

I - 61.      Lecture - Undated - Untitled - With printed attachment  
of Dr. Sun's Last Words to China - 14 pp.

## DR. SUN'S LAST WORDS TO CHINA

Dr. Sun Yat-sen, father of the Chinese Republic, left a will to his people, in which he charged them to lift China "to a position of freedom and equality among the nations." The Chinese version of the will, pictured above, hangs on the wall of Kuomintang headquarters in Chungking. An English translation is given below.

總理遺囑  
余致力國民革命凡四十年  
其目的在求中國之自由平  
等積四十年之經驗深知欲  
達到此目的必須喚起民眾  
及聯合世界上以平等待我  
之民族共同奮鬥  
現在革命尚未成功凡我同  
志務須依照余所著建國方  
畧建國大綱三民主義及第  
一次全國代表大會宣言繼  
續努力以求貫徹最近主張  
開國民會議及廢除不平等  
條約尤須於最短期間促其  
實現是所至囑

For forty years I have devoted myself to the cause of the people's revolution with but one end in view, the elevation of China to a position of freedom and equality among the nations. My experiences during these forty years have firmly convinced me that to attain this goal we must bring about a thorough awakening of our own people and ally ourselves in a common struggle with those peoples of the world who treat us on the basis of equality.

The work of the Revolution is not yet done. Let all our comrades follow my "Plans for National Reconstruction," "Fundamentals of National Reconstruction," "Three Principles of the People," and the "Manifesto" issued by the First National Convention of our Party, and strive on earnestly for their consummation. Above all, our recent declarations in favor of the convocation of a National Convention and the abolition of unequal treaties should be carried into effect with the least possible delay. This is my heartfelt charge to you.

Member of The National War Fund

Dr. Sun's Last Will and Testament -

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proper  
 Since the Japanese invasion of China began on July 7, 1937,  
 the entire Chinese people have learned more, thought more, and been  
 moved to decisive action in ways that might otherwise have taken  
 centuries. ~~Смелые и смелые китайские молодежь~~ The youth of China ~~and~~  
~~and in fact all Chinese, are~~ <sup>China's</sup> ahead of Americans ~~in~~ in political  
~~intelligence and maturity. They are not only nationally conscious,~~  
~~but they are internationally conscious and~~ <sup>poor</sup> ~~high and low~~ <sup>are</sup> ~~socially~~  
~~conscious - that is, conscious of the social issues facing all mankind.~~  
<sup>and</sup> ~~that is, conscious of the social issues facing all mankind.~~  
<sup>than ever before in history</sup>

In many ways, the Japanese unleashed this great flood of  
 racial and national ~~unity, iron determination and~~ <sup>international consciousness.</sup> However, the basis was laid long before, --  
 back in 1839 and 1842, when China was defeated in the British Opium Wars  
 and forced to sign unequal and unjust treaties from which all white  
 nations and Japan ~~benefit~~ profited to the detriment of China's national  
 independence and ~~rapid, independent development.~~  
 Following those wars, ~~some~~ intellectual Chinese became  
 conscious of the dangers facing it, but the ruling Manchu dynasty,  
 supported by foreign powers which found it a convenient and ignorant tool,  
 tried to suppress every progressive movement. China ~~"ate~~  
 bitterness" for decades, but ~~learned~~ <sup>learned</sup> the meaning of exploitation  
 but it was also pounded by new ideas some of which worked to its advantage --  
 democracy, nationalism, socialism, science. Many intellectual trends which  
 play such a role in China today can be traced to American and British  
 capitalist democracy, others to the 1917 Russian Revolution, and the  
 influence of the great agrarian revolution led by the Chinese Communist

Handwritten notes on the left margin:  
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 - Sun Yat-sen  
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Party. ~~XXXXXXXXXX~~ The latter organization of peasants, workers and intellectuals arose ~~XXXXXXXXXX~~ to great height ~~XXXXXXXXXX~~ during and following the "Great Revolution~~XXX~~" of 1922-27. After 1927 this Party led the

great agrarian revolution ~~XXXXXX~~ whose military arm was the Chinese Red Army which fought the ~~XXXXXX~~ powerful nationalist armies for ten long years. As foreign powers had supported the Manchus against the revolting Taiping rebels in the middle 19th Century, and the Boxer Uprising in 1900, ~~XXXXXXXXXX~~ and as they had supported a long succession of local warlords who served their purposes, so did they support the nationalist Government established in 1927 in Nanking. Not that they loved the nationalist government; but they feared and hated the Red Army more.

Thus for decades China ~~has been~~ <sup>was</sup> pounded by conflicting ideas of the western world, some ~~XXXXXXXXXX~~ progressive, some reactionary, some scientific, some purely humanitarian. But even Christian missionaries failed to operate merely as a humanitarian and educational force, for in Chinese eyes they were associated with and were often the advance guard of foreign interests.

The role of ~~XXXXXXXXXX~~ foreign powers in ~~XXXXXXXXXX~~ tolerating the Japanese conquest of Manchuria and China's extra-mural provinces in Inner Mongolia from 1931 onward, and the sale of war materials to Japan from that time down to Pearl Harbor in 1941, taught the Chinese bitter lessons in the total absence of ethics of the western world. Youth, at least, facing a hopeless future, studied frankly and tried to make up by knowledge what they lacked in weapons of national defence.

Millions of ~~them~~ <sup>youth</sup> saw their government depending on foreign imperialist powers and trying to develop in China a capitalist system--a class society--which benefitted only a ~~few~~ tiny minority of the population.

Today, ~~is~~ <sup>is</sup> ~~the~~ <sup>the</sup> ~~main~~ <sup>main</sup> ~~cause~~ <sup>cause</sup> ~~of~~ <sup>of</sup> ~~the~~ <sup>the</sup> ~~present~~ <sup>present</sup> ~~crisis~~ <sup>crisis</sup> ~~in~~ <sup>in</sup> ~~China~~ <sup>China</sup> ~~is~~ <sup>is</sup> ~~the~~ <sup>the</sup> ~~imperialist~~ <sup>imperialist</sup> ~~policy~~ <sup>policy</sup> ~~of~~ <sup>of</sup> ~~the~~ <sup>the</sup> ~~United~~ <sup>United</sup> ~~States~~ <sup>States</sup> ~~and~~ <sup>and</sup> ~~its~~ <sup>its</sup> ~~allies~~ <sup>allies</sup> ~~in~~ <sup>in</sup> ~~the~~ <sup>the</sup> ~~East~~ <sup>East</sup> ~~and~~ <sup>and</sup> ~~the~~ <sup>the</sup> ~~West~~ <sup>West</sup> ~~is~~ <sup>is</sup> ~~the~~ <sup>the</sup> ~~main~~ <sup>main</sup> ~~cause~~ <sup>cause</sup> ~~of~~ <sup>of</sup> ~~the~~ <sup>the</sup> ~~present~~ <sup>present</sup> ~~crisis~~ <sup>crisis</sup> ~~in~~ <sup>in</sup> ~~China~~ <sup>China</sup> ~~is~~ <sup>is</sup> ~~the~~ <sup>the</sup> ~~imperialist~~ 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~~Industrial cooperatives  
(See A p. 25. 2  
C (Asia)~~

~~Chinese R. C. M. C. - Nat. Health Adm.  
(See A. p. 26)  
See C (Asia)~~

~~Officials coerced -  
(A p. 28.)~~

They ~~xxxxxxxxxxxxxxxx~~ did not believe China could ever compete with foreign capitalist power and win its independence; nor could they accept the capitalist system as beneficial to their people. They studied frantically and under gigantic difficulties, hoping to make up in knowledge what they lacked in weapons of national defence. Often their ideas were half-baked, but often not. And such youth had the tremendous advantage of being willing to die for their convictions.

Not only revolutionary youth, but even the members of the ruling dictatorial party, the Kuomintang, felt that China ~~xxxxx~~ --and all Asia--had no stake in the past. A brief glimpse of the past ~~xxxxxxxxxx~~ hundred years for China--and over 200 years for India--make this abundantly clear. No person of common sense can believe that the peoples of China and Asia can want to return to the past. They look to the future only, and China is the armed spearhead of their future hopes. Japan has been wiser than western powers in recognizing this fact and today is trying to harness subjected Asian peoples to their wheel. They claim to be freeing Asia from white-man imperialism, ~~xxxxx~~ ~~xxxxxxxxxxxxxxxxxxxxxxxxxxxx~~ Upon this slogan, more than upon arms, they stake their suicidal war of conquest. Millions of subjected Asiatic peoples believe them, or prefer them to their former masters. Most Chinese do not, but the Japanese have won over or bribed many Chinese, including many former leading members of the Chinese ruling party, the Kuomintang. There are still many Chinese of wealth and position who would like to join them, but dare not because they cannot trust the Chinese armies and people to make peace with the Japanese. The Chinese armies and people have learned too much, ~~xxxxxx~~ not only from the past century, but from the past bloody six years of Japanese invasion. Most Chinese have nothing but principles to live and fight for; and they are willing to die fighting for these principles, for ideas, for their faith in the future.

*Confusion in  
hands of  
voices  
mingled  
with  
anti-  
2*



Corruption  
Dudo - Ry -  
Burma

and Mussolini. The fly in their soup was Japan, ~~which~~ their mortal enemy, which was and remains allied to Hitler and Mussolini. And this ~~which~~ explains the origin of the internal social conflicts and such manifestations as hoarding and war profiteering in China today--much as it explains the same developments in our own country. Against these developments however, stand the life-and-death convictions of many of the Chinese armies and the masses of the common people.

yet state  
public utility  
rip  
seek  
youth  
manual labor  
digging  
etc  
inferior  
millions  
moved  
near  
intellectual  
spiritual

Let us take the main developments from which the Chinese people and armies have learned historic lessons since the war began.

Unlike western countries, Chinese armies are often the bearers of new ideas--at least in the active war zones. Millions of soldiers have fought over vast areas which, before the war, they did not know were China. Millions have died or been maimed for life while fighting for those vast areas. After the fall of ~~Nanking~~ ~~in 1937~~ the spread of

political ideas originating in the Communist-led 18th Group and New Fourth Army led ~~the~~ Generalissimo Chiang Kai-shek to introduce political and training in the Chinese armies, to develop guerrilla warfare, ~~xxxxxxx~~

Generalissimo Chiang also raised the status of the soldier from ancient helot modern hero by issuing orders to people to salute wounded soldiers. Foreign ~~exposures~~ <sup>criticism</sup>, plus <sup>passionate</sup> Chinese medical workers, led to an

improvement in the care of the wounded soldiers after 1938. Under influence of the newly-organized Chinese Red Cross Medical Corps, led by Dr. Robert K.

S. Lim, not only were ~~xxxxxxx~~ qualified doctors and nurses put in the field with the armies, but the civilian "Friends of the Wounded Society" was first begun, drawing millions of civilians into the care of the wounded and changing their attitude toward their responsibility for their soldiers. Educated and rich men still were not conscripted to fight, and the conscription system was a scandal--and remains one still--yet the Chinese soldier found himself clothed with a mediocum of new dignity. This was a revolution, for the soldier had always been regarded as the lowest of human creatures.

*Students = 1 role of ... Treaty of Versailles*  
*vs. 21 Demands - 1915*  
The Chinese armies had already begun to sing, but after

political training was introduced in the armies, China became a singing nation, soldiers carrying songs of liberation, often set to old folk ballads, throughout the country. Songs became the carriers of new ideas of every kind--national, political, social, human. The people caught the songs, the children ~~in~~ and students in particular. Students and other intellectuals joined the political departments of many of the national armies, thought thousands had already joined the Communist armies. Modern composers took command of singing and ~~g~~ "Student Armies" and ~~Front Service Corps~~ "Front Service Corps" of students became attached to armies, teaching new songs, slogans of ideas, ~~and~~ giving lectures, spreading news, and presenting patriotic plays which they ~~wrote~~ wrote themselves. They penetrated to every region, even to the rear of the enemy army of occupation, and became teachers in Army Training Camps, organizers and teachers of the people and of short-term civilian training schools. They published newspapers and magazines, wall newspapers, painted posters, and became generally the teachers of armies that did not fear them for their advanced social ideas. They even taught reading and writing and other common school subjects to the soldiers, so that today it is most questionable ~~ka~~ if China can be regarded as an illiterate nation. Millions of soldiers have learned not only reading and writing, but heard lectures about their own history and political ideas, but the history of ~~the~~ China's relations with all foreign countries. In many armies the lower commanders, educated men themselves, became the teachers of the soldiers under their command. Springing from the common people themselves, many of these lower officers were by no means conservative.

*Seize  
Ideas of us  
Victory  
China  
Marselland*

*6. 1917 Revol.  
or  
ICP.*

"We mean that, after we have driven out the Japanese, there will be no rich and poor, but we will all be equal. Men who grow rice will have rice to eat instead of going hungry. Men who <sup>grow cotton and</sup>weave cloth will have clothing to wear and not go in rags. Everyone will have work and no one will have to beg. Our children will all get a free education."

These are the four freedoms in concrete economic, cultural terms.

The Communist armies have reconquered vast regions from the Japanese in the rear and turned mountain fastnesses into military and educational training bases in which <sup>tens of</sup> thousands of men <sup>and women</sup> students and soldiers, have been trained for leadership in the Army and among the common people. Each Division or Detachment has its own training camp, and the Armies have main Training Camps which are "higher institutions of learning". Some of the main subjects taught are:

- Principles of the National United Front.
- The Three People's Principles of Sun Yat-sen.
- History of the Chinese Revolution.
- History of the Working Class.
- History of Sino-Japanese Relations.
- Chinese-~~Foreign~~ Relations.
- Political Economy (Marxism and democracy).
- The History of Human Progress.
- Natural Science.
- Hygiene, physiology and anatomy.

The course on the "History of Human Progress" was peculiar to the Communist armies. It covered the development of human society through savagery, barbarism, feudalism, capitalism--and toward future Socialism. They also had a course in "Foreign aggression against China", which included military, political, and cultural aggression." "Cultural aggression" ~~xxxxxxxx~~ included some aspects of foreign missionary activities.

The Mass Movement Department of these armies taught organizers methods of organizing ~~xxxxxxxx~~ the civilian population in Anti-Japanese Societies of various kinds, and training them for every kind of resistance activities to the Japanese. It is these Societies which press dispatches from China call "Soviets". They are not. There are

even "Merchant Anti-Japanese Associations", and in the Communist regions private enterprise has not been suppressed nor has land been confiscated and divided among the peasants. But since officials and the rich people generally fled before the Japanese advance, the 18th and New Fourth Armies did hold vast educational movements in ~~these~~ democratic election system, and the people elected their own officials, taking the place of the old. These are also <sup>falsely</sup> dubbed "Soviets". I was in vast regions in which even many landlords and rich merchants had remained behind with the Communist regions. They worked hand in hand with the Communist armies, and many of them helped support the work of the armies. They said they fared better than under the old system. And they liked the brotherly life of the regions.

Some of the regular nationalist armies have little or no political work of this nature, fearing the intellectual youth who might impart it and disturb the feudal nature of such armies. But in the more advanced armies political training was extensive, though often directed along slightly different lines than that of the 18th Group and New Fourth Armies.

In the powerful nationalist armies from Kwangsi Province, for instance, large groups of students in uniform conducted similar educational work among the soldiers, conducting mass educational campaigns and "competitions in learning". These armies also had weekly or monthly publications and some had special soldier magazines. They conducted the regular Monday morning services, the singing of the national anthem, and reports on the state of the war and on important messages from Generalissimo Chiang and other leaders were delivered to the regiments. Like the 18th Group and New Fourth Armies, they also had their own Army and divisional songs, and many others which they had learned since the war began. One of the divisions of a Kwangsi Army had instituted special regimental training schools for "political soldiers." They drew literate soldiers

from the ranks, passed them thorough intensive courses of study, then returned them to the ranks as soldiers to educate and influence others. Some of their courses of study were about the same as those I have already listed. They also included:

General political knowledge about China and the world.  
 Principles of Sun Yat-sen.  
 History of Japanese-Chinese relations.  
 War Geograpy; ~~XXXXX~~  
 Morale lectures.  
 Singing and acting.  
 Composition.  
 Public speaking.  
 Preparation of wall newspapers.  
 Traitor defence--i.e., a study of Japanese propaganda and espionage and counter-propaganda and counter-espionage.  
 First-aid, anti-gas knowledge; military hygiene.  
 Air-raid defence.

In all such Army training Camps I was asked to lecture. The subjects on which I was asked to lecture to the soldiers included:

The international situation; particularly the second world war and how it would affect China.  
 Reports on guerrilla methods in the rear of the enemy; organizations methods in the enemy rear; methods of provincial officials in blockading enemy goods.  
 Foreign attitudes and aid to China.  
 Japanese espionage and propaganda activities in America.

*Make summary of 21 A.D. of training center.*

In all armies of China--and I was with nine different ones-- soldiers and officers asked penetrating questions about the sale of war materials to Japan by England and America. Officers asked me if I thought that the western powers really wished China to emerge from the war strong and victorious; or if they did not merely hope that both China and Japan would be so weakened by the war that they would be more easily exploited than in the past. They asked if I thought China should adopt ~~XXXXXXXX~~ the capitalist system which had failed to feed its own people in foreign countries and led to war after war of conquest. They often talked of Fascist tendencies in the democratic countries and declared that "Fascism wears many masks."

In these armies I saw no "pin-up girls", half nude or with legs fully displayed, *saw no detective, mystery, or sex novels.* In the Kwangsi Army I saw prints of the world's leaders in thought: Madame Curie, Edison, *Marconi, Franklin,* Newton, Lincoln, Washington,



new life → me - 1934,

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d. = missalini's similar

4. To Ch. ) <sup>gender</sup> Confucian

modesty.

Education

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Education

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See p. 116-117 Lacy

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The patriotic medical men and women of China, who have cared enough for their country to sacrifice private practices, have entered the Red Cross Medical Corps, ~~the~~ National Health Administration or the Army Medical Services--three institutions which work closely together.

The Chinese Red Cross Medical Corps, organized in ~~the~~ early 1938 after Nanking fell to the enemy, has played a ~~pioneer~~ <sup>historical</sup> role in the spread of scientific ~~knowledge~~ <sup>as well 9 5 0 5 0 1 wounded - -</sup> such as has no Red Cross Society in history. Dr. Robert K. S. Lim <sup>notes scientist,</sup> was the organizer and director of the Corps

and of the Emergency ~~Medical~~ Army Medical Training Schools. These <sup>three</sup> medical ~~and health~~

~~associations caring for wounded soldiers and civilians alike, have~~ <sup>hadies have</sup> ~~created a revolution in~~ <sup>wounded soldiers</sup> ~~thought.~~ They have laid the foundation for

socialized medicine in China. Until the <sup>Japanese conquest of</sup> Burma ~~campaign~~ closed China's outlet to the world, they <sup>organizations</sup> were able to provide <sup>Free of all cost,</sup> a fairly decent medical care to millions of civilians and ~~to~~ <sup>a mediocre</sup> ~~hundreds of thousands of~~ <sup>care for</sup> sick and wounded ~~soldiers.~~ <sup>most of armies.</sup> Their

Emergency Military Training ~~Schools~~ <sup>have</sup> ~~retrained~~ <sup>unqualified</sup> thousands of ~~Army~~ <sup>have been ordered to</sup> medical workers, ~~who~~ in turn ~~retrain~~ their Army

medical staffs in the basic ~~principles~~ <sup>In principle,</sup> of caring for the wounded. ~~China~~ <sup>at least</sup> has adopted ~~the~~ <sup>of</sup> principle of socialized

medicine. ~~When~~ <sup>When supplies and personnel make</sup> ~~the~~ <sup>it, so will</sup> ~~health of the population~~ <sup>and</sup> ~~and~~ <sup>make</sup> ~~care~~ <sup>for</sup> ~~one~~ <sup>of the basic rights</sup> of all citizens of the country. ~~Some~~ <sup>free</sup> of the armies, the 18th and New

Fourth in particular, ~~give~~ <sup>open their hospitals / treatment clinics</sup> ~~free~~ <sup>in which they operate</sup> medical care to the entire civilian population within the ~~regions~~ <sup>in which they operate</sup>, in so far as their supplies permit

~~and~~ <sup>constitute almost</sup> in such territory they ~~medical~~ <sup>constitute almost</sup> service is the only public health and medical system that exists. In some of the progressive national

armies, civilian air-raid victims are cared for the same as ~~the~~ <sup>in military hospitals,</sup> soldiers,

~~Supplies and~~ ~~trained~~ ~~personnel~~ ~~alone~~ ~~prevent~~ ~~the~~ ~~nation-wide~~ ~~development~~ ~~of~~ ~~socialized~~ ~~medical~~ ~~care~~ ~~of~~ ~~the~~ ~~entire~~ ~~population.~~