

I - 54. Notes - Comments about audiences at places lectures  
were presented - Undated - Untitled - 6 pp.

New Paltz, N. Y.

I-54

54

St. Teachers College: audience  
reconciled to wait for a general  
assembly. They found my talk  
absorbing. I learned, as proof that  
they didn't shuffle, rattle paper,  
and try to escape. Here as elsewhere  
teachers complained that lecturers  
"talk down" to students & pupils  
infringing them. Students find  
lecturers a bore. They did not find  
me one.

Women's Study Club, N. Y. (New Paltz)

All high Huguenot society ant (125)  
Pres. of N. Y. Stat. Fed. of Clubs there  
plus district leader. Smug, ~~and~~  
vain. Pres. of Fed. an Irish  
politician and a dreadful bore  
and bureaucrat. She infuriated the  
club members by holding a thick  
sheaf of notes in her hands & began  
a long talk, laying one after the

other down. She had "messages." She seemed to think the Fed. everything. Women shifted and shuffled under her endless messages — but humanely. I was the chief speaker but she pompously and jealously held the stage, letting the women realize that she was their Pres. and that women had to pay her her pound of flesh. Finally I spoke. Women liked it. Stamped me for books, paying \$5.00 for autographed copies. I sold all in new Party — 30 copies.

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Baring party in evening for those unable to attend lectures. ~~the~~ Husbands came. Lascivious and noisy. Frustrated teachers & husbands. Women more advanced and more interesting.

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Skidmore College, Saratoga Springs.

Tremendous success. 1000 in hall, aisles jammed, people turned away.

Girls hate lecturers who "talk down"  
to them. Criticism of John Haynes  
Holmes for this. All books in  
town sold out. Autographed - \$1.00  
for autograph. <sup>Questions re. Openness in China.</sup> Girls intelligent  
but not developed. Don't know  
what questions to ask but anxious  
to learn. A small core of actual  
intelligent minds - 10% it is  
said. Liberal-minded faculty  
more so than students. But don't  
know how to make their ideas felt in  
school. Hull is our old dad they said.  
Williams College, Uxbridge, Mass.

Men's College. Naval engineer.  
Physical activity. Everybody very  
active physically. Small audience,  
mostly faculty, town people, some  
students. Men getting married, busy  
becoming heroes in war (future).  
met lovely Scotch ~~lad~~ lad.  
Beautiful personality - chemist.  
Thoughtful. Faculty seemed more

liberal than students.

Mass. State College - 1200 students. Fine reception. Complain that lecturers usually bore students and "talk down". Most intelligent audience so far. Questions: "How did you answer Chung Yi's questions?" One girl asked how I got jobs enabling me to do the things I had - she wanted to do the same. Girls gathered about me anxiously, seriously, afterwards.

I was guest of women of Faculty. Very intelligent & liberal & thoughtful re. war materials to Japan. Women hated it, but did nothing, they said. Didn't know what to do. Same problem everywhere - problem of failure of citizens to assume responsibility.

Guest of Dr. Hugh Baker, Pres. for 2 days. German wife, - anti-Jewish; very pro-German. House killed the German Army

Officers, portraits. Sweet, typical,  
dull German woman. Baker  
strange mixture "conservative  
liberal". New Republic reader +  
business + science. "Problems" is  
now to keep college from being  
over-run with Jewish students.

30% + Jews. Assume leadership  
in Students Forum. Aggressive.

30% of student body are Poles -  
children of Polish immigrants. Families  
of Conn. King Lionel James, <sup>Walling, near</sup>  
Mass. is changing social character <sup>and</sup>  
All families dying out, Poles, <sup>and</sup> <sup>French</sup>  
French (from Canada), <sup>and</sup> <sup>Italians</sup>  
taking place. Many Jews. <sup>and</sup> <sup>Italians</sup>

All eastern girls look alike -  
shorter than western girls <sup>rather</sup> + flat,  
5ft to 5ft. 4 or 5 inches only,  
as a rule. nondescript. Pretty  
but not striking save in  
very rare cases. Rich & poor  
alike.

Professors here liberal on the whole.  
Want exclusion law for Chinese repealed.  
opposes to <sup>any</sup> policy in Asia.  
Criticized, cultured, gentle educators  
(as at Skidmore, New Paltz, Vassar, etc.)

Communists--influence far beyond their Army of 500,000.  
Students and many intellectuals pro-Com.  
Professional men democrats but support Comm. in hearts  
as national salvation force; and as democratic force.

Dr. T. A. Bisson's recent statement--feudal-democratic.  
So China influenced Americans: General Stilwell.  
Dr. Bisson. Jack Belden. (Time)  
Col. Carlson. Betty Graham (Int. News Service)  
Edgar Snow. Durdin (N.Y. Times.)  
Nat. City bank rep. from Peiping.  
Free French naval officer. (Badly treated in Sian)

Missionary ~~xxxx~~ in Sanyuan: "They would be perfect were  
they only Christians).  
① Anti-imperialism; 2. Agrarian revolution.

Missionaries of Hungtung. (Sent Chinese converts to 8th Rt.)

~~Had reports from Hankow...~~  
I met French Catholic priests before war--favorable to Com.  
until come to Shanghai and warned to keep mouths shut.

Christian Conference in Honan--using Com. posters and other  
ideas to combat Com.

8th Rt. powerful influence, socially. (Vs. Imp. for agrarian re)  
No officer can beat or curse a soldier; a revolution.

Mass organizations great educational organizations.  
Elections in 8th Rt. and other areas.  
(Called Soviets)

Elections north of Hankow.

Tsao Sho's bandit guerrillas; hatred of  
elections. Said by violence.

YWCA in Kweiyang: "What is democracy". KMT disbanded conf.

*YMCA in Chekiang disbanded because of work among soldiers & in hospital.*

Ind. Coops. struggle for life vs. Fascist influence. Am. infl.

*not allowed in Kuai-chow Prov. China*  
Red Cross Medical Corps--non-partisan; attacked and all but  
destroyed by this. *Because cared for Com. wounded as well as nationalists.*

Demand for democracy--led by Communists.

Demand of students and professional classes.

People's Pol. Council called "experiment".

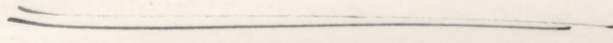
Foolish to say people must be "tutored".

People very democratic. Grasp idea at once and put  
into effect.

Blockade in N.Y.



Literary Renaissance = 19  
- 90, 1920s



- 1940, 90% illiterate, = 29,  
# 1,600,000, unbelievable  
"little to 2",  
adult literacy - 5% zones, 1940s  
gaps, - 1940s

90% illiterate, literacy @ 1940s  
- 1940s, despite 1940s,  
1940s

All of one type: serious minded men  
and women, cultivated, decent, ~~but~~  
civilized, but so busy with education  
that no time for political racketeering.  
Diplomats to the State Dept., but no time  
or means to change things. How  
to change such things x

Jul at New Paltz: what shall  
we do? what shall we read? We  
don't want a future like the  
past - but what shall we do?  
Voting? For whom and what?

Students at Mass. State  
harvesting apples. Citizenship  
atmosphere - war bonds.  
~~about~~ student called for 25  
more men for apple picking  
attractress.