

SM5706

Puddin' Head Jones

Lyrics by
AL BRYAN

Music by
LOU HANDMAN

Moderato

Piano

f *poco rit*

The piano introduction consists of two staves. The right hand features a rhythmic pattern of eighth and sixteenth notes, with triplets and slurs. The left hand provides a harmonic accompaniment with chords and moving lines. Dynamics include a forte (*f*) marking and a *poco rit* (slightly slower) instruction.

Tune Uke
 G C E A * F
 Voice ** G

There was a most pe - cu - liar kid in our town,
 His spell - ing was as bad as spell - ing could be,

mp a tempo

The vocal line is on a single staff with lyrics underneath. The piano accompaniment is on two staves. Chord diagrams for Gm, Am, C7, and D7 are shown above the vocal staff. The piano part includes a *mp a tempo* marking and a fermata over the final chord.

Was al - ways late for school. He nev - er learned to tell a
 He spelled cat with a 'k'. He saw that him and teach - er

Chord diagrams for F, F^{aug}, G⁷, C⁷, F, C^{aug}, and F are shown above the vocal staff. The piano accompaniment continues with a similar rhythmic pattern.

Symbols over Uke diagrams are for Tenor Guitar and Banjo
 Symbols under Uke diagrams are for six string Guitar

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Am F7 E7 F7 E7 Am Cm D7
 Bm G7 F#7 G7 F#7 Bm Dm E7

verb from a noun_ And al- ways broke the rule.
 could not a - gree_ So threw his books a - way.

Gm D7 Gm G7 C7
 Am E7 Am A7 D7
poco rit

Tho' they looked up - on him as a clown, Yet he was -n't such a fool;
 He was on - ly wasting time, he said, So he got a job in - stead;

REFRAIN

F7 Dm Gm C7 F Dm Gm Eb7 C7
 G7 Em Am D7 G Em Am F7 D7

a tempo p-mf
 Pud-din' Head Jones was fat and fun - ny, Dumb - er than sticks and stones.
 Pud-din' Head Jones was fat and fun - ny, Dumb - er than sticks and stones.

F7 Bb Bbm F Dm Gm7 C7 F Caug
 G7 C Cm G Em Am7 D7 G Daug

That is just why the kids all called him Wood - en head, Pud - din' Head Jones.
 That is just why the kids all called him Wood - en head, Pud - din' Head Jones.

F Dm Gm C7 F Dm
 G Em Am D7 G Em

He could - n't spell Con - stan - ti - no - ple, Did - n't know beans from
 He could - n't spell Con - stan - ti - no - ple, Did - n't know beans from

Gm Eb7 C7 F7 Bb Bbm
 Am F7 D7 G7 C Cm

bones. Pen - cils and books were nev - er made for
 bones. Pen - cils and books were nev - er made for

F Dm Gm C7 F Am
 G Em Am D7 G Bm

Wood - en Head, Pud - din' Head Jones. Teach - er told his moth - er she would
 Wood - en Head, Pud - din' Head Jones. Af - ter he got mar - ried he went

E7 Dm E7 Am D7
 F#7 Em F#7 Bm E7

take him right in hand, and teach him a thing or two;
 out and got a job, and kept at it night and day;

L.H.



Like his old - er broth - er, he be - gan to un - der - stand,
 Mon - ey stuck to him as close as corn up - on the cob,



He learned ev - 'ry - thing she ev - er knew. All of the kids to
 Nev - er spent it in a ca - bar - et. Stock mar - ket crashed then



teach - er car - ried Can - dy and ice cream cones. — But who do you think the
 came de - pres - sion Bank - ers cut down their loans. — But who do you think had



teach - er mar - ried? Wood - en Head, Pud - din' Head Jones.
 all the mon - ey? Wood - en Head, Pud - din' Head Jones. —