #1	St Johns Middle	1.0%		1.0%	1.0%
	St Johns High	3.2%	3.2%	1.0%	2.5%
Concho ESD #6	Concho Elementary	0.0%	0.0%	0.0%	0.0%
Alpine ESD #7	Alpine Elementary	0.0%	0.0%	0.0%	0.0%
Window Rock USD #8	Tsehootsooi Middle	3.0%		2.2%	2.6%
	Dine Bi'Oita	3.0%	0.0%	0.0%	1.0%
	Window Rock High	11.8%	5.2%	7.7%	8.2%
Vernon ESD #9	Vernon Elementary	0.0%	0.0%	0.0%	0.0%
Round Valley USD #10	Round Valley Middle	0.0%		1.0%	0.0%
	Round Valley High	9.8%	2.1%	2.0%	6.0%
Sanders USD #18	Sanders Middle	6.0%	4.8%	5.1%	5.3%
	Valley High	5.9%	4.7%	7.2%	5.9%
Ganado USD #20	Ganado Middle	2.0%		2.0%	2.0%
	Ganado High	12.3%	11.3%	9.0%	10.8%
McNary ESD #23	McNary Elementary	1.0%		0.0%	1.0%
Chinle USD #24	Chinle Junior High	5.0%	5.3%	6.0%	5.3%
	Many Farms Elementary	0.0%	0.0%	1.0%	0.0%
	Tsaile Elementary	1.0%		4.0%	1.0%
	Chinle High	12.6%	18.0%	10.0%	13.5%
Red Mesa USD #27	Round Rock Elementary	9.0%	0.0%	0.0%	4.5%
	Red Mesa Junior High	4.0%	6.2%	9.0%	6.6%
	Red Mesa High	8.5%	9.5%	9.0%	9.1%

High School Graduation Rates

District Name	School Name	School Year				Avg
		2005	2006	2007	2008	
St Johns USD #1	St Johns High	100%	72%	91%	91%	81.5%
Window Rock USD #8	Window Rock High	82%	57%	63%	63%	60.0%
Round Valley USD #10	Round Valley High	84%	75%	81%	81%	78.0%
Sanders USD #18	Valley High	60%	72%	52%	52%	62.0%
Ganado USD #20	Ganado High	86%	44%	77%	77%	60.5%
Chinle USD #24	Chinle High	81%	4%	65%	65%	34.5%
Red Mesa USD #27	Red Mesa High	73%	61%	70%	58%	65.5%

School District Staffing and Teacher Qualifications

School Districts	School Year			2009
	2006	2007	2008	
St. Johns Unified School District #1	203	172	203	Pending
Concho Elementary School District #6	52	9	54	13
Alpine Elementary School District #7	13	15	16	5.5
Window Rock Unified School District #8	502	444	415	Pending
Vernon Elementary School District #9	16	28	27	8
Round Valley Unified School District #10	274	264	250	Pending
Sanders Unified School District #18	186	183	195	Pending
Ganado Unified School District #20	409	352	361	Pending
McNary Elementary School District #23	30	32	29	Pending
Chinle Unified School District #24	719	600	553	Pending
Red Mesa Unified School District #27	194	242	158	Pending

Apache County Teacher Certification Profile

Apache County has the highest percentage of teachers with emergency teaching certificates in the state of Arizona. Of the nine school districts in the state of Arizona with the most teachers operating on emergency certificates, five are in Apache County. The average percentage of classes taught by non-highly qualified teachers in Arizona is 6.2%. In Apache County it is 9.9%, and we rank seventh out of the fifteen counties in the percentage of classes taught by highly qualified teachers (90.1%).

To address these issues, we offer a summer academy with college credits, have instituted an HD, interactive video conferencing network to deliver course content and assistance in preparing for certification tests, and are upgrading our long-term tracking system to monitor the number of teachers in each school district who need to become highly qualified and appropriately certified.

TEST RESULTS AND ANALYSES

Apache County Schools

In this section we have displayed student performance on the AIMS (Arizona's Instrument to Measure Standards) and TerraNova (the norm-referenced test embedded in the AIMS) in tables and charts, displaying the data in some of the following ways:

- **Longitudinal analyses:** as a reflection of student performance over time;
- **Comparative studies:** as a comparison of Apache County student scores with those of their counterparts throughout the State of Arizona;
- **Student cohorts:** the math, reading, and writing test scores of four cohorts were charted over time—from SY2007 to SY2009.
- As a **school profile**—by individual school and school district within the county;

The tables and charts included in this section are the following:

- ❖ **Table #1** displays the **average number of Apache County students taking the AIMS** from School Year 2004-05 (SY05) to 2008-09 (SY09) for grades 3-8.
- ❖ **Charts #1-21** display the composite **AIMS** results of Apache County students from SY05 to SY09 by grade (3rd to high school), and by content area (math, reading, and writing). These charts reflect the percent of students whose test performance were identified as either Falls Far Below (FFB), Approaches (A), Meets (M), or Exceeds (E) the standards in the specified content area.
- ❖ **Charts #22-35** display the percent of students **meeting/exceeding the standards** on the AIMS. Test scores by students from Apache County schools is compared to that of their counterparts throughout the State of Arizona, grades 3 – high school.
- ❖ **Charts #36-39** display student performance on the **AIMS by cohort**. Four cohorts were used in this study—the graduating class of 2016 (students who were fifth graders in SY09) through the class of 2013 (sixth graders in SY09). Their reading, writing and math scores were tracked over the past three years (2007 - 2009).
- ❖ **Charts #40-45** compare the **Terra Nova** results of students from Apache County schools to those of their counterparts throughout the State of Arizona from SY05 to SY09—by grade (2nd to 9th) and content area (math, reading, and language).
- ❖ **Table #2** displays the **NCLB Profile** of each Apache County public school specifying whether or not they made AYP.
- ❖ **Table #3** displays the **Arizona Learns** Profile of each Apache County public school designating them as underperforming, performing, performing plus, etc. The careful tracking of these various measurements over time allows us and our schools and districts to better prepare for future student progress.
- ❖ **Charts #46-47** graphs an aggregate of the data from tables #2 & 3.
- ❖ **Charts #48-49** provides a comparative view of how the Apache County schools did in comparison to those State-wide with respect to the NCLB and Arizona Learns Profiles.

AVERAGE NUMBER OF STUDENTS TESTED ON AIMS

Table #1 provides a longitudinal overview of the number of Apache County students taking the AIMS over time. Some important trends reflected below include the following:

- Grades 3 & 4 show steady growth from SY05 to SY09
- Grades 6 – 8 show student numbers peaking in 2006 and then declining after that

TABLE #1: 2005 to 2009

Grade Level	Average Number of Students Tested-AIMS Math, Reading, & Writing				
	2005	2006	2007	2008	2009
3	546	860	938	942	976
4	725	851	884	938	965
5	886	944	885	886	994
6	958	1079	993	929	944
7	969	1159	1131	1047	1001
8	981	1131	1128	1105	1076
HS	1769	1376	1612	1460	1700

AIMS RESULTS DISPLAYED USING THE FAME SCALE

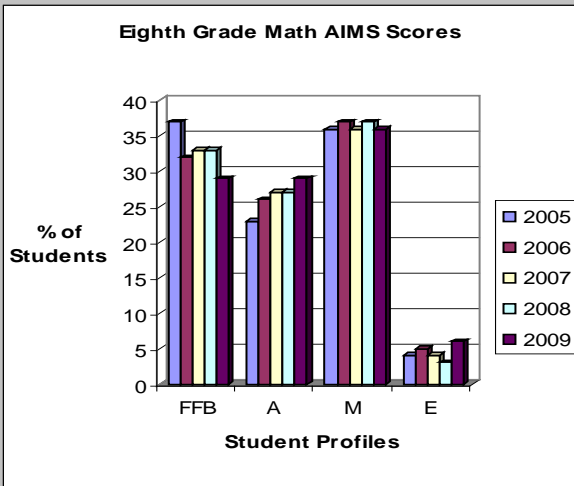
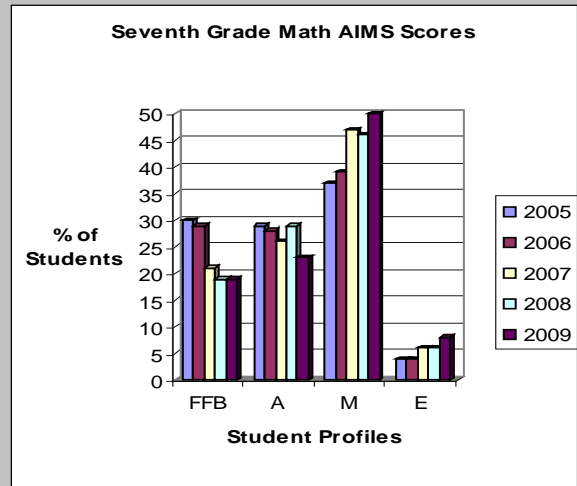
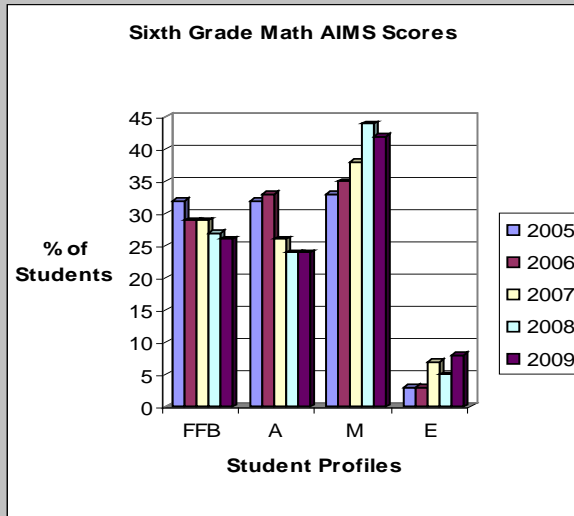
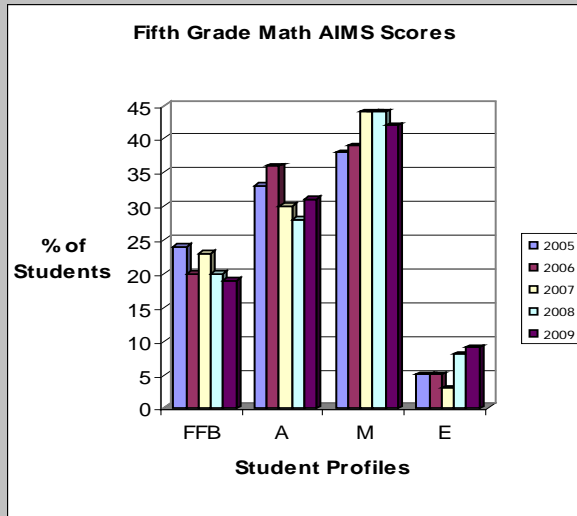
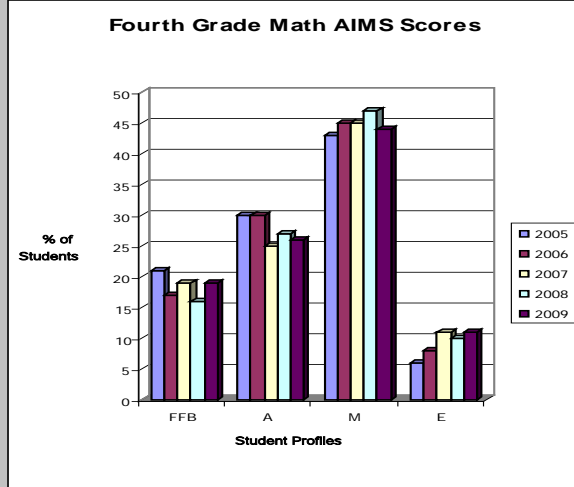
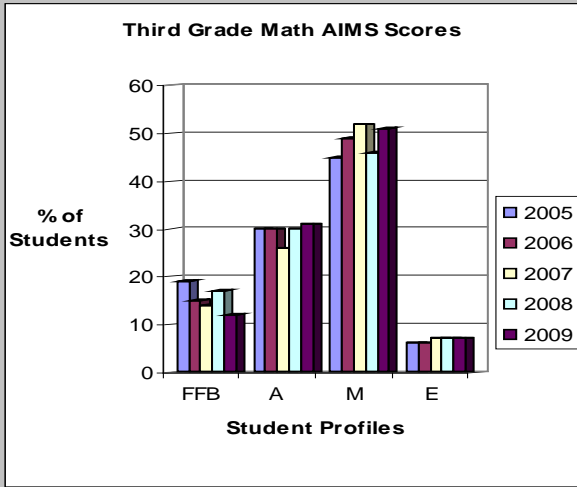
A brief look at Chart #1 will offer guidance in how to use this data: First we note that it graphs the percent of Apache County third grade students who are in each of four achievement categories based on their performance on the AIMS math test—Falls Far Below (FFB), Approaches (A), Meets (M), or Exceeds (E) the standards. In interpreting the results displayed in this chart we can note some of the following favorable trends:

- An overall decrease in the percent of students designated FFB between 2005 and 2009—from just under 19% to 12%.
- The percent of students meeting the standards has increased over time, although the 2009 score of 51% is slightly lower than 2007's of 52%.
- A slight growth in the percent of students exceeding the standards over time may also be noted—from 6% to 7%.
- The percent of students meeting or exceeding the standards increased from a total of 51% in 2005 to 58% in 2009.

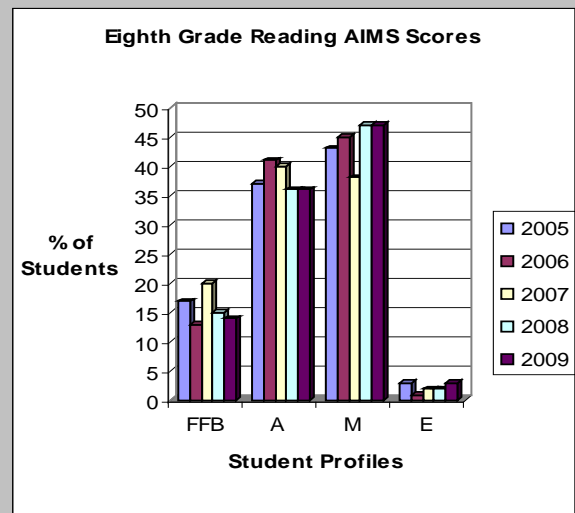
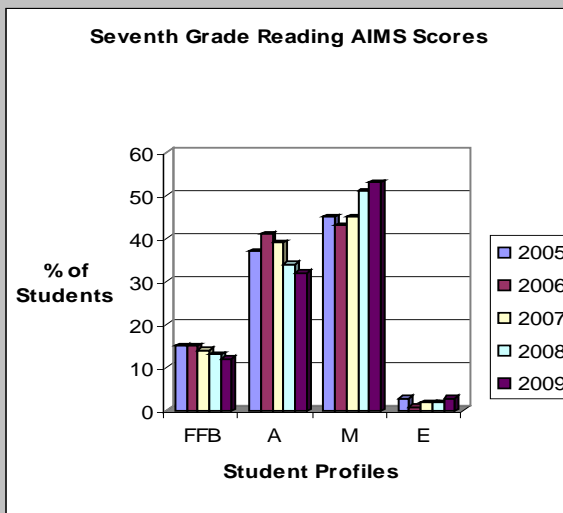
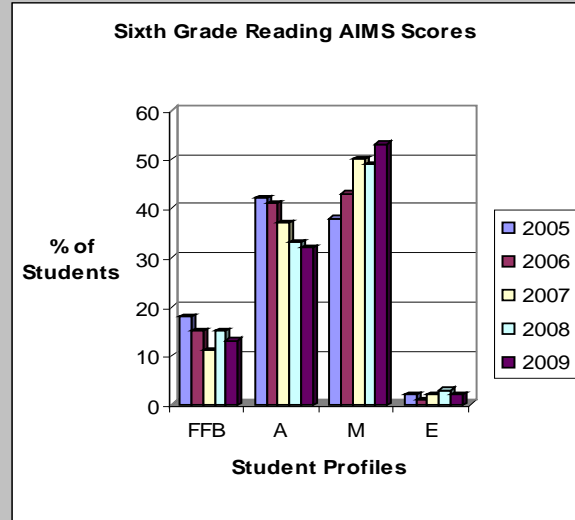
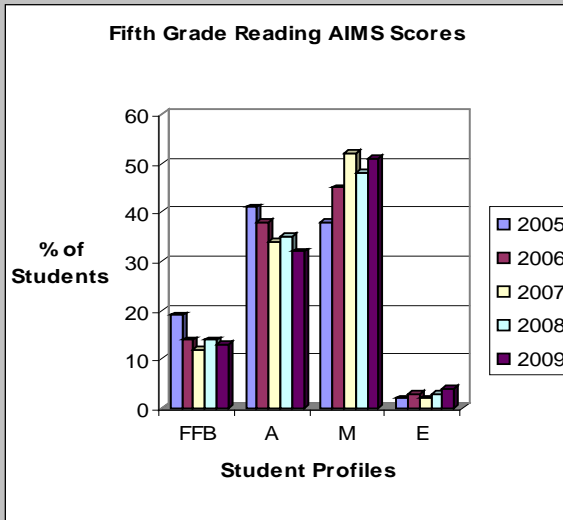
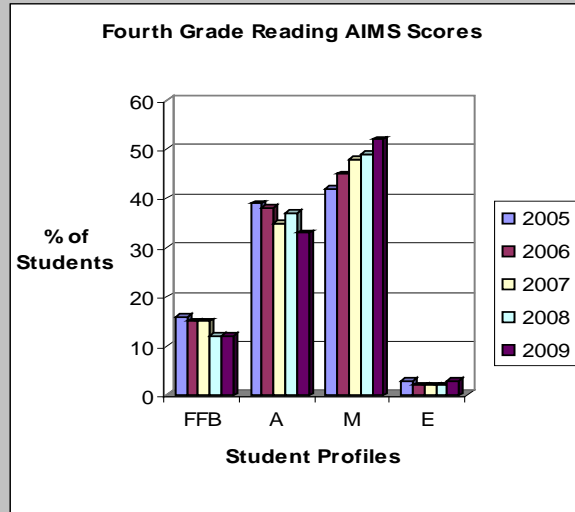
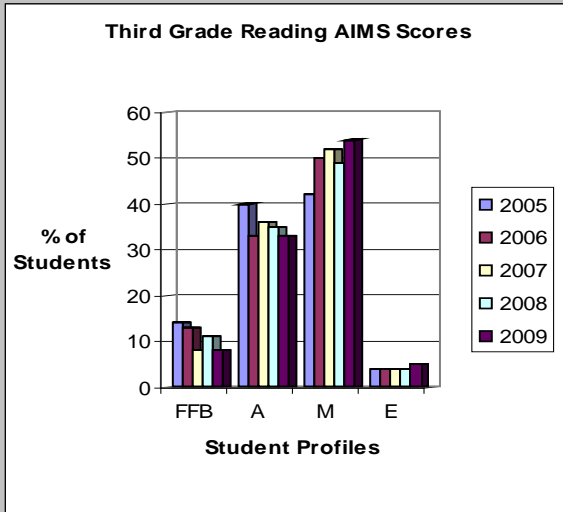
There is a high expectation for all students to meet or exceed the standards, and it is up to the individual schools to monitor their students' progress and make curricular and instructional adjustments to facilitate improved student learning. Our assistance in evaluating data and providing other services that we are charged with can help all of our schools in indentifying and meeting their needs over time.

CHARTS #1-21: SY05 TO SY09

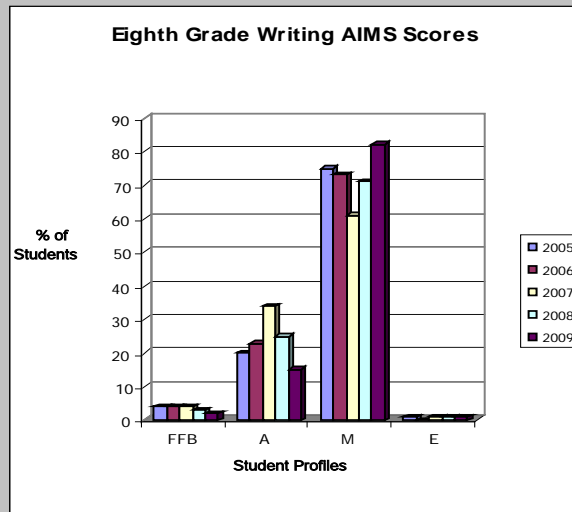
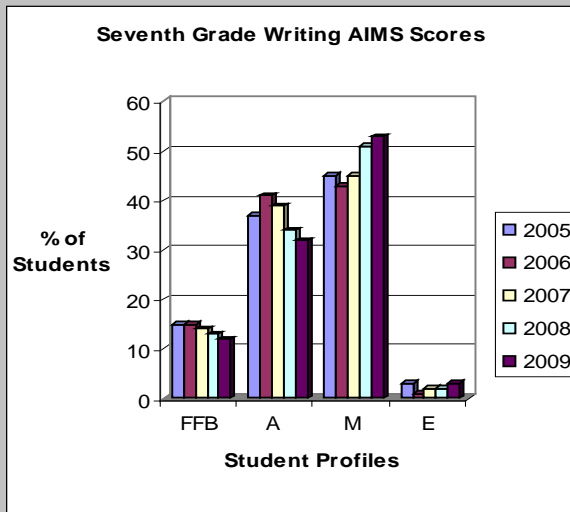
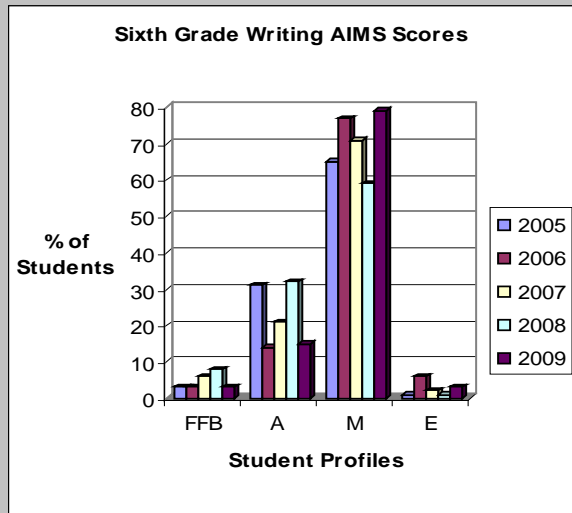
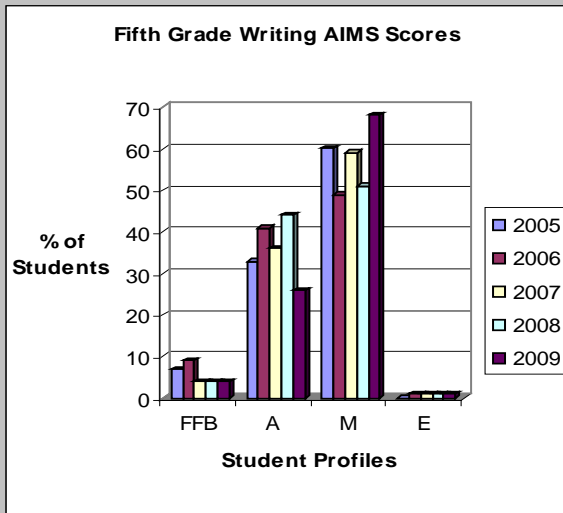
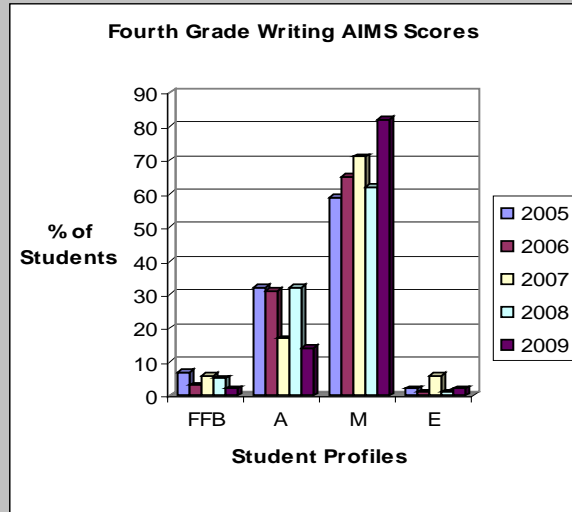
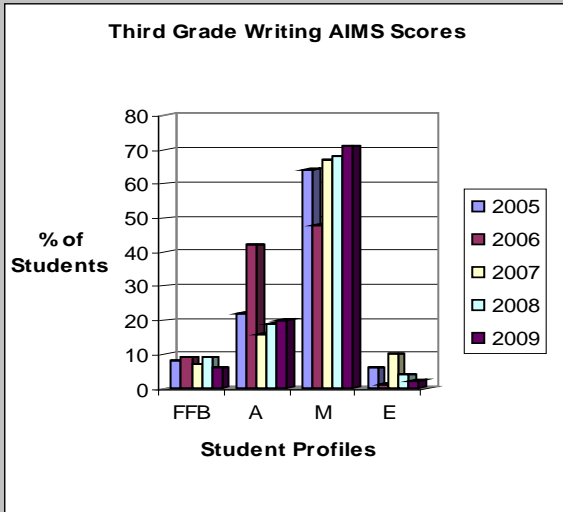
Math Scores: Grades 3-8



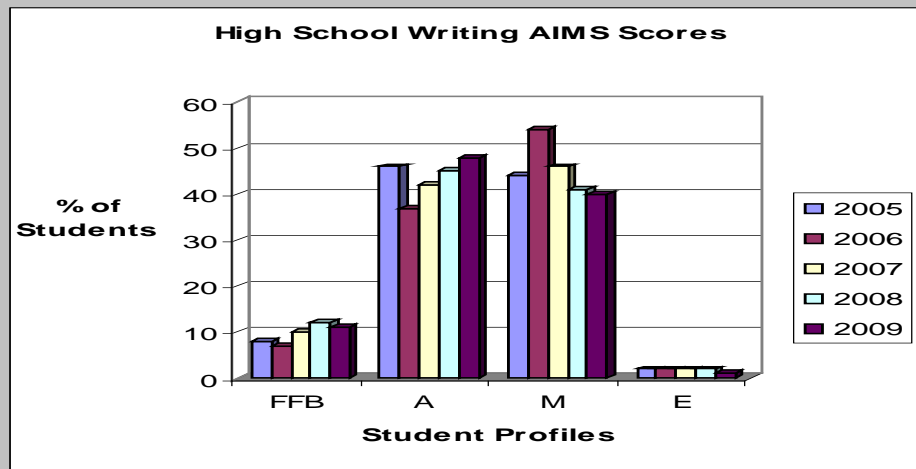
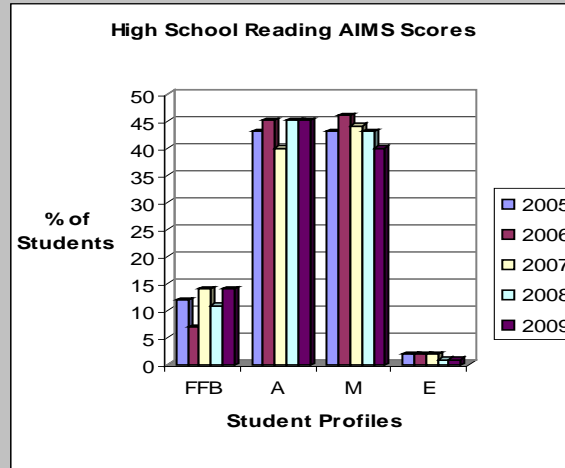
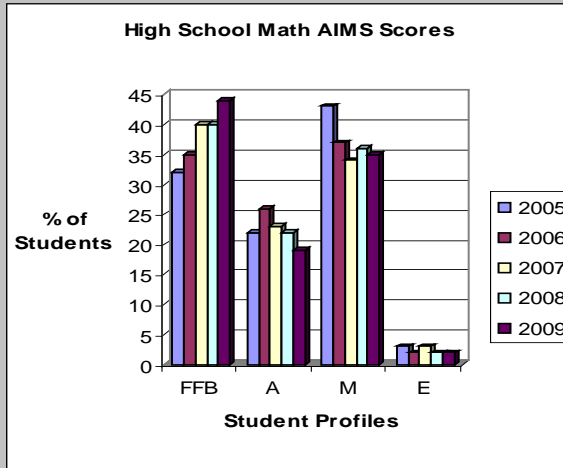
Reading Scores: Grades 3-8



Writing Scores: Grades 3-8



High School Scores: Math, Reading, and Writing



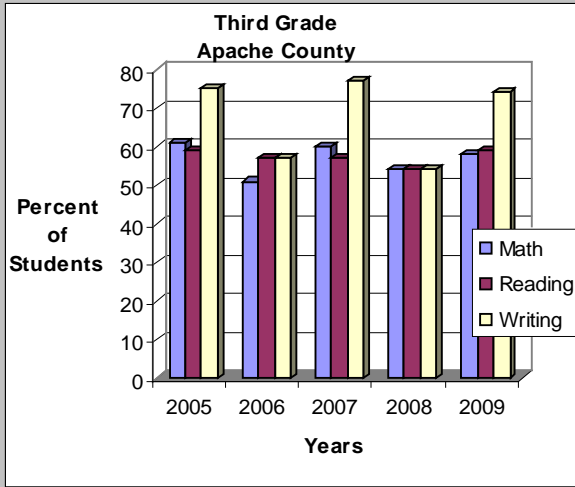
PERCENT OF STUDENTS MEETING/EXCEEDING THE STANDARDS

Charts #22-35 provide a comparative analysis of the performance of Apache County Schools and those of their peers throughout the State of Arizona, grades 3 to high school. The data is presented in terms of the percent of students meeting or exceeding the standards on the AIMS. Some noteworthy trends reflected below include the following:

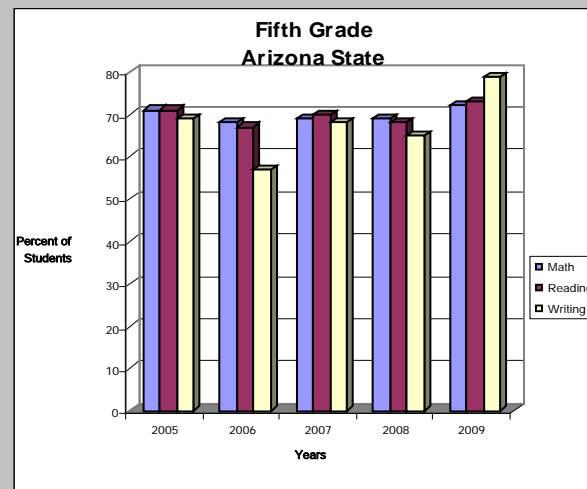
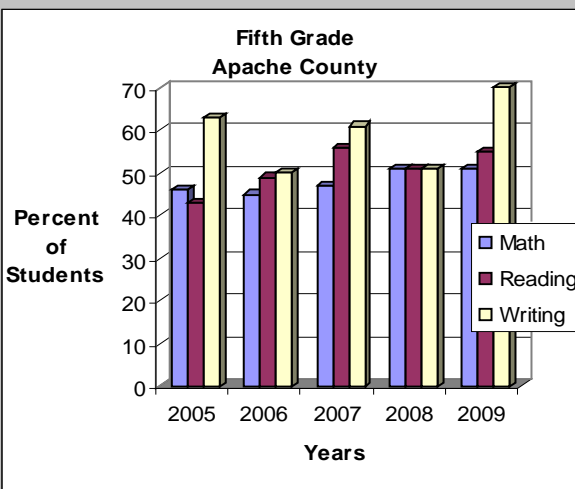
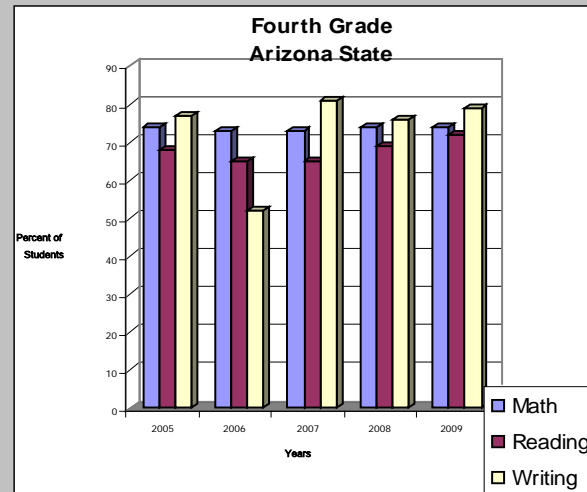
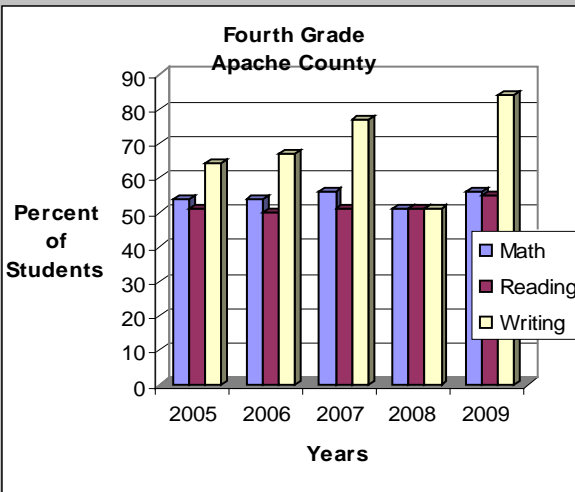
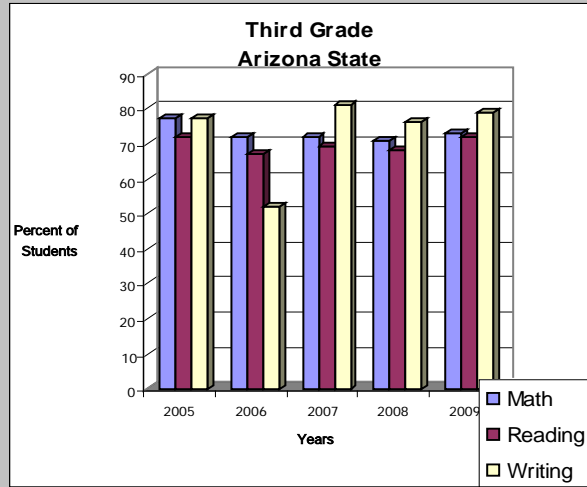
- Grade 3—writing scores for Apache County students are comparable with those for Arizona; while math is between 15-21 points lower and reading between 10 and 15.
- This trend follows for all of the grades and years profiled, with one notable exception: The performance for the county students in Grade 8 reading in 2007 is actually higher than that of their counterparts.
- Student performance on the writing assessment is much more comparable throughout all of the grades.
- It is important to note trends such as that of fourth grade writing for Apache County. Each year the percent of students meeting/exceeding the standards has been higher than the previous year—beginning with 64% in 2005 and ending with 84% in 2009.

Charts #22-35: 2005 to 2009

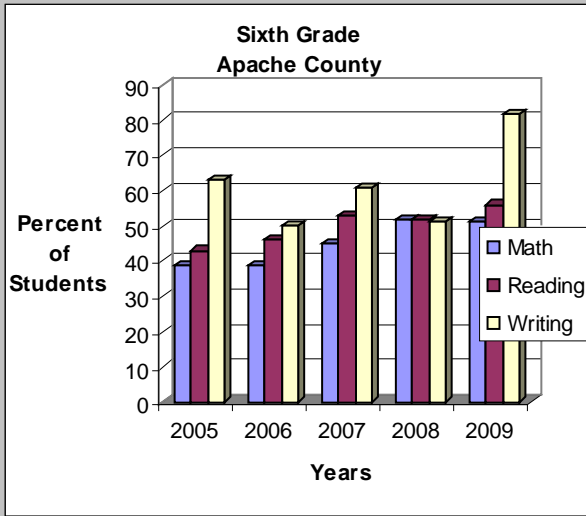
Apache County Schools



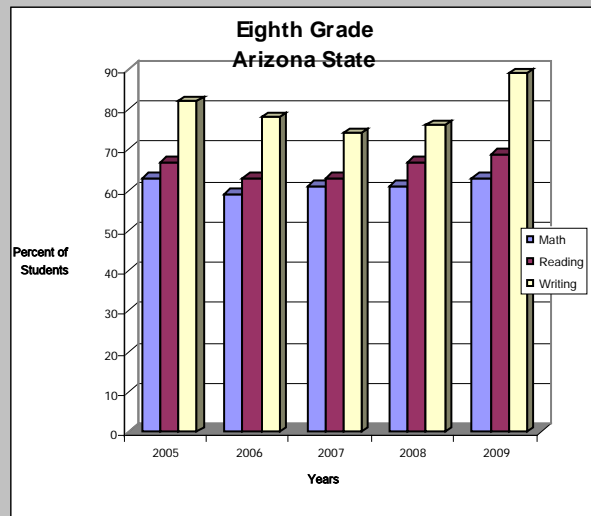
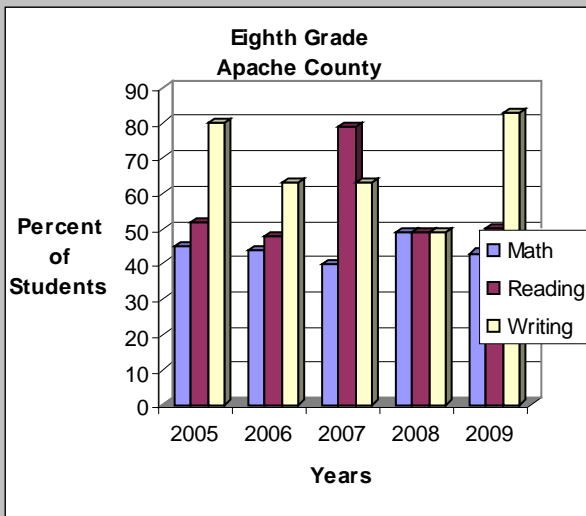
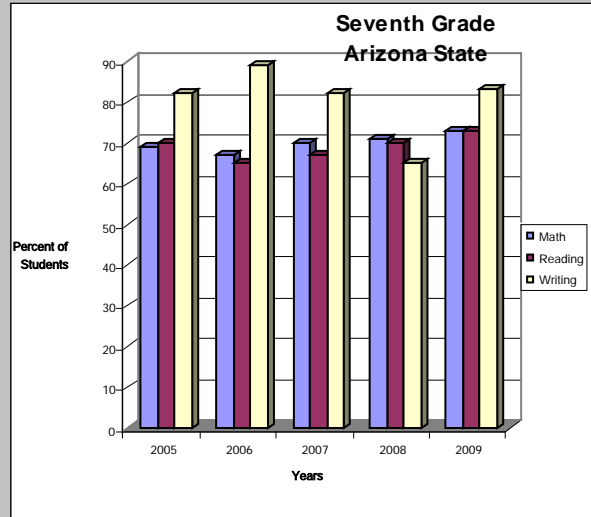
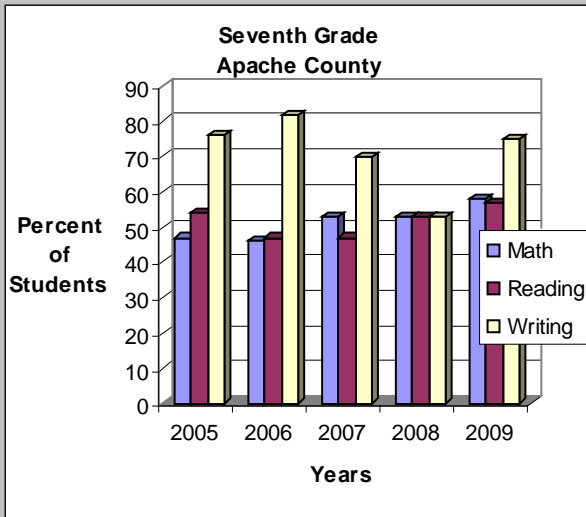
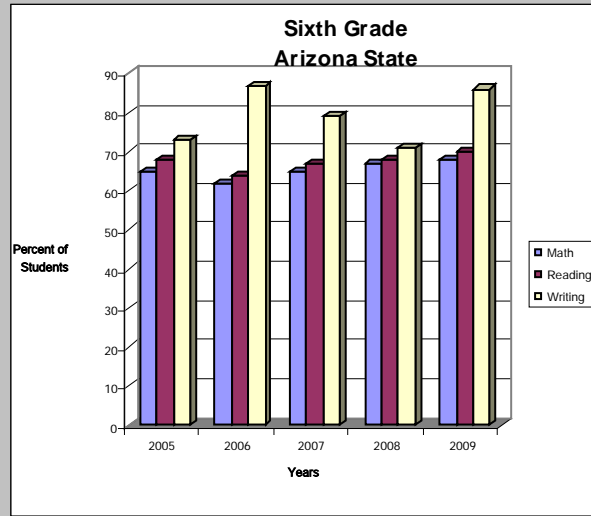
Arizona State Schools



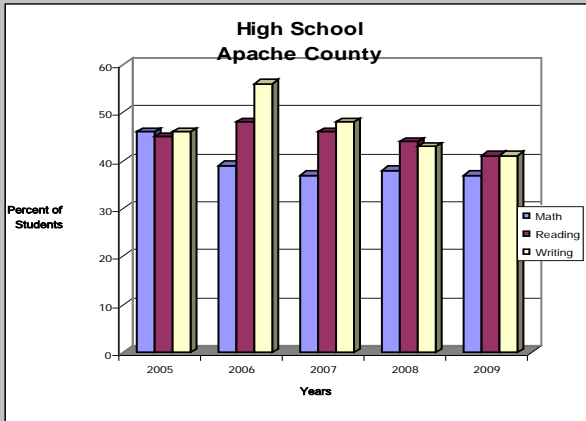
Apache County Schools



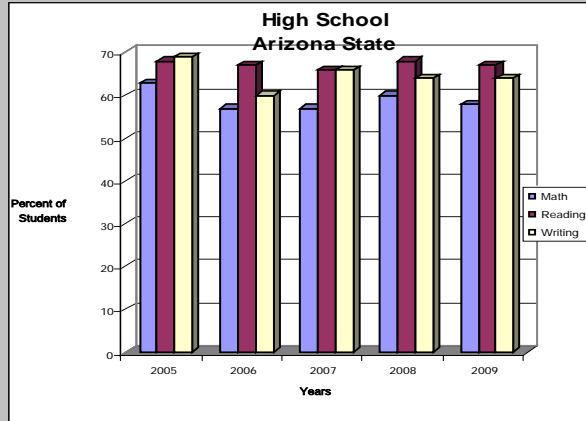
Arizona State Schools



Apache County Schools



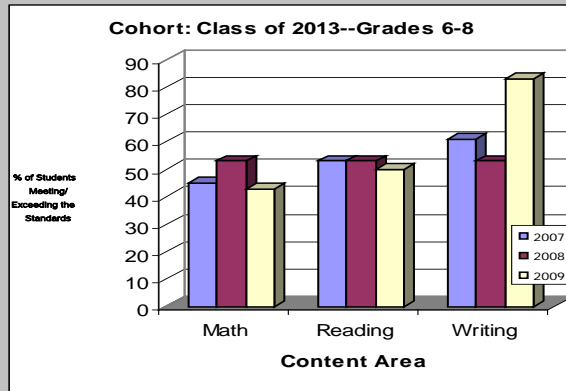
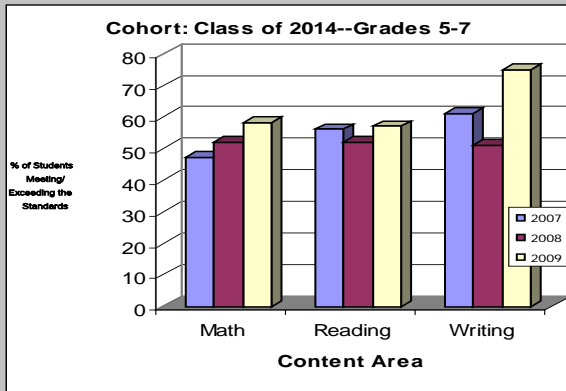
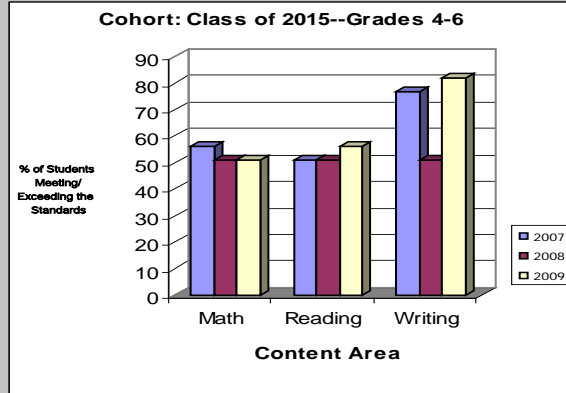
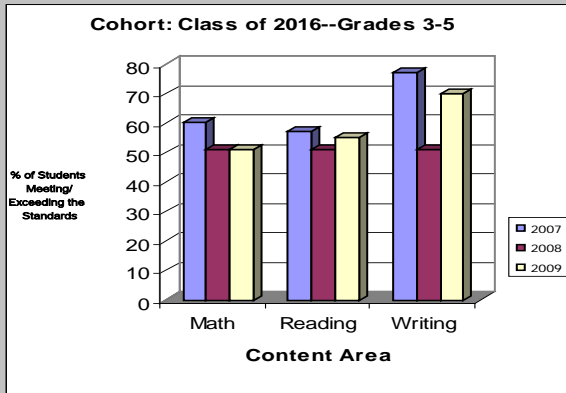
Arizona State Schools



AIMS RESULTS BY COHORTS

Charts #36-39 display student performance on the AIMS by cohort. Four cohorts were used in this study—the graduating class of 2016 (students who were fifth graders in SY09) through the class of 2013 (sixth graders in SY09). Their reading, writing and math scores were tracked over the past three years (2007 - 2009). Displaying scores by cohorts facilitates the charting of student progress over time in a format that is easy to follow. It reveals how subsequent grade levels succeed in maintaining or even improving on the gains made in earlier years within our county schools.

Charts #36-39



TERRANOVA RESULTS

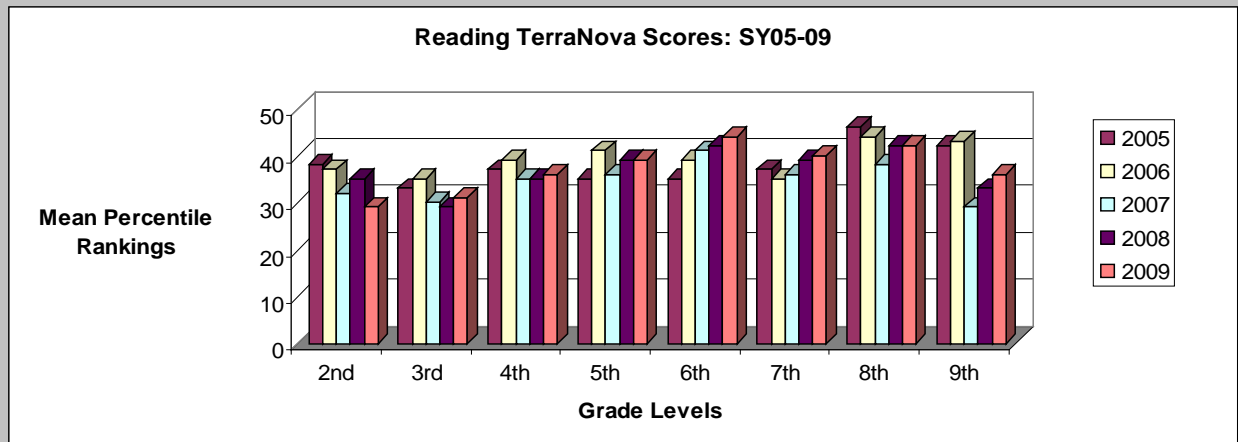
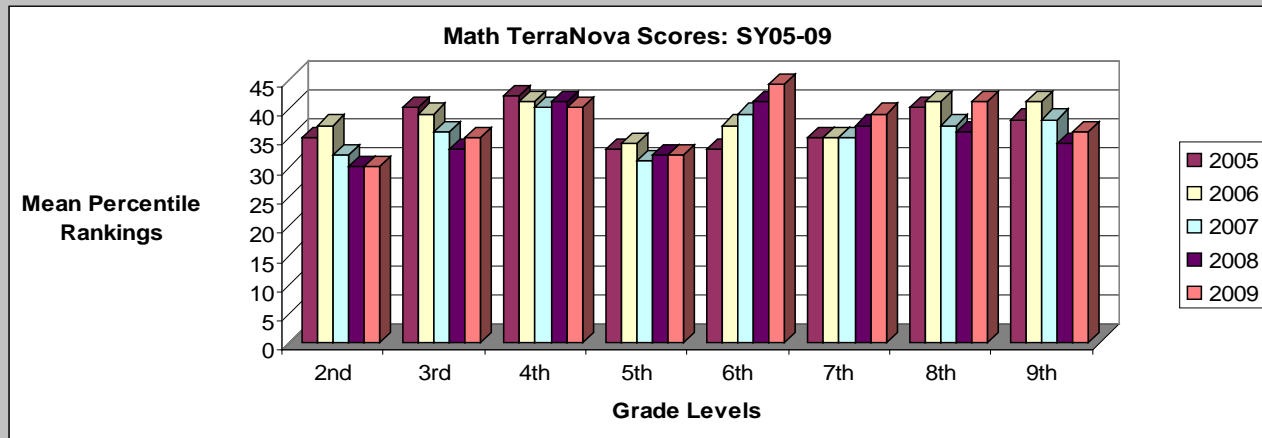
The Terra Nova (formerly the Stanford 9 Achievement Test) is a norm-referenced test which shows our students' performance as a percentile ranking. For example, a test score at the 75th percentile ranking is greater than 75% of the scores of those taking the test. This test is embedded in the AIMS for students in grades 3-8, but is a stand-alone assessment for 2nd and 9th graders. Charts #40-42 display the scores of Apache County students, while #43-45 the scores of students state-wide.

Below we have bulleted some of the noteworthy trends highlighted in these charts:

- Percentile ranks in math for students in grades 2, 3, and 9 declined over the five year period; for 4th, 5th, and 8th graders progress has been mixed; while 6th and 7th graders have increased their rankings markedly. Student performance on the reading and language assessments reflect similar trends with a few exceptions—for example, 5th and 8th graders showed more growth in their performance levels on the language test than the other two assessments.
- On last year's assessment (2009), some of the grades improved significantly, actually reaching the 44th percentile as a whole in 6th grade math, 6th grade reading, and 8th grade language.

Once again, individual schools are intensifying their efforts in the use of data to inform instruction by disaggregating the scores that are received from the State into usable chunks—such as student performance on specific strands, concepts, and performance objectives.

Charts #40-42: Apache County Schools



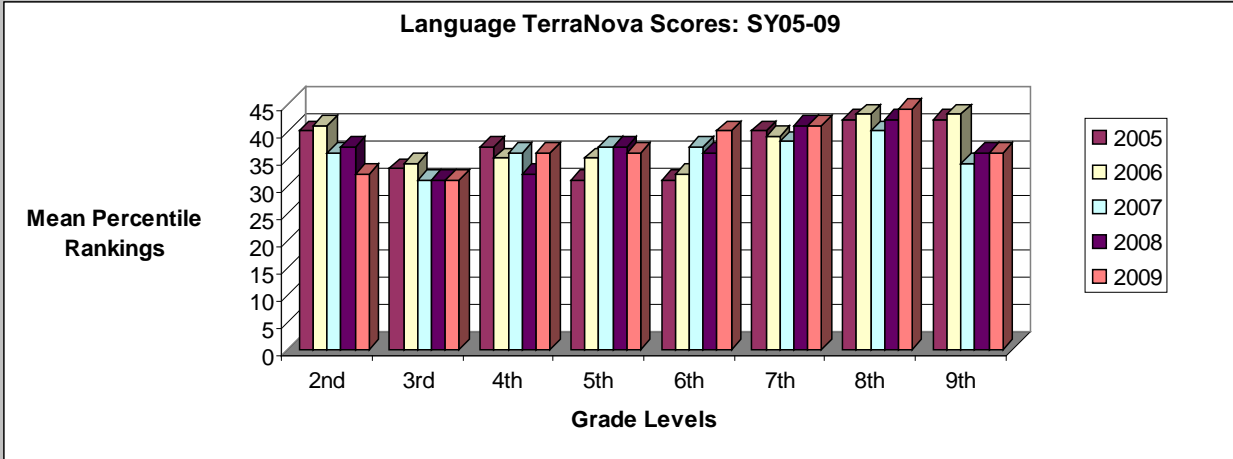


Table #2: TerraNova Scores: Apache County & Arizona State—SY07-09

Entity	Grade Level	Mean Percentile Rankings								
		Math			Reading			Language		
		2007	2008	2009	2007	2008	2009	2007	2008	2009
Apache County	2nd	32	30	30	32	35	29	36	37	32
	3rd	36	33	35	30	29	31	31	31	31
	4th	40	41	40	35	35	36	36	32	36
	5th	31	32	32	36	39	39	37	37	36
	6th	39	41	44	41	42	44	37	36	40
	7th	35	37	39	36	39	40	38	41	41
	8th	37	36	41	38	42	42	40	42	44
	9th	38	34	36	29	33	36	34	36	36
AZ State	2nd	52	52	53	47	48	49	48	50	53
	3rd	50	52	53	45	45	46	44	47	47
	4th	56	57	57	47	48	49	51	52	54
	5th	49	50	51	52	53	55	52	53	54
	6th	58	59	61	56	57	60	50	51	53
	7th	53	54	56	56	58	60	56	57	58
	8th	57	57	58	54	55	57	55	56	57
	9th	52	52	52	52	52	53	53	53	54

ACHIEVEMENT PROFILE

Table #2 displays the NCLB Profile of each Apache County public school from SY03 to SY09—reflecting whether or not they made AYP. Table #3 displays the Arizona Learns Profile of each Apache County public school designating them as underperforming, performing, performing plus, etc. The careful tracking of these various measurements over time allows us and our schools to track student progress in meaningful ways—helping inform educators, parents, and students of how we are doing.

Charts #46-49 display a composite of the NCLB and Arizona Learns profiles in Apache County, as well as throughout the State to provide a means of comparison of student performance. These charts reflect the percent of schools in the County (and State-wide) that have succeeded in making AYP; as well as the percent of schools that have been designated as performing or higher.

It is significant to note that in the year 2009, 63% of the schools made AYP, the second highest percentage since the inception of the NCLB Profiling system (68% made AYP in the year 2005). Also in the year 2009, 97% of the schools were designated by Arizona Learns as performing or higher, which was the highest since the inception of that profiling formula. Last year only one school in the County failed to receive at least a performing label by the State.



TABLE #3: NCLB PROFILES

District Name	School Name	Made Adequate Yearly Progress						
		2003	2004	2005	2006	2007	2008	2009
St Johns USD #1	Coronado Elem.	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	St Johns Middle	Yes	Yes	No	Yes	Yes	Yes	Yes
	St Johns High	No	Yes	Yes	Yes	Yes	Yes	Yes
	St. Johns LC						Yes	Yes
Concho #6	Concho Elem.	No	Yes	Yes	No	Yes	Yes	Yes
Alpine #7	Alpine Elem.	Yes	No	Yes	Yes	Yes	Yes	Yes
Window Rock USD #8	Window Rock Elem.	No	Yes	Yes	No	Yes	No	Yes
	Tsehootsooi Interm.	No	No	Yes	No	Yes		
	Tsehootsooi Primary	Yes	Yes	Yes	Yes	No		
	Tsehootsooi Middle	No	No	Yes	No	No	No	No
	Window Rock High	No	Yes	Yes	No	No	Yes	Yes
	Dine Bi'Olta			Yes	Yes	Yes	No	No
	Sawmill Elem.			Yes	Yes	Yes	Yes	Yes
Tse'Hootsooi Elem.						No	No	
Vernon #9	Vernon Elem.	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Round Valley USD #10	Round Valley Primary	Yes	Yes		Yes		Yes	Yes
	Round Valley Interm.	Yes	Yes	Yes	Yes	No	Yes	Yes
	Round Valley Middle	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Round Valley High	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Sanders USD #18	Sanders Elem.	No	No	No	No	Yes	No	Yes
	Sanders Middle	Yes	Yes	Yes	No	No	Yes	No
	Valley High	No	Yes	Yes	No	No	No	No
Ganado USD #20	Ganado Primary	Yes	Yes	No	Yes	Yes	Yes	Yes
	Ganado Interm.	Yes	No	No	No	No	No	Yes
	Ganado Middle	No	No	No	No	No	No	Yes
	Ganado High	No	No	No	Yes	No	No	No
McNary #23	McNary Elem.	Yes	Yes	No	Yes	Yes	No	No
Chinle USD #24	Chinle Jr. H	No	No	No	No	No	No	No
	Chinle Elem.	No	No	Yes	No	No	No	No
	Canyon De Chelly Elem.	No	Yes	Yes	No	No	No	No
	Many Farms Elem.	No	No	No	Yes	Yes	Yes	Yes
	Tsaile Elem.	No	Yes	Yes	No	Yes	Yes	No
	Chinle High	No	No	Yes	Yes	No	No	Yes
Red Mesa USD #27	Red Mesa Elem.	No	No	No	Yes	No	No	Yes
	Round Rock Elem.	Yes	Yes	No	No	No	No	No
	Red Mesa Jr. H	No	No	Yes	Yes	No	No	No
	Red Mesa High	No	No	No	Yes	No	No	No
	Red Valley/Cove HS						Yes	Yes
Number of Schools Making AYP		14	19	22	20	17	18	22
Number of Schools Not Making AYP		19	14	12	15	17	18	14
Number of Schools with a Profile		33	33	34	35	34	36	36
Percent of Schools Making AYP		42%	58%	65%	57%	50%	50%	61%

TABLE # 4: ARIZONA LEARNS PROFILES

District Name	School Name	Arizona Learns Profile						
		2003	2004	2005	2006	2007	2008	2009
St Johns USD #1	Coronado Elem.	HP	HP	P	HP	P	HP	P+
	St Johns Middle	P	P	P	P	P	P+	P+
	St Johns High	P	P	P	HP	HP	HP	P
	St. Johns LC						P	P
Concho #6	Concho Elem.		P	P	P+	P+	P+	P
Alpine #7	Alpine Elem.		P	P+	P+	P+	P	E
Window Rock USD #8	Window Rock Elem.	UP	P	P	P	P	P	P+
	Tsehootsooi Interm.	UP	P	UP	P	P		
	Tsehootsooi Primary		P	P	UP	P		
	Tsehootsooi Middle	P	P	P+	P+	UP	UP	P
	Window Rock High	P	P	P	P+	P	P	P
	Dine Bi'Olta			UP	P	P	P	P+
	Sawmill Elem.			P	P	P	P	P
	Tse'Hootsooi Elem.						UP	P+
Vernon #9	Vernon Elem.		P	P+	P	P+	P+	P+
Round Valley USD #10	Round Valley Primary		HP	HP	E		HP	HP
	Round Valley Interm.	P	P	P+	P+	P	P	P+
	Round Valley Middle	HP	HP	P+	P+	HP	P	P+
	Round Valley High	P	P	P+	P+	HP	HP	HP
Sanders USD #18	Sanders Elem.	P	P	P	P	UP	UP	P
	Sanders Middle	P	P	P	UP	P	P	P
	Valley High	P	P	P	P+	P	P	UP
Ganado USD #20	Ganado Primary			UP	P+	P	P+	P+
	Ganado Interm.	P	P	P	P	UP	P+	P+
	Ganado Middle	P	P	P	UP	UP	P	P
	Ganado High	P	P	P	P+	P+	P	P
McNary #23	McNary Elem.		P	P	P	P	P	P
Chinle USD #24	Chinle Jr. H	P	P	UP	P	UP	UP	P
	Chinle Elem.	P	P	P	P	UP	UP	P
	Canyon De Chelly E.	UP	P	P+	P+	P	UP	P
	Many Farms Elem.	UP	F	P	P+	P	P+	P+
	Tsaile Elem.	UP	P	P+	P+	P	P	P+
	Chinle High	P	P	P	P+	P	P	P
Red Mesa USD #27	Red Mesa Elem.	UP	P	P	UP	UP	P	P
	Round Rock Elem.		UP	P	P	P	P	P+
	Red Mesa Jr. H	UP	P	P	P	UP	UP	P+
	Red Mesa High	UP	P	P	P+	P+	P	P
	Red Valley/Cove HS						UP	P
Total Identified Performing or higher		17	30	31	31	26	28	35
# of E Schools		0	0	0	1	0	0	1
# of HP Schools		2	3	1	2	3	4	2
# of P+ Schools		0	0	8	15	5	6	14
# of P Schools		15	27	22	13	18	18	18
# of UP Schools		8	2	4	4	8	8	1
Number of Schools with a Profile		25	32	35	35	34	36	36
% of Schools Labeled P or Higher		68%	94%	89%	89%	76%	78%	97%

E=Excelling; HP=Highly Performing; P+=Performing Plus; P=Performing; UP=Underperforming; F=Failing

**Transportation: School Districts mileages
Academic Year 2005 - 2006**

School Districts	Total Miles	Approved Daily Miles	Other Routes	Summer School	Eligible Students
St. Johns USD	372,780	2,071	59,344	0	389
Concho Elem.	428,760	2,382	2,028	200	244
Alpine Elem	148,320	824	2,366	0	30
Window Rock USD	289,440	1,608	49,568	3,350	1,557
Vernon Elementary	182,520	931	4,269	0	113
Round Valley USD	236,520	1,314	36,209	0	599
Sanders USD	351,540	1,953	24,977	1,363	1,007
Ganado USD	676,440	3,758	21,063	26,327	1,805
McNary Elem.	7,560	42	2,723	0	34
Chinle USD	1,119,780	6,221	112,611	39,511	3,194
Red Mesa USD	424,080	2,356	224,096	18,500	952

Academic Year 2006 - 2007

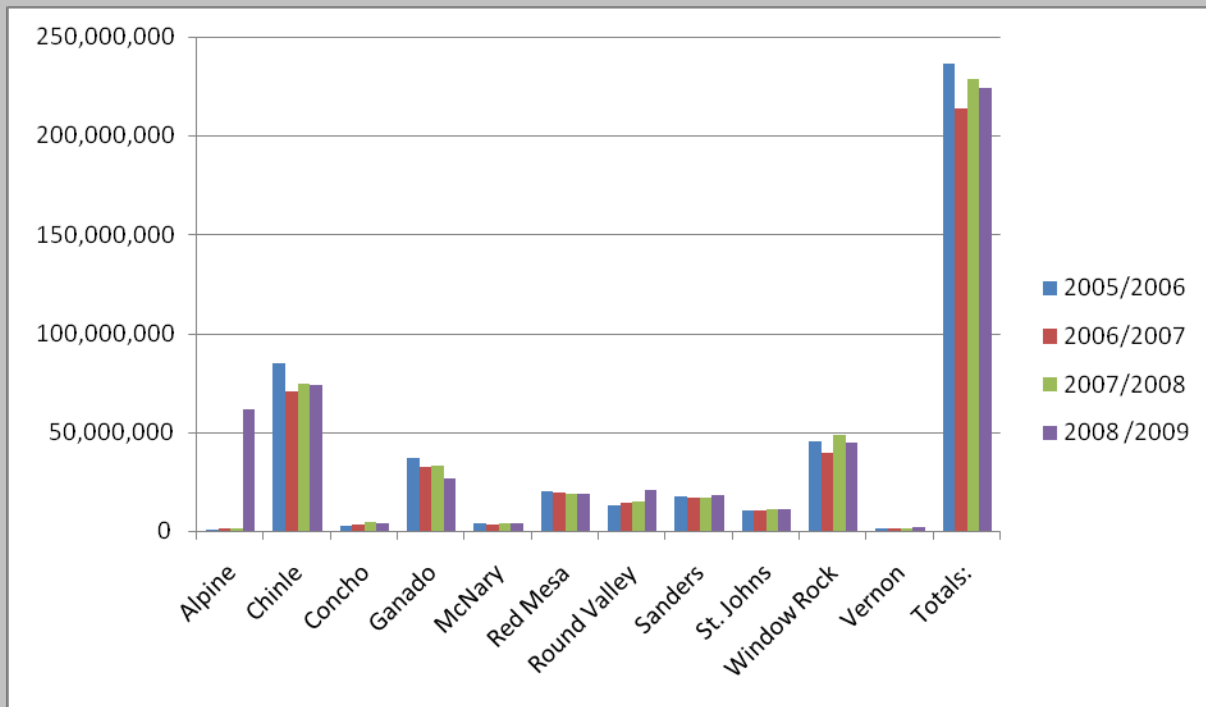
School Districts	Total Miles	Approved Daily Miles	Other Routes	Summer School	Eligible Students
St. Johns USD	178,093	1,912	69,274	0	414
Concho Elem.	158,877	2,032	3,432	300	257
Alpine Elem	37,205	460	3,488	0	64
Window Rock USD	244,094	1,356	35,833	3500	1,419
Vernon Elem	50,847	931	0	0	106
Round Valley USD	164,013	933	100,447	0	613
Sanders USD	343,566	1,967	23,974	12,402	1,102
Ganado USD	542,117	3,187	42,416	26,304	1,737
McNary Elem.	7,625	42	1,877	341	36
Chinle USD	1,118,342	6,213	91,994	3500	3,090
Red Mesa USD	483,344	2,685	183,710	21,600	816

Academic Year 2007 - 2008

School Districts	Total Miles	Approved Daily Miles	Other Routes	Summer School	Eligible Students
St. Johns USD	282,240	1,568	42,819	184	459
Concho Elem.	223,494	2,372	3,018	0	269
Alpine Elem	85,790	460	4,344	0	64
Window Rock USD	281,941	1,566	31,968	2,500	1,566
Vernon Elem	195,897	1,088	10,869	0	152
Round Valley USD	242,610	1,348	100,816	0	652
Sanders USD	371,409	2,063	21,163	12,092	1,073
Ganado USD	580,433	3,225	47,087	20,020	1,820
McNary Elem.	7,625	42	2,734	341	63
Chinle USD	1,070,291	5946	108,434	35,200	3,578
Red Mesa USD	427,830	2,377	138,711	21,600	840

School Districts' Aggregate Expenditure Budgets Fiscal Years 2005-2006 through 2008-2009

District	2005/2006	2006/2007	2007/2008	2008 /2009
Alpine	817,838	1,315,515	1330,716	1,435,625
Chinle	84,969,199	70,808,080	74,491,102	73,833,483
Concho	2,902,566	3,160,119	4,662,798	3,629,831
Ganado	36,987,435	32,678,527	33,176,953	26,524,576
McNary	3,621,530	3,263,379	3,675,547	4,043,377
Red Mesa	20,110,007	19,745,429	18,902,837	18,530,180
Round Valley	13,029,766	14,250,045	14,616,457	20,466,935
Sanders	17,414,226	16,843,238	16,991,578	17,984,815
St. Johns	10,101,874	10,295,421	10,894,011	11,196,878
Window Rock	45,288,155	39,625,040	48,268,893	44,649,482
Vernon	<u>1,401,433</u>	<u>1,579,994</u>	<u>1,516,034</u>	<u>1,863,639</u>
Totals:	236,644,029	213,564,867	228,536,926	224,158,821



Federal Budgets for Apache County Schools

Schools	2006-2007	2007-2008	2008-2009
District #1 - St. Johns	707,557	812,135	889,961
District #6 – Concho	189,003	169,187	150,583
District #7 – Alpine	34,100	35,850	35,600
District #8 - Window Rock	5,150,681	5,454,403	5,516,884
District #9 – Vernon	99,213	87,400	104,437
District #10 - Round Valley	1,071,323	997,821	934,358
District #18 – Sanders	2,620,182	2,131,474	1,858,193
District #20 – Ganado	3,037,022	3,882,590	3,482,247
District #23 – McNary	220,507	293,575	293,575
District #24 – Chinle	9,226,000	9,209,704	N/A
District #27 – Red Mesa	2,278,791	3,307,330	2,823,964

Federal and State Grants

	2006-2007	2007-2008	2008-2009
District #1 - St. Johns	885,351	988,955	11,073,919
District #6 – Concho	202,446	161,562	160,256
District #7 – Alpine	36,600	11,179	39,100
District #8 - Window Rock	5,303,944	2,959,508	5,726,600
District #9 – Vernon	104,466	72,389	110,380
District #10 - Round Valley	1,237,124	814,033	1,160,979
District #18 – Sanders	2,620,182	1,418,544	1,895,188
District #20 – Ganado	3,261,505	2,104,605	3,722,702
District #23 – McNary	228,249	183,047	300,075
District #24 – Chinle	9,744,000	7,058,649	N/A
District #27 – Red Mesa	2,304,774	2,298,987	2,867,579

Estimated Federal Impact Aid

	2006-2007	2007-2008	2008-2009
District #1 - St. Johns	16,608	11,517	77,879
District #8 - Window Rock	14,679,106	14,202,231	3,550,550
District #10 - Round Valley	1,175,669	N/A	N/A
District #18 – Sanders	5,497,504	5,286,069	N/A
District #20 – Ganado	10,209,860	8,103,781	2,398,578
District #23 – McNary	916,454	1,210,383	302,596
District #27 – Red Mesa	2,585,261	3,905,277	1,246,865

Students on Reduced Lunch Programs (% of Total)

	2006-2007	2007-2008	2008-2009
District # 1 - St. Johns	53%	53%	54%
District # 6 – Concho	81%	80%	84%
District # 7 – Alpine	N/A	NA	N/A
District # 8 - Window Rock	80%	83%	81%
District # 9 – Vernon	35%	N/A	N/A
District # 10 - Round Valley	51%	63%	48%
District # 18 – Sanders	83%	82%	78%
District # 20 – Ganado	82%	84%	76%
District # 23 – McNary	87%	92%	91%
District # 24 – Chinle	81%	85%	77%
District # 27 – Red Mesa	77%	80%	81%

County School Superintendent’s Annual Budget Report

County Funds Appropriated 378,672.00

Expenditures

Salaries and Benefits 297,748
 Supplies and Expenses 9,468

Total Expenditures from County Funds

For Administration 307,216

Indirect Costs

County School Office Admin

Balance Reverted to County June 30, 2009 71,456
 County School Office Admin Bal. Fwd. July 1, 2008 78,289
 Federal Receipts for County Office Administration 70,666
 Total Funds Available for Indirect Costs 148,955

Expenditures

Salaries and Benefits
 Supplies and Expenses 96,488

Total Expenditures from Indirect Cost 96,488

Balance at June 30, 2009 52,467

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Graphics

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History of Apache County (Appendix 2)

The following information was taken in part from the Apache County, Arizona Centennial Book and the Apache County Commemorative Newsletter

On February 24, 1879 the Tenth Territorial Legislature created Apache County out of Yavapai County, one of the four original Arizona counties. The newly created county encompassed all of the present-day Navajo and Apache counties and parts of Graham and Greenlee counties.

Much of the 20,940 square miles was unknown and uninhabited. Apache and Navajo Indians continued to raid settlements. The entire county was torn by a range war between the Texas cattlemen, who were new to the area, and Mexican and Indian shepherders.

The area assigned to Apache County was not to remain undisturbed for in 1881 that part of it between the Black and Gila Rivers was cut off to form part of what is now Graham County. Apache also lost a great stretch of land when Navajo County was formed.

Apache County's present area is 7,151,360 acres. Snowflake was designated the county seat when it was first formed. After the first elections in the fall of 1879, the county government was set up at St. Johns. In 1880 St. Johns was superseded by Springerville. Springerville remained the county seat for two years until 1882, when St. Johns again became the county seat and has remained so.

Prior to 1977, the supervisors were all elected in the southern part of the county. Tom Shirley was the first Native American to be elected as county supervisor for the Sanders district. When new supervisory districts were drawn up to more equally represent the population, district were created and centered on Chinle, Ganado and St. Johns.

The Northern half of Apache County lies within the boundaries of the 14,450,369 acre Navajo Reservation. The reservation is changing rapidly, but the landmarks and history stay as they have always been.

Navajo land has within its boundaries some of the most spectacular monuments that have been created by nature. It has often been said that within the Navajo land lie the "Seven Wonders of the Navajo World."

Apache County celebrated its 125 years in 2004. In that time we have changed from a pioneer community to a modern, rural regional economy. The early industries such as ranching and native arts are now supplemented by modern transportation, major power plants, tourism, education, technology, communications, forestry, resource management and government services.

Recent improvements to roads, our county jail, courts and schools have offered benefits to our citizens. We endeavor to pursue a quality, county-wide educational system in order to provide the knowledge and skills necessary for our next generation to have all the advantages of a good public education, from finding meaningful employment to contribution to their families' and communities' futures.

Apache County Demographic Breakout (appendix 3) U.S. Census Bureau

2000 Census Data

Persons under 5 years old, percent	9.1%
Persons under 18 years old, percent	38.5%
Persons 65 years old and over, percent	8.3%
Female persons, percent	50.4%
White persons, percent (a)	19.5%
Black or African American persons, percent (a)	0.2%
American Indian and Alaska Native persons, percent (a)	76.9%
Asian persons, percent (a)	0.1%
Native Hawaiian and Other Pacific Islander, percent (a)	0.1%
Persons reporting some other race, percent (a)	1.8%
Persons reporting two or more races, percent	1.4%
White persons, not of Hispanic/Latino origin, percent	17.7%
Persons of Hispanic or Latino origin, percent (b)	4.5%
Living in same house	70.6%
Foreign born persons, percent	0.9%
Language other than English spoken at home, pct age 5	61.7%
High school graduates, percent of persons age 25	63.6%
Bachelor's degree or higher, pct of persons age 25	11.3%
Homeownership rate	74.3%
Housing units in multi-unit structures, percent	5.4%
Median value of owner-occupied housing units	\$41,700
Households	19,971
Non-employer establishments	1,993
Persons with a disability, age 5	15,213
Mean travel time to work (minutes), workers age 16+	28
Persons per household	3.41

1997 and 1999 Data

Persons below poverty, percent	37.8%
Minority-owned firms, percent of total	28.9%
Women-owned firms, percent of total	24.5%
Retail sales (\$1000)	170,032
Retail sales per capita	\$2,448
Median household income	\$23,344
Per capita money income	\$8,986

2001 and 2002 Data

Private non-farm employment, percent change 2000-2001	-2.1%
Private non farm establishments with paid employees	512
Private non farm employment	6,378
Housing units authorized by building permits	79
Federal funds and grants (\$1000)	825,818
Housing units	31,800
Land area, 2000 (square miles)	11,205
Persons per square mile, 2000	6.2

Apache County's Towns and Cities Population Growth

	1990	2000	2003	2007
Apache County Population:	61,591	69,423	70,625	71,642
Chinle, Navajo Nation*	7,000	5,366	5,459*	
Window Rock, Navajo Nation*	7,795	7,120	7,243*	
Eagar	4,025	4,033	4,140	4,535
St. Johns, County Seat	3,294	3,269	3,575	3,538
Springerville	1,802	1,972	1,990	1,956

Source: U.S. Census Bureau and Arizona Department of Economic Security
 Based on county growth estimates.

*